



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
School to attend as many competitions and sport festivals as possible through subscription with the Camden School Sports Association (CSSA).	Kentish Town CE Primary School earned the 'Most Inclusive School in Camden' award (22/23) for participating in the most inclusive sports events through the CSSA and Sport4All.	Pupils from school's autism resource base and lower ability level pupils represented KTS at Inclusive sports festivals in a wide variety of sports. <b><i>'The national curriculum for physical education aims to ensure that all pupils engage in competitive sports and activities.'</i></b> (2013 Physical Education national Curriculum).
EYFS, KS1 and KS2 pupils participated in the TCS Mini London Marathon -pupils, staff and parents.	Pupils, staff and parents competed in a national sporting event and earned money for our school.	<b><i>'The national curriculum for physical education aims to ensure that all pupils engage in competitive sports and activities.'</i></b> (2013 Physical Education national Curriculum).
EYFS, KS1 and KS2 participated in the KidzFit Health and Fitness Workshop.	100% of pupils increased their knowledge and understanding of living a healthy and active lifestyle.	<b><i>'The national curriculum for physical education aims to ensure that all pupils lead healthy, active lives.'</i></b> (Physical Education national Curriculum).
P.E Lead subscribed KTS to Complete P.E.	Increased confidence and knowledge of P.E Lead to teach high quality P.E lessons.	<b><i>'A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities.'</i></b> (Physical Education National Curriculum).

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
P.E Lead to complete Outdoor Activity Adventure training course.	KS2	<p>1) <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>2) <b>Key indicator 2:</b> The profile of PESSPA (Physical education, school sport and physical activity) raised across the school as a tool for whole school improvement.</p> <p>3) <b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4) <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p>5) <b>Key indicator 5:</b> Increased participation in competitive sport</p> <p><b>Key Indicator 3:</b> Increase confidence, knowledge and skills of all staff in teaching P.E and Sport.</p> <p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>-At Key Stage 2 '<b>Pupils should be taught to take part in outdoor and adventurous activity challenges both individually and within a team</b>' (2013 Physical Education National Curriculum).</p> <p>-P.E Lead to complete CPD to further develop knowledge of OAA.</p> <p>-OAA to be taught within the P.E curriculum at KS2.</p>	£200
P.E Lead to complete accredited British Gymnastics CPD course.	EYFS, KS1 and KS2	<p><b>Key Indicator 3:</b> Increase confidence, knowledge and skills of all staff in teaching P.E and Sport.</p> <p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>- '<b>Pupils should be taught to develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]</b>' (2013 Physical Education National Curriculum).</p> <p>-P.E Lead to complete British Gymnastics CPD to further develop knowledge within the sport of gymnastics.</p>	£300



KidzFit Olympic and Paralympics workshop – Linking to whole school sports day 2024.	EYFS, KS1 and KS2	<p><b>Key indicator 2:</b> The profile of Physical Education, School Sport and Physical Activity (PESSPA) raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>-<i><b>‘The national curriculum for physical education aims to ensure that all pupils lead healthy, active lives’</b></i> (Physical Education National Curriculum).</p> <p>-Whole School to take part in KidzFit Olympic and Paralympic Workshop within school.</p> <p>-By July 2024, pupil knowledge and understanding of leading a healthy, active lifestyle will have improved.</p> <p>-Create interest around the Paris 2024 Olympic and Paralympic Games to raise PESSPA across the whole school.</p>	£720
Each class to have a ‘Playground Box’ with sporting equipment to be used at break times. Playmakers to support games in playground.	KS1 and KS2	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>-<i><b>‘The <u>Childhood Obesity Plan</u> says that at least 30 minutes of daily activity should take place in schools.’</b></i> (2017 Childhood Obesity Plan).</p> <p>- Pupils needs/interests met through pupil voice taken for equipment included in playground boxes.</p> <p>-Equipment available for break times to provide pupils with a wide range of activities to increase participation rates in physical activity and aid achievement of 30 minutes of physical activity a day in school.</p> <p>-Playground box equipment to be looked after by ‘playground box monitors’ from each class.</p>	£600
Implementation of extra-curricular clubs providing a wide range of activities.	KS1 and KS2	<p><b>Key indicator 2:</b> The profile of PESSPA (Physical education, school sport and physical activity) raised across the school as a tool for whole school improvement.</p> <p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>-<i><b>‘Schools should use the PE and sport premium funding to help achieve: providing or improving equal access to sport for boys and girls’</b></i> (2023 PE and Sport Premium for Primary Schools).</p> <p>-<i><b>‘Schools may wish to engage the expertise of external coaches to offer their pupils a wider variety of sports.’</b></i> (2023, PE and Sport Premium for Primary Schools).</p> <p>-Morning and after-school multi-sports clubs to be led by Bloomsbury coaches.</p> <p>-Activities offered at extra-curricular clubs will be based on the pupil's interests/needs.</p> <p>-All pupils will be able to access these clubs as there will be no financial cost to families.</p>	£8,960



