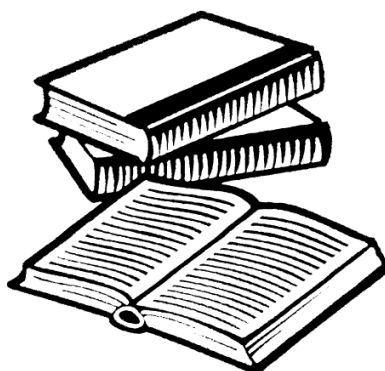




EVERY CHILD READING

**Foundations for a confident start
in reading for children aged birth
to three**



“One of the greatest gifts adults can give is to read to children.”

Carol Sagan

Reading consists of two dimensions: language comprehension and word reading. Language comprehension, necessary for both reading and writing, starts from birth. It only develops when adults talk with children about the world around them and the books, stories and non-fiction, they read with them, and enjoy nursery rhymes, poems and songs together.

Skilled word reading, taught later, involves both the speedy working out of the pronunciation of unfamiliar printed words, decoding, and the speedy recognition of familiar printed words. At school these skills are taught in phonics lessons. Sharing nursery rhymes and stories with young children gives them the foundation they need to develop these skills later at school.

Research shows that children who are confident readers later on have been immersed in a rich talking and reading environment from birth. In this booklet you will find strategies for developing this environment at home which will set your child up for success as a confident reader at school and beyond.

Contents:

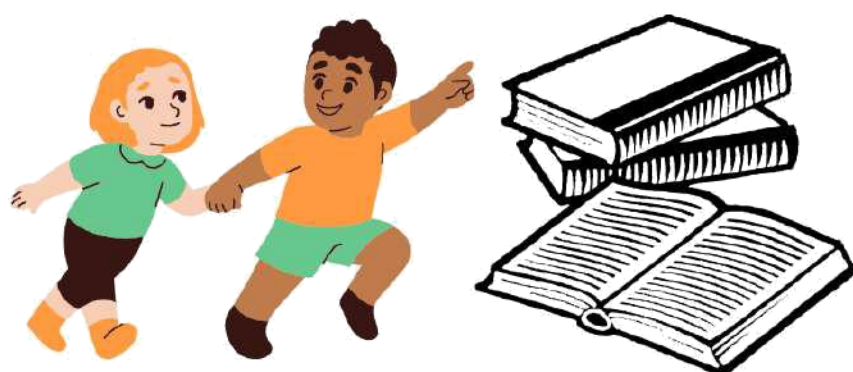
Top Tips for Talking.....Page 3

Nursery Rhymes to Share.....Page 9

Top Tips for ReadingPage 15

Story Books to Share.....Page 19

Joining Your Local Library.....Page 26



Top Tips for Talking

Ten Top Tips for Talking

Here are some simple things we can all do to support the development of babies' and young children's speech, language and communication skills and give them the best start in life.

Talk to me while I am in your tummy.
I am listening.
I like to hear your voice.

TIP 1



Scan the QR code for more suggestions

Look into my eyes and talk to me face to face.
I might not be talking back but I like listening and copying.

TIP 2



Scan the QR code for more suggestions

Talk to me in our home language.

TIP 3

Talking in two or more languages helps my brain develop. This makes it easier for me to learn English and other languages.



Scan the QR code for more suggestions

Copy me.
Repeat my sounds.
Wait for me to take a turn.

TIP 4

Respond to my smiles and sounds.



Scan the QR code for more suggestions

Talk with me about the things that interest me.

TIP 5

This helps me to link the words you say with the things I see.



Scan the QR code for more suggestions

Screens away, it's time to play! Put down phones and ipads.

TIP 6

When you talk to me it helps me learn about the world around me.



Scan the QR code for more suggestions

is a great way to bond
and be together.

Share books with me,
talk with me about
the pictures.

TIP 7



Scan the QR code
for more suggestions

Talk to me all the time
when we are doing
everyday things like
having a bath, walking to
the park or tidying up.

TIP 8



Scan the QR code
for more suggestions

Talk to me about how
you think I am feeling.

Telling me how you think
I feel helps me to feel
safe and understood.

These chats help me to learn
how to talk about my feelings.

TIP 9



Scan the QR code
for more suggestions

Add extra words
to what I say, this
helps me learn
longer sentences.

