## RE & PSHE/RSE

## RE

#### **Islam/ Christianity:** -How do Muslims show commitment to Allah? -How do Christians make and keep

promises to God?

#### **PSHE/RSE**

- -PANTS Rules
- -Different families.
- -What is a healthy relationship?
- -To name body parts.
- -What are gender stereotypes? -How are males and females different?

### History & Geography

#### History How has exploring changed over time?

Who was Mae Jemison and why was she important? Who was Amelia Earhart and why was she important? How has aircraft changed over time? Do we have the right to explore in someone else's home? What is good exploration?

<u>Geography</u>

### How is life different in Kenya?

Where in the world is Kenya? What are the human and physical features of Kenya? How can we track the weather in two locations? What jobs do people do in Kenya? What would we find in Nairobi National Park and Hampstead Heath? Are they the same or different?

## PE & Music

### <u>PE</u>

Games that focus on decision making, object control and spatial awareness. Begin to play invasion games.

#### <u>Music</u>

-Performance preparation for OAE collaboration

### Drawing

-BM draw range of pots from collections (Kenya and East Africa)

Art

Drawing and Painting

Landscape paintings reflecting work about Kenya-(Geography and English link)

## <u>English</u>

**Phonics Phase:** No Nonsense Spelling. Spelling rules for adding suffixes, the possessive apostrophe and year 2 high frequency words.

-Grammar and punctuation: verb endings, suffixes, possession, different sentence types, conjunctions, apostrophes, commas, inverted commas, contractions

-**Texts:** Lila and the Secret of Rain, One Day on Our Blue Planet, Zeraffa Giraffa, The Story Tree

-Outcomes: labels, writing in role, song lyrics, fact files, descriptive writing, voiceover scripts, character descriptions, explanations, persuasive texts, narrative writing.

# <u>Science</u>

#### <u>Plants</u>

-How are seeds and bulbs similar and different? -What do plants need to grow well?

Willow

Year 2

Summer Term

#### Living Things and Their Habitats

-How are living things suited to their habitats? -What micro-habitats are in our local environment? -What is a food chain?

## **Computing**

### Making Music

-How can we create music on the computer?

## Programming Quizzes

-How can we make an interactive quiz?

#### <u>Healthy ice lolly — Cooking and nutrition</u> Design, make and evaluate a healthy ice lolly for a Year 2

DT

-Design, make and evaluate a felt puppet of a character from a story for a year 2 child to retell a story. Planning, cutting,

## <u>Maths</u>

### Number

Textiles—Felt Puppet

measuring, sewing.

-Practise writing number sentences for all four operations and solve problems

### <u>Statistics</u>

-Interpret simple pictograms, tally charts, block diagrams and tables

#### Geometry

-Use mathematical vocabulary to order and describe position, direction and movement

#### <u>Measures</u>

-Tell and write the time to the nearest five minutes

-Measure and compare masses and volumes in g, kg, ml and l

- use a thermometer to read temperatures

-Solve real-life problems involving measures