# RE & PSHE

## <u>RE</u>

Judaism / Christianity: -What festivals do Jews celebrate and how? -How do the symbols of Easter help us to understand the meaning of it?

## **PSHE**

- -What are our wants and needs?
- -How can we stay safe online?
- -How can we deal with conflict?
- -What are risks and how can we manage them?

# History & Geography

#### <u>History</u> How and why were people's experiences different during the Great Fire of London?

What was the Great Fire of London? What can we learn from a diary? How did the Great Fire change London? Who was living in London at the time? How is life different today?

## Geography

## What can a map tell me about the United Kingdom?

Where are the different countries and seas in and around the UK? What do the different maps tell me about the UK? How can I use a road map to find my way around the UK? Which places are good for what in the UK? How is Broadstairs different from London?

# PE & Music

## 

-develop skills including travelling, balancing and rolling. -combine these to create routines. **Dance**- Goldilocks

## <u>Music</u>

-Pitch project: improvising on glockenspiels -Composing projects using tuned and untuned percussion

## Collage and Painting

- Fire of London houses for display. Trip to Museum of London (when reopens) to see related painting **Drawing** 

Art

<u>Drawing</u> London londo

-London landmarks -Trip to sketch in Central London

#### Drawing and Painting

-Goldilocks with link to Anthony Browne and Lauren Child (Artist focus- English)

# English

**Phonics:** No Nonsense Spelling. Spelling rules for adding suffixes, homophones and year 2 high frequency words

-Grammar and punctuation: plurals, conjunctions, questions, expanded noun phrases, fronted adverbials, using technical vocabulary, verb endings, suffixes, possession, different sentence types

**Texts:** The Great Fire of London, A Walk in London, Goldilocks- 3 Different Versions, Rosie Revere, Engineer

**Outcomes:** information texts, posters, letters in role, character descriptions, narratives

<u>Primary Shakespeare Company drama</u> <u>Workshops</u> Scenes from MacBeth

# <u>Science</u>

## <u>Materials</u>

-What materials are objects made from and why?

Willow

Year 2

Spring Term

-What make a material suitable for its purpose?

-How can objects be changed?

-Which materials are waterproof and which are absorbent?

-Which materials are best for certain purposes?

## Computing

## Robot Algorithms

-How can we create and debug programs?

## <u>Pictograms</u>

-How can tally charts be represented on the computer?

# <u>Maths</u>

DT

Egg mobiles - Structures and mechanical systems

-Design, make, and evaluate an eggmobile for a year 2

axels and complex sliders. Measuring, cutting, joining,

child to safely carry an egg down a ramp, using wheels,

## Addition and Subtraction

finishing, considering how to make it stiffer and

-Add two 2-digit numbers with efficiency -Subtract a 2-digit number from another 2-digit number with efficiency

## **Multiplication and Division**

-Recall and use multiplication and division facts for the 2, 5 and 10 times tables -Solve problems involving multiplication and division and their symbols

## Fractions

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-Find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity and find equivalent fractions

## <u>Measures</u>

-Calculate with money, find change and solve 2step problems

-Tell the time to the nearest quarter of an hour - Measure, compare and order lengths in cm and m