TIP 10



Scan the QR code
for more suggestions

Further Resources:

Help your baby learn to talk



How toddlers come to say their first words



**Baby's first words:
What first words are most common for babies and why?**



The ages and stages of children's communication development



The Speech Lab: Investigating Language Learning

Is speaking in baby talk good for babies' language learning?



How can peekaboo help babies to learn?



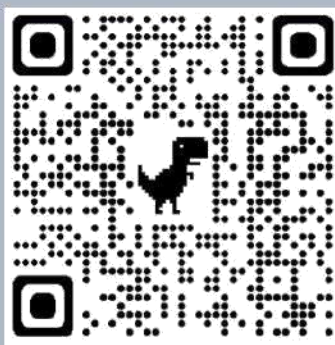
Can you get your baby to babble more?



What is my baby interested in? And why is tuning into your child's interests so important?



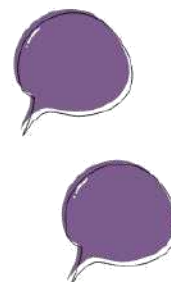
**Should I lead
or follow my
baby?**



**What's the
best way to
respond to my
toddler's first
words?**



**How can you help
toddlers say
words properly?**



**How does talking
about the past
help children's
language skills?**



Nursery Rhymes to Share

Sharing and singing Nursery Rhymes with your child helps them to develop their early language and communication skills. Rhymes help children to expand their vocabulary, articulate words, modulate voices (practising pitch, volume, and inflection) and pronounce words clearly by saying them again and again. This also helps to build their memory capacity and expand their imagination. It helps them to hear sounds effectively and this will be really helpful when they start to learn their phonics at school.

In this section you will find a list of some Nursery Rhymes to share with your child. You can get collections of nursery rhymes from your local library or your child's school. Read these again and again with your child.

If you cannot get hold of some nursery rhymes to read, follow the QR codes below where you will be able to access an online reading of each nursery rhyme. You can listen to these with your child, join in and repeat them with your child as often as you can. This will help them to memorise the rhymes in a fun way. These videos have been taken from the BBC website. There are other Nursery Rhymes there for you to explore too.



Baa Baa Black Sheep



The Bear Went over the Mountain



Busy Farmer Ben



The Big Ship Sails



Clap, Clap, Hands, One, Two, Three



Cobbler, Cobbler Mend My Shoe



Five Currant Buns



Dr Foster Went to Gloucester



Five Little Ducks Went Swimming One Day



Five Little Speckled Frogs



Heads, Shoulders, Knees and Toes



The Grand Old Duke of York



**Here We Go Round the
Mulberry Bush**



Hickory Dickory Dock



**Little Bo
Peep**



I Am the Baker Man



**Humpty Dumpty
Sat On A Wall**



Jack and Jill



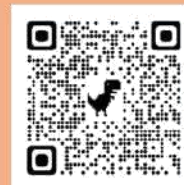
I Can Sing A Rainbow



**If You're Happy and You
Know It**



Incy Wincy Spider



It's Raining, It's Pouring



**I Know An Old Lady Who
Swallowed A Fly**



Little Miss Muffet



**London Bridge is Falling
Down**



**The Magic Porridge
Pot**



**Mary, Mary
Quite Contrary**



Miss Molly had a Dolly



The Muffin Man



**Old MacDonald
had a Farm**



Old Mother Hubbard



**One, Two,
Buckle My Shoe**



**1, 2, 3, 4, 5, Once I
Caught a Fish Alive**



One Man Went to Mow



**One Tomato,
Two Tomatoes**



Oranges and Lemons



Polly Put the Kettle On



POP! Goes the Weasel



Ring-a-Ring-a-Roses



Rock A-Bye, Baby



Row, Row, Row Your Boat



Rub-a-dub dub



See Saw Margery Daw



A Sailor Went To Sea, Sea, Sea



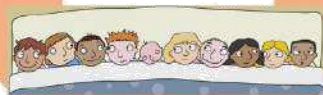
Sing a Song of Sixpence



Ten Green Bottles



Ten In the Bed



There's a Hole In the Bottom of the Sea



This Old Man



Three Blind Mice



This is the Way We Lay the Bricks



Twinkle, Twinkle Little Star



We're Marching In Our Wellingtons



The Wheels On The Bus



When Goldilocks Went to the House of the Bears



We're Driving In Our Car



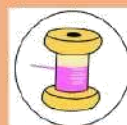
When I Was One I Sucked My Thumb



Wiggly Woo



Wind the Bobbin Up



Yellow Bird



Top Tips for Reading

Reading together with your child matters. When you read to your child you are making a positive impact on helping them to develop a love of reading. Helping children to develop a love of reading is extremely important to their later reading success and is one of the greatest indicators of future academic success.

