

## RE & PSHE

### RE

**Christianity**- Who is Jesus? Why is it good to listen and remember the stories Jesus told?

**Buddhism**- What does it mean to be a Buddhist?

### PSHE/RSE

-What are the qualities of a good friend?

-What is gender stereotyping?

-How can we challenge stereotypes?

-How can I use positive self talk?

-What is a healthy friendship?

## History

**The Aztecs**- *What is a civilisation?*

An exploration of Aztec life and how this compares to British history/ Ancient Egyptian civilisation.

### Geography

**Brazil** - *What makes Brazil special?*

Use maps to locate Brazil and make comparisons to the UK. Explore the geographical features of the Brazilian rainforest.

### French

Learning a song about the seasons, colours, numbers to 12 and 'How old are you?'

## PE & Music

### PE

**Wheels**- Links to local community, e.g. Cantelows skate park. Children can bring in scooters, bikes, skateboards etc. from home.

### Music

Continuing our journey with the recorder, including listening, playing and performing.

## Art

**Collage & Painting** -Rainforest pictures, torn and textured paper, layered pictures, making own collage papers

**Cedar Class**  
**Year 3**  
**Summer Term**



## DT

**Pneumatic toy mechanical systems**- design, make and evaluate a pneumatic toy with linkages, of a Brazilian Rainforest animal, for a Year 1 child. Cross curricular with Geography- Brazil.

## English

**Grammar Skills**- Use of the possessive apostrophe with regular plurals, revision of all previous Y3 content.

**Reading Skills**- Performing poetry, continuing to explore figurative language, using word families, prefixes and suffixes.

**Texts**- *The Great Kapok Tree* by Lynne Cherry, *Mama Miti, Wangari Maathai and the Trees of Kenya* by Donna Jo Napoli, *The Lost Garden* by Rachel Ip, *One Plastic Bag* by Isatou Cessay and *The Recycling Women of Gambia* by Miranda Paul. Poems by Grace Nichols.

**Outcomes**- Persuasive and argument writing, information leaflet, writing for social media, opening of a TED-style talk.

## Science

**Forces and magnets**- Noticing, observing and comparing forces between two objects and grouping together materials based on their magnetism.

**Plants**- Identifying and describing the functions of different parts of flowering plants. Exploring requirements of plants for life and growth and investigating the way in which water is transported within plants.

## Computing

### Desktop Publishing

-How can we modify text, images and page layout in a document?

### Events and Actions

-How can we write algorithms that trigger sequences of events?

## Maths

**Number** - Fluent mental and written calculation for addition, subtraction, multiplication and division. Solve a range of real life problems using all 4 operations.

**Fractions** - Find fractions of amounts and equivalent fractions. Compare, order, add and subtract fractions.

**Statistics** - Data handling

**Geometry** - Draw polygons, parallel and perpendicular lines. Name types of triangles and quadrilaterals.

**Measures** - Telling time to the nearest minute and measure mass and capacity.