

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2022

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding-2022/23

Please complete the table below.

Total amount allocated for 2022/23	£16,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,000

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	83.3%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	83.3%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	83.3%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes – 10 x 1 hour sessions per class in summer term. Y3 – Y6.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Keep children engaged in active break times through the use of equipment.	Replenish playground equipment across KS1 and KS2: new balls, hoops, skipping ropes etc		£1500		
Keep children engaged in active break times through organised games and activities.	Train all TA's and support staff in active playground games.		£200		
Timetable Daily Mile	EYFS, KS1 and KS2 to participate in the daily mile. School to sign up to the Daily Mile.				

Key indicator 2: The profile of PESSPA (Physical education, school sport and physical activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 29.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to celebrate and promote physical activity across the school-staff, parents and students.	Healthy selfie notice board to be established. Board near DHT's office to be used for this.	£200		
Track activity with classes to promote physical activity.	Order and use MOKI activity tracker with classes to analyse and track activity.	£800		
To improve fine and gross motor skills in EYFS. We intend that this will impact on handwriting and posture as children move through the school.	Balance bikes, helmets and other pieces of equipment that support the development of fine and gross motor skills across nursery and reception.	£4000		
Promote Sports leadership skills.	UKS2 Pupils to complete PlayMaker Award through Primary Leaders Licence.	£100		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For the P.E Lead to gain a Level 5 certificate in primary school physical education specialism. This will help to build their pedagogical knowledge.	School to liaise with Kim Henderson, consultant for Camden, to see when and where the next course is running.	£1150		
Training for all TA's and support staff in running playground activities.	Training to be conducted in INSET days by specialised mentor.	£200		
P.E Lead to keep coaching certificates updated.	Coach Ashleigh to attend courses to update sporting certificates.	£1000		

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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
28%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
ARB, SEND Sensory Circuits	ARB and SEND pupils to participate in 15-minute sensory circuits per week.	£500		
Upper KS2 Figure Skating	KS2 pupils to participate in Figure Skating Lessons delivered by a licenced British Ice-Skating Coach.	£2000		
Roller Disco Team Building Workshop	UKS2 to participate in the SK8house Roller Disco Team Building Workshop.	£950		
Whole School Skipping Workshop	EYFS, KS1 and KS2 will take part in the Every Child Skips Workshop.	£350		
Increase pupil knowledge of living a healthy lifestyle.	KS1 and KS2 to participate in the KidzFit Health and Fitness Workshop.	£380		

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Boccia Club	Boccia Club to be running within the school. This club is specific for children with physical disabilities.	£870		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CSSA subscription	KTS to attend as many competitions and festivals as possible. Continue to attend all of the SPORT4ALL events to allow all children the chance to represent the school.	£1500		
Intra-school competitions through the house team system. Competitions in a wide variety of sports.	Medals and trophies	£300		

Signed off by	
Head Teacher:	James Humphries
Date:	01.09.22
Subject Leader:	Ashleigh Wilson
Date:	01.09.22
Governor:	Colin Reader
Date:	01.09.22