Year 1					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts: Beegu by	Texts: Billy and the	Texts: Iggy Peck,	Texts: Rapunzel by	Texts: The Tiny Seed	Texts: Grendel by
Alexis Deacon;	<i>Beast</i> by Nadia	Architect by Andrea	Bethan Woolvin;	by Eric Carle;	David Lucas;
Where the Wild	Shireen; Julian is a	Beaty; What We'll	(also <i>read Rapunzel,</i>	Pattan's Pumpkin by	Chocolate poem by
Things Are by	Mermaid by Jessica	Build, Oliver Jeffers; I	Once Upon a World	Chitra Soundar	Michael Rosen(NB
Maurice Sendak; -	Love; The River	Want My Hat Back	by Chloe Perkin and	(also read aloud	this is not the same
range of non-fiction	(poem by Valerie	by Jon Klassen	Archana	food-related	as Chocolate Cake);
linked to other subject	Bloom); <i>Traction</i>	 range of non-fiction 	Sreenivasan) <i>; The</i>	traditional tales such	The Puffin Book of
areas;	Man by Mini Grey; -	linked to other subject	<i>Odd Egg</i> by Emily	as The Gigantic	Fantastic First Poems
- range of texts read in	range of non-fiction	areas	Gravett	Turnip, The	edited by June
Daily Supported	linked to other subject	- range of texts read in	- a range of non-fiction	Gingerbread Man,	Crebbin (including
Reading	areas	Daily Supported	linked to other subject	The Little Red Hen	various food-based
Reading skills	- range of texts read in	Reading	areas; - range of texts	etc.)	poems)
include:	Daily Supported	Reading skills	read in Daily Supported	 range of non-fiction 	- range of non-fiction
Discussing stories,	Reading	include: recognising	Reading	linked to other subject	linked to other subject
poems and non-	Booding skills	and joining in with	Booding skills	areas; range of texts	areas; range of texts
fiction including the	Reading skills include: reading	predictable phrases;	Reading skills include: ongoing	read in Daily Supported	read in Daily Supported
significance of the	0	drawing on what	revision of skills	Reading	Reading
title and events;	aloud what they have	they already know or		Dooding skills	Dooding skills
making predictions;	written; explaining	on background	already taught	Reading skills include: ongoing	Reading skills include: reciting
linking what they	their understanding of what has been	information and	Phonics: see	revision of skills	poems by heart;
have heard and read	read to them;	vocabulary provided	separate planning	already taught	ongoing revision of
to their own	ongoing revision of	by the teacher;	separate planning	(including joining in	skills already taught
experiences;	skills already taught	ongoing revision of	Writing includes:	with predictable	Skills all eauy taught
becoming familiar	Skills all cauy laught	skills already taught	- questions	phrases)	Phonics: see
with stories and	Phonics: see	skins an eady taught	- description	pinases	separate planning
retelling them;	separate planning	Phonics: see	- writing in role	Phonics: see	separate planning
explaining their	separate planning	separate planning		separate planning	Writing includes:
understanding of	Writing includes:			scharate highlining	- writing wishes
	writing includes.				- writing wishes