Children need to enjoy reading to have the resilience to tackle more challenging texts as they progress through their school years. They need to be able to read fluently by the age of 7 (end of Year 2) in order to be successful readers throughout primary and secondary school years. Successful readers have better life chances.

Reading a book and talking about it has a positive impact on your child's ability to understand words and sentences, use a wide range of vocabulary and develop listening comprehension skills.

When sharing a book, talk with your child as much as you can. Introduce new and exciting words, encourage your child to use new vocabulary, make up sentences together and find different words to use describe things you see.

Let your child choose books they want to read or for you to read to them. You should also choose books that you can enjoy with your child. It is important that they experience books and reading as a positive thing.



Frequently Asked Questions:

1

Does it matter how I read with my child?

- Studies show that it's the enjoyment and chat that matters!
- The more you chat together about the book and things that interest your child the more impact it has.
- Looking at the pictures and talking about them is important because it can help your children to understand what the words mean.

2

Does the type of book matter?

- Let your child choose the books. Enjoyment really matters.
- Comics, information books, magazines, story books, picture books, poems and leaflets are all great for sharing.
- Catalogues are fun to share and talk about too.

3

Does it matter which language I use?

- Use your home language.
- It is better for your child to hear expert talk from you in your language.
- Many studies tell it is the back-and-forth talk between adults and children when they are sharing books that makes the difference to children's language and comprehension.
- This impact will translate to better language and comprehension for your child in English.

4

What if they always want to read the same book?

- Repeated reading of books is really beneficial for children. It helps them memorise parts of stories, words and phrases too.
- Knowing a book or poem by heart is fun and powerful for children, they can 'read' the story with you, or join in with words or phrases.
- If you really want to mix it up offer another book alongside the much-loved favourite

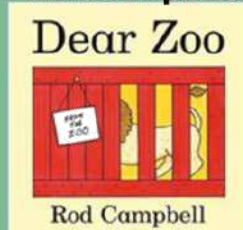
Story Books to Share

In this section you will find a list of books to share with your child, appropriate for children from age birth to three. These are books they will see in their local Camden library as well as in their Nursery classrooms when they start at school.

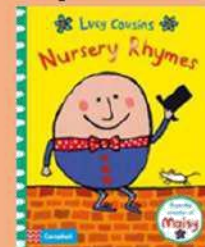
Wind
Carol Thompson



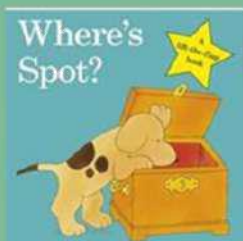
Dear Zoo
Rod Campbell



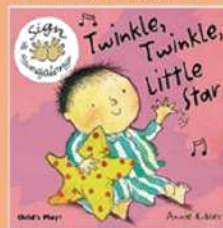
Nursery Rhymes
Lucy Cousins



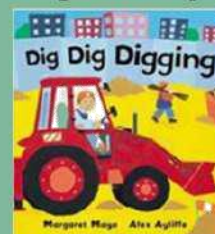
Where's Spot?
Eric Hill



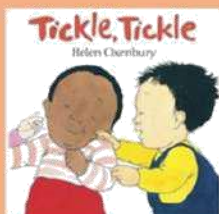
Twinkle, Twinkle Little Star
Annie Kubler