TCS Mini London Marathon.	Whole School (EYFS, KS1, KS2, Staff and Parents).	<p><b>Key indicator 2:</b> The profile of PESSPA raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>- <i>'...schools must use the PE and sport premium to: build capacity and capability in the school and make sure that improvements made to the quality of PE, sport and physical activity provision now are sustainable and will benefit pupils joining the school in future.'</i> (2023, PE and Sport Premium for Primary Schools).</p> <p>-Whole school to participate in the 2024 TCS Mini London Marathon.</p> <p>-Each pupil who completes the marathon receives £10 for the school.</p> <p>-Money received from the marathon will be placed into the schools P.E budget if/when funding stops.</p>	£112
Athlete Mentor School Workshop.	EYFS, KS1, KS2 and School Staff.	<p><b>Key indicator 2:</b> The profile of PESSPA raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>- <i>'Children who are more active are happier, more resilient and more trusting of others, but over half aged 5-16 are not active enough to enjoy these benefits...'</i> (2023, Sport England)</p> <p>- <i>'18% of children aged 7 to 17 have a probable mental health disorder.'</i> (2023, Youth Sports Trust)</p> <p>-Whole School to participate in the athlete mentor workshop, focusing on pupil's emotional wellbeing and resilience.</p> <p>-Encourage pupils to live a healthy and active lifestyle through the use of an athlete role model.</p>	£0 (Included within YST membership).
Youth Sports Trust Membership.	EYFS, KS1, KS2 and school staff.	<p><b>Key indicator 2:</b> The profile of PESSPA raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>-P.E Lead to purchase Youth Sports Trust membership to access CPD courses, workshops and resources.</p> <p>-Purchase of YST membership will increase PESPPA across the whole school and upskill staff in the teaching of P.E.</p> <p>-YST Membership will allow access to interventions for whole school improvement.</p>	£1225



P.E Life Skills Award.	EYFS, KS1 and KS2.	<p><b>Key indicator 2:</b> The profile of PESSPA (Physical education, school sport and physical activity) raised across the school as a tool for whole school improvement.</p>	<p>-P.E Lead to purchase 'P.E Life Skills Award' from YST and Leadership Skills Foundation.</p> <p>- The P.E Life Skills Award will be used by the P.E Lead to assess and recognize pupils for their individual achievements in P.E that impacts on their resilience, independence, leadership, collaboration and confidence.</p> <p>-As 'The P.E Life Skills Award' celebrates individual achievements, this ensures PESSPA is fully inclusive and accessible for all.</p> <p>-We hope by 2024, The Life Skills Awards will: strengthen pupils self-belief, develop life skills for school and work, engage more pupils in P.E, show progress against Ofsted requirements for 'behavior and attitudes' and 'personal development', provide evidence-based assessment, reward; physical, emotional, social and cognitive development.</p>	£349.
SEN Sensory Circuit Resources/Boxes.	EYFS,KS1 and KS2	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p><i><b>-'Sensory Circuits use sensory-based movement activities which prepare children and young people for the day's learning and help them to achieve the 'just right' level of alertness they need to concentrate.'</b> (2023, NHS)</i></p> <p>-P.E Lead to discuss with Autism lead teacher regarding equipment.</p> <p>-Sensory Circuit boxes will be based on pupil wants/needs (pupil voice taken to achieve this).</p> <p>-Sensory Circuit boxes/resources to be kept in ARB.</p> <p>-Boxes will include equipment and sensory circuit session plans for all staff to follow.</p>	£500
Cricket Initiative.	KS2	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p><i><b>-'Cricket is the perfect summer sport when it comes to teamwork and individual play. Across batting, bowling and fielding, it develops a range of skills, including coordination, agility and strength.'</b> (2023, Better Health; Healthy Families; NHS)</i></p> <p>-Years 4 and 5 to complete a five-week block of cricket lessons within school.</p> <p>-Pupils to take part in friendly cricket match during summer term.</p>	£0

