

## Kentish Town CE Primary School

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated in 2014 with the DfE reinforcing the need **“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”**

What we should do	How we do it at KTS	Understanding & knowledge that we expect to see
Develop children’s self-knowledge, self-esteem and self-confidence.	<p><b>EYFS/KS1:</b></p> <ul style="list-style-type: none"> <li>- Families – care and love provided</li> <li>- Health topic – healthy body and healthy mind</li> </ul> <p><b>KS2:</b></p> <ul style="list-style-type: none"> <li>- Playground Buddy system</li> <li>- Games Leaders</li> <li>- Peer mentors</li> <li>- Librarians</li> <li>- Buddy reading and buddy maths sessions</li> </ul> <p><b>Whole School:</b></p> <ul style="list-style-type: none"> <li>- Rights Respecting School council</li> <li>- Weekly performances in Collective Worship</li> <li>- PSHE&amp;C scheme of work covering topics on self-awareness and Citizenship</li> <li>- Promoting and joining other clubs e.g. brownies, cubs, sports clubs, faith groups</li> <li>- Takeover Day</li> <li>- ‘Kentish Town’s Got Talent’ show</li> </ul>	Learning to live in healthy and positive settings as children grow up, becoming healthy and well in body, mind and spirit.
Enable children to distinguish right from wrong and to respect the laws of the land.	<p><b>EYFS/KS1:</b></p> <ul style="list-style-type: none"> <li>- Class Charters</li> </ul> <p><b>KS2:</b></p> <ul style="list-style-type: none"> <li>- Class Charters</li> </ul>	Living under the rule of law protects people and is essential for peoples’ well-being and safety.

	<ul style="list-style-type: none"> <li>- Rulers and Governors topic in Year 6 including visit to Houses of Parliament</li> <li>- PSHE&amp;C unit on the UN, local and National UK Government and democracy.</li> </ul> <p><b>Whole School:</b></p> <ul style="list-style-type: none"> <li>- Rights Respecting School Council</li> <li>- Playground and Lunchtime Charters</li> <li>- House point reward system</li> </ul>	
Encourage children to accept responsibility for their behaviour.	<p><b>EYFS/KS1:</b></p> <ul style="list-style-type: none"> <li>- Class Charters</li> </ul> <p><b>KS2:</b></p> <ul style="list-style-type: none"> <li>- Class Charters</li> <li>- Restorative justice meetings where appropriate</li> </ul> <p><b>Whole School:</b></p> <ul style="list-style-type: none"> <li>- Collective Worship themed with rights, respect and Christian Values</li> </ul>	
Encourage children to show initiative and contribute to lives of others locally and in society more widely.	<p><b>EYFS/KS1:</b></p> <ul style="list-style-type: none"> <li>- Families – care and love provided</li> </ul> <p><b>KS2:</b></p> <ul style="list-style-type: none"> <li>- Sharing lessons, sport and celebrations with other local schools, including our partner school St Mark's.</li> </ul> <p><b>Whole School:</b></p> <ul style="list-style-type: none"> <li>- Charitable contributions</li> <li>- Choir singing in the community</li> <li>- Involvement with Educaid Sierra Leone</li> <li>- Designing art for local churches</li> </ul>	Children learning to live successfully as part of a wider community.
Enable children to acquire a broad general knowledge of and respect for public institutions and services in England (eg schools, the police etc)	<p><b>EYFS/KS1:</b></p> <ul style="list-style-type: none"> <li>- Visits from the Fire Service and Police Officers.</li> </ul> <p><b>KS2:</b></p> <ul style="list-style-type: none"> <li>- How business and</li> </ul>	An understanding of the different and separate powers between different public bodies such as the police, army and courts

	<p>commerce works</p> <ul style="list-style-type: none"> <li>- Learning about British history.</li> <li>- Visits from the Fire Service and Police Officers.</li> <li>- Attending Young Citizen's Day where pupils meet representatives from 999 services.</li> </ul> <p><b>Whole School:</b></p> <ul style="list-style-type: none"> <li>- Ambitions Week visitors included representatives from a wide range of public services and institutions.</li> </ul>	<p>Learn from the events of the past to understand the dilemmas and solutions for today's issues.</p>
<p>Encourage respect for democracy and support in the democratic processes</p>	<p><b>EYFS/KS1:</b></p> <ul style="list-style-type: none"> <li>- Voting for a class reward</li> <li>- Voting for School council members</li> </ul> <p><b>KS2:</b></p> <ul style="list-style-type: none"> <li>- Visits to Houses of Parliament</li> <li>- Conscience Alley activities and debates linked to Literacy</li> <li>- Parliament and Monarchy included in Tudor topic</li> </ul> <p><b>Whole School:</b></p> <ul style="list-style-type: none"> <li>- Rights Respecting School Council nominations/meetings</li> <li>- Pupil Surveys on a range of issues</li> <li>- Pupil suggestion box</li> </ul>	<p>An understanding of how people can influence decision-making through the democratic process</p>
<p>Encourage tolerance and harmony between different cultural traditions i.e. respect for their own and other cultures</p>	<p><b>EYFS/KS1</b></p> <ul style="list-style-type: none"> <li>- Topics aimed at celebrating similarities and differences e.g. 'All about me', 'Belonging', 'Special times for Christians', 'Special times for Muslims'.</li> </ul> <p><b>KS2:</b></p> <ul style="list-style-type: none"> <li>- RE topics include studies of Hinduism,</li> </ul>	<p>An acceptance that other people having different faiths or beliefs should be accepted or tolerated.</p> <p>An understanding of the importance of identifying and combatting discrimination.</p> <p>An understanding that the freedom to choose and hold</p>

	<p>Sikhism and Judaism, as well as 'What difference does faith make?', 'How do the beliefs of religious people affect their actions?'</p> <p><b>Whole School:</b></p> <ul style="list-style-type: none"> <li>- Christian Values linked with rights and respect are at the heart of the school's mission and vision.</li> <li>- International Evening</li> <li>- Eid Tea</li> <li>- Daily collective worship, Christian in nature (no withdrawals)</li> <li>- CW celebrating major world faith festivals</li> <li>- Language of the half term</li> <li>- Internationalism (Inclusion Week/Black History/Celebrating Britain)</li> <li>- Remembrance Sunday – safeguarding freedom re: sacrifices made</li> </ul>	<p>other faiths and beliefs is protected in law.</p> <p>Children are reflective about their own lives and those about them.</p>
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SMSC – spiritual, moral, social and cultural