Year 2					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts: The Tiger Who	Texts: Ocean Meets	<b>Texts:</b> The Great Fire	Texts: Rosie Revere	Texts: Lila and the	Texts: Zeraffa Giraffa
Came to Tea by	Sky by Eric and Terry	<i>of London</i> by Emma	Engineer, by Andrea	Secret of Rain by	by Jane Ray; <i>The</i>
Judith Kerr; The Snail	Fan (nb be aware of	Adams; A Walk in	Beaty; Goldilocks and	David Conway; One	Story Tree, stories
and the Whale by	content in case of	London by Salvatore	the Three Bears by	Day on Our Blue	retold by Hugh
Julia Donaldson;	children who have	Rubbino	Lauren Child, Me and	Planet In The	Lupton
Tadpole's Promise by	suffered a loss); Look	- range of non-fiction	<i>You</i> by Anthony	Savannah by Ella	- range of non-fiction
Jeanne Willis	<i>Up</i> by Nathan Bryon	linked to other subject	Browne, Goldilocks	Bayley	linked to other subject
- range of non-fiction	and Dapo Adeola;	areas	and Just the One	- range of non-fiction	areas
linked to other subject	- range of non-fiction	- range of texts read in	<i>Bear</i> by Leigh	linked to other subject	- range of texts read in
areas	linked to other subject	DSR / Guided Reading	Hodgkinson	areas	DSR / Guided Reading
<ul> <li>range of texts read in Daily Supported</li> </ul>	areas	Reading skills	- range of non-fiction	- range of texts read in Guided Reading	Reading skills
Reading	- range of texts read in Daily Supported	include: discussing	linked to other subject	Guided Readilig	include: revision of
reduing	Reading	the order of events	areas - range of texts read in		skills previously
Reading skills	Reduing	in books and how	DSR / Guided Reading	Reading skills	taught and earlier
include: recognising	Reading skills	items of information	Don't Guided Redding	include: revision of	insecure learning
simple recurring	include: predicting	are connected; being	Reading skills	skills previously	misceare rearring
language in stories	what might happen	introduced to non-	include: becoming	taught and earlier	Writing includes:
and poetry; drawing	on the basis of what	fiction books that are	increasingly familiar	insecure learning	- writing in role
on what they already	is being said and	structured in	with a wide range of		- character
know or on	done; taking part in	different ways;	traditional tales and	Writing includes:	description
background	discussions about	, ,	retelling them;	- labels	- explanations
information and	books; explaining	Writing includes:	revision of skills	- story mapping	- persuasive writing
vocabulary provided	and discussing their	- writing about real	previously taught	- writing in role	- narrative
by the teacher;	understanding;	events	and earlier insecure	- narrative	
making inferences on	making inferences on	- writing to inform	learning	- song lyric writing	Grammar and
the basis of what has	the basis of what is	(about local place /		- fact file	Punctuation: Year 2
been said and done;	said and done	London / Great Fire)	Writing includes:	- descriptive writing	content taught this
asking and answering		- writing questions	- explanatory text	(possibly of the	_

	Year 2						
questions; discussing	Writing includes:	- posters to give	- thought bubbles	Savannah, using	year and earlier		
their favourite words	- labels	advice	- descriptive writing	adverbials)	insecure learning		
and phrases	- writing in role	- writing in role	- narrative	- voiceover scripts			
	- biographical writing	(diary)	- writing to apologise		Spelling: No		
Writing includes:	- questions			Grammar and	Nonsense Spelling		
- description (eg food	- information leaflets	Grammar and	Grammar and	Punctuation:	Year 2, Block 6		
mess)	(flyers)	Punctuation: using	Punctuation:	Year 2 content			
- wanted posters	- instructions	the past and present	commas in lists	taught this year and	Handwriting:		
- narrative	- narrative	progressive verb		earlier insecure	PenPals Year 2, Units		
- writing in role		form	Grammar and	learning	26 – 30		
- thought bubbles	Grammar and		Punctuation revision				
- poetry / song	Punctuation:	Grammar and	includes: Year 2	Spelling: No	Vocabulary:		
- information texts	Formation of nouns	Punctuation revision	content taught this	Nonsense Spelling	Revision of		
(All including:	using suffixes – ness	includes: formation	year and earlier	Year 2, Block 5	previously taught		
drafting and writing	and -er and by	of nouns using	insecure learning		vocabulary		
by composing and	compounding words;	suffixes - ness and -		Handwriting:			
rehearsing sentences	adding suffixes to	er, and by	Spelling: No	PenPals Year 2, Units	<b>SEN:</b> Giraffe is Lost		
orally; proof-reading	form longer words eg	compounding words;	Nonsense Spelling	21 – 25	by Roger Priddy may		
to check for errors in	- ment, -ly, - less, –	adding suffixes to	Year 2, Block 4		be a possibility, as		
spelling, grammar	ness, – full; use of	form longer words eg		Vocabulary:	may The Usborne		
and punctuation;	the possessive	- ment, -ly, - less, –	Handwriting:	Revision of	First Fairy Tales		
read aloud what they	apostrophe; using	ness, – full; use of	PenPals Year 2, Units	previously taught	(board book)		
have written with	when, if, but,	the possessive	16 – 20	vocabulary	collection, by		
appropriate	because and or, but	apostrophe; using			Stephen Cartwright		
intonation)		when, if, but,	Vocabulary:	SEN: Bringing the			
	Grammar and	because and or, but	Comma	Rain to Kapiti Plain			
Grammar and	Punctuation revision			by Verna Aardema			
Punctuation: using	includes: using		Vocabulary revision	may be easier to			
expanded noun	expanded noun		includes: revision of	access; Savannah			

Year 2					
phrases; using past	phrases; using past	Spelling: No	skills previously	Animals Planet Earth,	
and present tenses	and present tense	Nonsense Spelling	taught and earlier	first facts and flaps	
correctly;	correctly;	Year 2, Block 3	insecure learning	by Naray Yoon may	
apostrophes for	apostrophes for		_	also be useful.	
omission	omission	Handwriting:	SEN: possible		
		PenPals Year 2, Units	alternatives include:		
Grammar and	Spelling: No	11 – 15	Future Engineer by		
Punctuation revision	Nonsense Spelling		Lori Alexander;		
includes: full stop;	Year 2, Block 2	Vocabulary: possess	Goldilocks and the		
capital letter;			Three Bears by Tony		
question mark;	Handwriting:		Ross - board books		
exclamation mark	PenPals Year 2, Units	Vocabulary revision			
	6 – 10	includes: revision of			
Spelling: No		skills previously			
Nonsense Spelling	Vocabulary:	taught and earlier			
Year 2, Block 1	Suffix; adverb	insecure learning			
Handwriting:	Vocabulary revision	SEN: My Little Cities:			
PenPals Year 2, Units	includes: statement;	London by Jennifer			
1-5	question;	Adams; Busy London			
	exclamation;	by Marion Billet –			
Vocabulary:	apostrophe; noun	board books			
statement;	phrase; adjective				
apostrophe; noun					
phrase; adjective;	SEN: Ocean Meets				
tense	Sky may be too hard				
	a concept – try Busy				
	Beach by Joe Byatt or				
	Granpa by John				

Year 2					
Vocabulary revision	Burningham;				
includes: question;	Goodnight Spaceman				
exclamation	by Michelle Robinson				
	may be a possibility				
SEN: The Tiger who					
Came to Tea and The					
Snail and the Whale					
are available as					
board books and may					
be accessible;					
consider using a					
board book version					
of The Very Hungry					
Caterpillar in place of					
Tadpole's Promise					