Skipping Workshops.	EYFS, KS1 and KS2	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 2:</b> The profile of PESSPA (Physical education, school sport and physical activity) raised across the school as a tool for whole school improvement.</p>	<p>-Whole School Skipping Workshop (taught by Skipping Workshop coaches): to improve fine motor skills and aid with improving handwriting.</p> <p>-After school skipping workshop.</p> <p>-Link with National Skipping Day (Friday 22nd March 2024) to increase PESSPA across the whole school.</p>	£400
EYFS Playground Equipment.	EYFS	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 2:</b> The profile of PESSPA (Physical education, school sport and physical activity) raised across the school as a tool for whole school improvement.</p>	<p><b>‘Creating active opportunities for children starts with the environment you create for movement. Think about creating stimulating spaces that encourage movement and not sitting.’</b>(2019, Youth Sport Trust: Early Years Physical Literacy Framework).</p> <p>-Replenish playground equipment to offer pupils a wide variety of physically active play.</p> <p>-Equipment purchased based on pupil needs/interests.</p> <p>-Purchase equipment to improve fine and gross motor skills.</p>	£888
Healthy Movers.	EYFS	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p><b>“Physical literacy is fostered through active play provision and structured physical activity in an appropriate range of age and stage related opportunities.”</b> (2019, Youth Sport Trust: Early Years Physical Literacy Framework).</p> <p>-P.E Lead to purchase Healthy Movers Resource Pack for EYFS.</p> <p>-Healthy Movers pack to be implemented into EYFS playtimes and movement breaks.</p> <p>-By July 2024, EYFS staff will have increased confidence in leading physically active play and structured physical activity.</p> <p>-<b>‘Adults, peers and siblings all have a part to play in role modelling positive behavior’s and encouraging children to move more and sit less. Children connect with adults that join in with playing and activity. They thrive when outdoors and perform better when not sitting for long periods.’</b> (2019, YST: Early Years Physical Literacy Framework).</p> <p>-By 2024, all pupils within EYFS will improve their physical literacy through active play provisions.</p>	£200

Yoga Workshops.	EYFS, KS1 and KS2.	<p><b>Key indicator 2:</b> The profile of PESSPA (Physical education, school sport and physical activity) raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>-‘It is widely recognised that a child’s emotional health and wellbeing influences their cognitive development and learning (1,2) as well as their physical and social health and their mental wellbeing in adulthood’ (2021 HM Government Promoting Children and Young People's Mental Health and Wellbeing).</p> <p>-‘Yoga can help with: Reducing stress and tension; Creating a sense of well being and calm.’ (2023, NHS Foundation Trust)</p> <p>-Whole School to take part in a yoga/wellbeing workshop.</p> <p>-P.E Lead to continue regular yoga practice within P.E lessons.</p> <p>-We hope by July 2024, by participating in regular yoga sessions that this will improve pupils emotional regulation/wellbeing.</p> <p>-Year 6 to participate in SAT preparation yoga sessions for 8 weeks in P.E lessons.</p>	£600
Girls Active Initiative.	EYFS, KS1 and KS2	<p><b>Key indicator 2:</b> The profile of PESSPA (Physical education, school sport and physical activity) raised across the school as a tool for whole school improvement.</p>	<p>-‘Boys (50% or 1.8m) are more likely to be active than girls (45% or 1.6m).’ (2022, Sport England: Active Lives Children and Young People Survey).</p> <p>-‘By age 7 girls are already less active than boys and this disparity widens as they move from childhood into adolescence.’ (2023, YST; Girls Active).</p> <p>-‘We recognise that girls’ needs differ and change as they mature and that girls themselves are uniquely positioned to ‘sell’ PE, sport and physical activity to other girls.’ (2023, YST; Girls Active)</p> <p>-By July 2024, all girls within the school will be participating in P.E lessons and achieving their 30 minutes of physical activity in school per day.</p> <p>-Girls Active Survey and Insight report to be conducted.</p> <p>-Girls Active Initiative will be conducted based on results from the surveys and pupils’ needs/interests.</p>	£500
Inclusive Sports Festival Week.	EYFS, KS1 and KS2.	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 2:</b> The profile of PESSPA (Physical education, school sport and physical activity) raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>-‘Increasing the number, range and quality of opportunities for ALL young people to participate and progress in PE, School Sport and the School Games.’ (2023, Youth Sport Trust: Inclusion Sports Programme.)</p> <p>-‘Raising aspirations of young people with additional support needs and those that support them to realize their potential in and through physical education and sport.’ (2023, Youth Sport Trust: Inclusion Sports Programme.)</p> <p>-‘Inspiration; providing opportunities to participate in new inclusive activity, encouraging lifelong participation.’ (2023, Youth Sport Trust: Inclusion Sports Programme.)</p>	

			<p>-Inclusive Sport Festival Week to be conducted within the spring term during P.E lessons.</p> <p>-Whole School to participate in Inclusive Sports Festival Week, led and conducted by P.E Lead.</p>	<p>£446</p> <p>Total Spend = £15,500.</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	James Humphries
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ashleigh Wilson (P.E Lead)
Governor:	<i>(Name and Role)</i>
Date:	