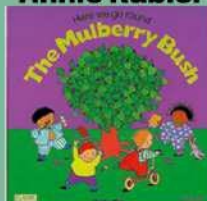
Dig Dig Digging
Margaret Mayo



Tickle, Tickle
Helen Oxenbury



Here We Go Around The Mulberry Bush
Annie Kubler



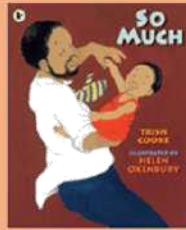
I Love My Beautiful Hair
Elissa Wentt



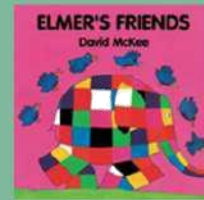
Five Little Ducks
Yu-hsuan Huang



So Much
Trish Cooke



Elmer's Friends
David McKee



My Body
Ladybird



Getting Ready
Cocoretto



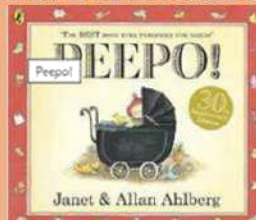
How To Say Hello
Sophie Beer



The Every Baby Book
Frann Preston-Gannon



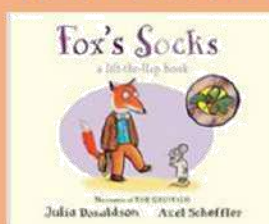
Peepo!
Janet & Allan Ahlberg



The Little Things
Emma Dodd



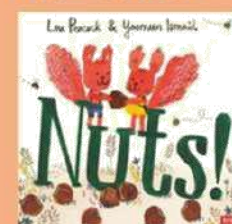
Fox's Socks
Julia Donaldson



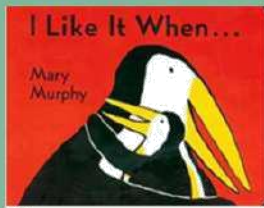
Lulu Reads to Zeki
Anna McQuinn



Nuts!
Lou Peacock



**I Like It When...
Mary Murphy**



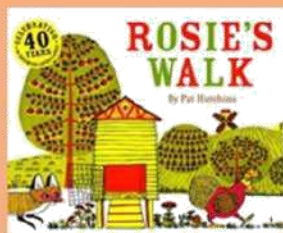
**The Bog Baby
Jeanne Willis**



**The Very Hungry
Caterpillar
Eric Carle**



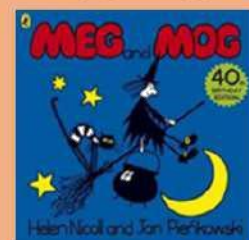
**Rosie's Walk
Pat Hutchins**



**Lost and Found
Oliver Jeffers**



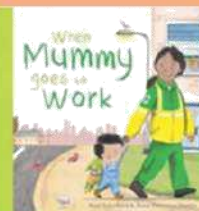
**Meg and Mog
Helen Nicoll**



**I love Me!
Marvyn Harrison**



**When Mummy goes to
Work
Paul Schofield**



**My Pet T-Rex
Fabi Santiago**



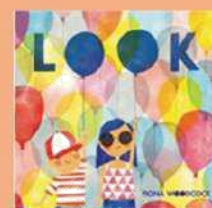
**Meekoo and the Little
Nursery
Camilla Reid**



**Joy
Yasmeen Ismail**



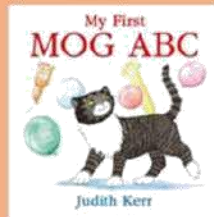
**Look
Fiona Woodcock**



**Things that make me
Happy
Amy Schwartz**



**My First Mog ABC
Judith Kerr**



**I am the Music Man
Debra Potter**



**Happy to be Me
Emma Dodd**



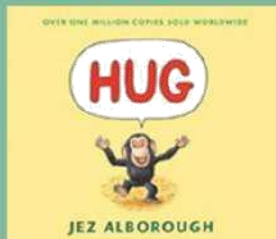
**B is for Baby
Atinuke**



**Are you Sleeping?
Helen Nicoll**



**Hug
Jez Alborough**



**Kipper
Mike Inkpen**



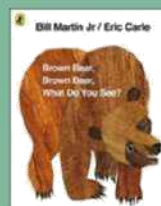
**We're Going on a Bear Hunt
Michael Rosen**



**Ten Little Fingers and Ten
Little Toes Nursery
Mem Fox**



**Brown Bear Brown Bear
What Do You See?
Eric Carle**



**Guess How Much I Love
You
Sam Mc Bratney**



Just Like Grandpa Jazz
Tarah L Gear



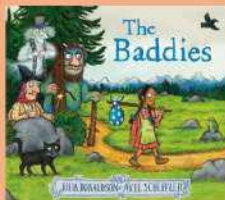
Puddling
Emma Perry



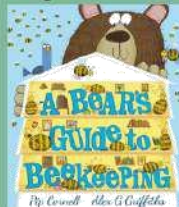
Let's play monsters!
Lucy Cousins



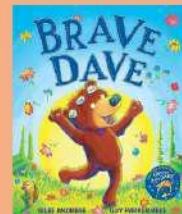
The Baddies
Julia Donaldson



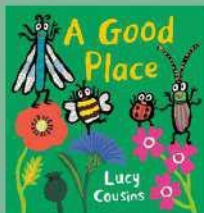
A bear's guide to beekeeping
Pip Cornell



