

## RE & PSHE

### RE

**Christianity-** How does following Jesus make a difference?

Who was the most important person in the Easter story?

**Judaism-** What does it mean to be a Jew?

### PSHE

-How do consumers make choices?

-Why is democracy important?

-How can I stay safe online?

-What is a 'drug'?

## History

**The Ancient Egyptians-** *What is a civilisation?*

An exploration of AE life, including mummification, achievements and what we can learn through their artefacts, e.g. tomb paintings.

### Geography

**Biomes -** *How do biomes affect the way we live?*

A focus on different biomes, their significance and conditions, and how we care for the environments we live in.

### French

Learning to say a range of greetings at different times of day, how to ask for people's names, and 'How are you?'.

## PE & Music

### PE

**Gymnastics-** Symmetry and asymmetry.

**Dance-** Ancient Egyptian dance led by *The Place*.

### Music

Listening to the recorder, learning to play it and preparing to partake in a recorder performance.

## Art

**Drawing-** Trip to sketch in Egyptian Galleries BM  
-Sketching plants in Kew Gardens

**Cedar Class**  
**Year 3**  
**Spring Term**



## DT

**Egg mobiles- Structures and mechanical systems-** Design, make, and evaluate an egg mobile for a Year 3 child, to safely carry an egg down a ramp, (and the furthest) using wheels, axles and linkages  
**Egyptian collars-Textiles-** Design, make and evaluate an Egyptian inspired collar for a child's costume. Building on the previous History topic Egyptians.

## English

**Grammar Skills-** Suffixes, paragraphs, inverted commas and use of present perfect tense.

**Reading Skills-** Making inferences, summarising paragraphs, exploring figurative language and identifying themes.

**Texts-** *The Story of Tutankhamun* by Patricia Cleveland-Peck, *Cinderella of the Nile* by Beverley Naidoo, *Oliver and the Sea-Wigs* by Philip Reeve and a range of non-fiction texts.

**Outcomes-** Non-chronological report writing, instructions, poster, lonely hearts advert, a 'twisted' traditional tale, play scripts and messages.

## Science

**Light-** Noticing that light is reflected from surfaces and recognising that light is needed to see, can form shadows, but can require protection against it.

**Animals including humans-** Identifying that humans and some other animals have skeletons and muscles for support, protection and movement.

## Computing

### Sequencing Sounds

-How can we create sequences in a block-based programming language to make music?

### Branching databases

-How can we use branching databases to group objects?

## Maths

**Addition and Subtraction-** Calculate fluently with 3 digit numbers.

**Multiplication and Division-** Multiply and divide with 2 digit and 1 digit numbers. Solve scaling problems.

**Fractions-** Recognising and finding  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{1}{3}$ rd. Understand unit fractions, count in fractions and understand equivalent fractions.

**Measures-** Money, time, length and perimeter