

## Intent

At Kentish Town school we intend to teach children a language that will give them an opening to other cultures around the world. We foster pupils' curiosity and deepen their understanding of the world. We provide opportunities for children to communicate for practical purposes and provide the foundation for learning further languages.



## French at Kentish Town C of E

### NC Statement:

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

### Enrichment:

- **Year 5 trip to Paris**

Children spend the whole day in Paris. They visit Montmartre, cruise along the Seine and look at the view of Paris from the Tour Montparnasse.

- **Whole School French Day**

Children take part in an interactive workshop with the Big Wheel Theatre Company.

### Cedar:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions

### Sycamore:

- express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation

### Chestnut:

- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language

### Beech:

- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing

### End of KS2 Outcomes:

Children will be able to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.