

Kentish Town Church of England Primary School



Excellent Teaching, Excellent Effort, Excellent Progress:

Every Child, Every Lesson, Every Day

Love - Equality - Compassion

School Development and Improvement Plan Overview 2022-23

These are the key areas we have decided to work on in order to further improve the provision for our children. The four headings below are the key areas under which Ofsted inspects schools.

Quality of Education (curriculum intent, implementation and impact)

- GES Simply Letters and Sounds to be embedded, including Sustained Catch Up programme in Key Stage 2 classes.
- Accelerate progress in writing by training staff:
 - Embed Talk for writing approach across EYFS
 - Embed KS2 Pie Corbett writing approach (including guided writing groups)
- Further develop the sequencing of the computing curriculum so as to ensure excellent outcomes.
- Further develop the use of metacognition so that children learn and know more.

Personal Development and Wellbeing

- Re-establish strong partnership with parents and carers enabling them to support their children's learning across the curriculum.
- To improve overall school attendance and reduce persistent absence to be at least in line with the national average.

Behaviour and Attitudes

- Embed the language and strategies of the Zones of Regulation to support children to regulate their emotional state
- Further develop children's resilience with reference to Growth Mindset and learning behaviours.

Leadership and Management (including Governance)

- Further develop leadership behaviours in staff so they can support colleagues to deliver a well sequenced curriculum for all children.
- Develop the Additionally Resourced Provision (ARP) for Autistic pupils.

Article 29: Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.