

## Kentish Town Church of England Primary School



**Excellent Teaching, Excellent Effort, Excellent Progress:**

**Every Child, Every Lesson, Every Day**

**Love - Equality - Compassion**

### **School Development and Improvement Plan Overview 2023-24**

These are the key areas we have decided to work on in order to further improve the provision for our children. The four headings below are the key areas under which Ofsted inspects schools.

#### **Leadership and Management (including Governance)**

- Further develop the Additionally Resourced Provision (ARP) for Autistic pupils who present with a higher level of need.
- Continue to develop the Curriculum Committee oversight of the implementation and impact of the school's curriculum.

#### **Quality of Education (curriculum intent, implementation and impact)**

- Challenge the underachievement of disadvantaged children so that by the end of KS2 attainment is above national average in reading, writing and maths. Progress will be strong for all children.
- Further develop the sequencing of the computing curriculum so as to ensure excellent outcomes.
- Further embed Rosenshine's Principles so that children learn and know more.
- Quality Assuring SEND provision and outcomes through external review.

#### **Personal Development and Wellbeing**

- To further improve overall school attendance and reduce persistent absence to be at least in line with the national average.
- Making the impact of the Rights Respecting School Council's initiatives clearer.

#### **Behaviour and Attitudes**

- Further develop children's resilience with reference to Growth Mindset and learning behaviours.
- Increase the number of opportunities for a wider range of children to lead within our school.
- For children to actively support their peers academically, socially and emotionally.

**Article 29:** Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.