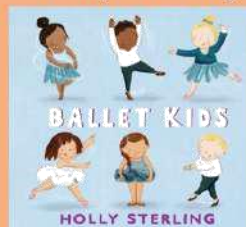
Brave Dave
Giles Andreae



A good place
Lucy Cousins



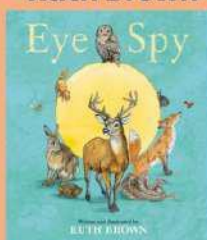
Ballet kids
Holly Sterling



The three Billy Goats Gruff
Mac Barnett



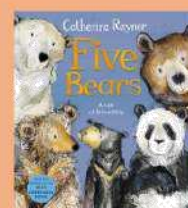
Eye spy
Ruth Brown



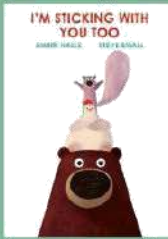
The woolly bear caterpillar
Julia Donaldson



Five bears
Catherine Rayner



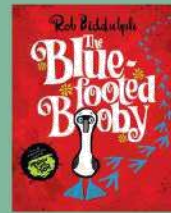
I'm sticking with you too
Smriti Halls



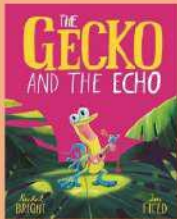
Bears don't cry!
Emma Chichester Clark



The blue-footed booby
Rob Biddulph



The gecko and the echo
Rachel Bright



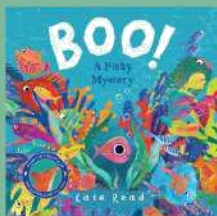
Mister Toots
Emma Chichester Clark



Apple grumble
Huw Lewis Jones



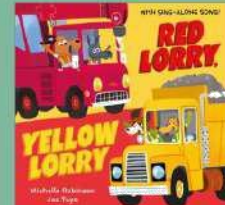
Boo! a fishy mystery
Kate Read



The pirates on the bus
Peter Millett



Red lorry, yellow lorry
Michelle Robinson



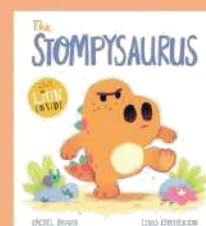
Big hid
Roisin Swales



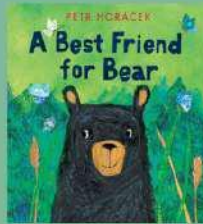
Little Owl's new friend
Debi Gliori



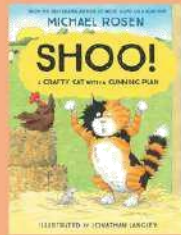
The Stompysaurus
Rachel Bright



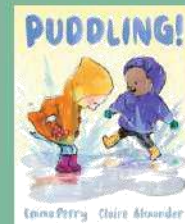
**A best friend for Bear
Petr Horacek**



**Shoo!
Michael Rosen**



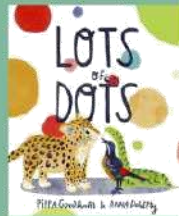
**Puddling!
Emma Perry**



**Let's go outside!
Ben Lerwill**



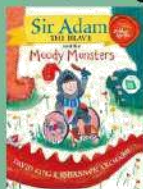
**Lots of dots
Pippa Goodhart**



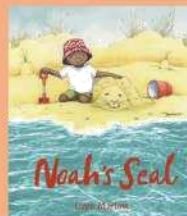
**Look, Puppy!
Mary Murphy**



**Sir Adam the Brave and
the moody monsters
David King**



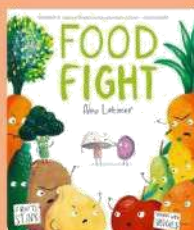
**Noah's seal
Layn Marlow**



**New baby
Isabel Otter, Sarah Shaffi**



**Food fight
Alex Latimer**



**The perfect present
Petr Horacek**



**The fixer of broken
things
Julia Patton**



Join Your Local Library

Visit your local library where you can borrow books for free. It is really important that children read as many different books as possible. If you read just one book per day to a child from birth, your child will have enjoyed over a thousand books by the time they are three.

Follow the QR code to be taken through to the Camden Library website to register your membership