	Year 1					
what has been read	- wanted poster	Writing includes:	- instructions (eg,	Writing includes:	- description (setting)	
to them	- narrative (retelling	 thought bubbles 	how to defeat a	- instructions	 advice giving 	
	a story)	- fact file	witch)	- labels	- narrative	
Phonics: see	- instructions (eg	- speech bubbles	 reasons for and 	 advice writing 	- recipe writing	
separate planning	how to be a	- labels and captions	against	- recount writing	 poetry writing 	
	mermaid)	- description (eg a	- narrative	(could be seed	- ongoing revision of	
Writing includes:	 advertisement (eg 	home / building)	 writing to persuade 	diaries)	skills already taught	
 annotations for 	for a costume shop)	 shared poetry 	- certificate	- questions		
drawings	- poetry	writing (rap)	(including noun	- ongoing revision of	Grammar and	
 speech bubbles 	- caption writing	- narrative	phrases)	skills already taught	Punctuation:	
 describing 	- ongoing revision of	- ongoing revision of	 ongoing revision of 		introducing	
(character)	skills already taught	skills already taught	skills already taught	Grammar and	exclamation mark	
 writing in role 				Punctuation:		
(postcard)	- Grammar and	Grammar and	Grammar and	introducing question	Grammar and	
- poetry	Punctuation: how	Punctuation:	Punctuation: more	mark	Punctuation revision	
- narrative	words can combine	joining clauses using	words using un-		includes: Year 1	
- autobiographical	to make sentences;	and; capital letters	prefix – unkind,	Grammar and	content taught this	
writing linked to	capital letters and	for names of people,	unhappy, untie	Punctuation revision	year and earlier	
topic	full stops; regular	places, days of the		includes: Year 1	insecure learning	
(All including saying	plurals; using suffixes	week; question	Grammar and	content taught this		
aloud what they are	-ing, - ed, -er, -est	marks; using un-	Punctuation revision	year and earlier	Spelling: No	
going to write about;	where there is no	prefix – unkind,	includes: Year 1	insecure learning	Nonsense Spelling	
composing a	change in the	unhappy, untie	content taught this		Year 1, Block 6	
sentence orally	spelling of the root		year and earlier	Spelling: No		
before writing it;	word	Grammar and	insecure learning	Nonsense Spelling	Handwriting:	
reading aloud what		Punctuation revision		Year 1, Block 5	PenPals Year 1, Units	
they have written.)	Grammar and	includes: how words	Spelling: No		26 – 30	
	Punctuation revision	can combine to make	Nonsense Spelling			
	includes: Separation	sentences; capital	Year 1, Block 4		Vocabulary:	

	Year 1					
Grammar and	of words with	letters and full stops;		Handwriting:	Exclamation mark;	
Punctuation:	spaces; capital for	capital for I;	Handwriting:	PenPals Year 1, Units		
Separation of words	personal pronoun I;	sequencing	PenPals Year 1, Units	21 – 25	Vocabulary revision	
with spaces; capital	sequencing	sentences to form	16 – 20		includes: ongoing	
for personal pronoun	sentences to form	short narratives		Vocabulary:	revision of previously	
I; sequencing	short narratives		Vocabulary: ongoing	question mark;	taught vocabulary	
sentences to form		Spelling: No	revision of skills			
short narratives	Spelling: No	Nonsense Spelling	already taught	Vocabulary revision	SEN: These may be	
	Nonsense Spelling	Year 1, Block 3		includes: ongoing	accessible for all	
Spelling: No	Year 1, Block 2		SEN: Rapunzel by	revision of previously	children. If not,	
Nonsense Spelling		Handwriting:	Dan Taylor (Campbell	taught vocabulary	consider <i>, Chocolate</i>	
Year 1, Block 1	Handwriting:	PenPals Year 1, Units	Short Stories, board		Mousse for Greedy	
	PenPals Year 1, Units	11 – 15	book); The Odd Egg is	SEN: The Tiny Seed	Goose by Julia	
Handwriting:	6 – 10		available as a board	should be accessible	Donaldson and, eg,	
PenPals Year 1, Units		Vocabulary: prefix	book	to most children. The	Playtime Rhymes by	
1-5	Vocabulary:			Ladybird 'Touch and	Tony Ross (board	
	Sentence; full stop;	Vocabulary revision		Feel' versions of	book)	
Vocabulary: letter;	singular; plural	includes:		traditional tales such		
capital letter; word		ongoing revision of		as Jack and the		
	Vocabulary revision	skills already taught		<i>Beanstalk</i> may be		
SEN: possible	includes: letter;			worth considering.		
alternative text –	capital letter; word;	SEN: The Town and				
These may be		About Building Site				
accessible. If board	SEN: Look at That's	board book (Pat-a-				
books are better, try	Not My Monster by	Cake); There is a				
10 Little Aliens by	Fiona Watt; Pink is	board book available				
Mike Brownlow and /	for Boys by Robb	of I Want My Hat				
or Never Touch the	Pearlman; Spot's	Back				

Year 1					
Monsters by Rosie	First Christmas by				
Greening	Eric Hill				