

## RE & RSHE

### R.E.

#### Christianity

-How did belief in God affect the actions of people in the Old Testament?

-What are the Beatitudes?

-Is the Christmas message of peace still relevant today?

### R.S.H.E

-Setting goals and making healthy choices

- DrugWise—Asthma, Nicotine and Alcohol

## History & Geography

### History

**What is an empire?** - The Roman Empire and its impact on Britain  
Who were the Romans? What did they believe? What did they leave behind? Why do we remember them?

### Geography

**Is London a great city?** - Identify different features of London, including boroughs and topographical features. Describe the human features of London

### French

Identifying places in town, giving directions, describing objects in school

## PE & Music

### P.E.

Games, collaboration and team-work, moving effectively, being balanced and coordinated.

### Music

-Musical terms—Samba and Rhythm

-Playing recorders

-Rehearsing recorder performance

### Art

**Drawing**—Artefact drawings at museum

**Sculpture**—Roman amulets using clay (DT Link)

**Hall Art**—Artist focus paintings

## Sycamore

**Year 4  
Autumn  
Term**



### DT

#### Roman Shields

How can I protect my friends? Testing and selecting materials, joining, finishing, questioning users and evaluating.

## English

**Grammar and Punctuation**—Revising adverbs and prepositions, using paragraphs, conjunctions, clauses and comma splicing

**Reading Skills**—Recognising themes, understanding figurative language, performing assembly script, inferring character from actions

**Texts**—*The Lost Happy Endings* by Carol Ann Duffy, *Escape from Pompeii* by Christina Ballit, *The Ice Palace* by Robert Swindells, Poems from *The Rainmaker Danced* by John Agard

**Outcomes**—Narrative (story endings), poetry, newspaper articles, advice letters, writing in role, instructions, leaflets, descriptions

## Science

**How can we classify living things?** Compare and contrast living things observed, Classify living things found in different habitats based on their features, Create a simple identification key

**How do animals including humans stay alive?** Research parts of the digestive system, Identify which teeth are being used to eat different foods, Classify animals as herbivores, carnivores or omnivores

## Computing

Understanding the Internet

Audio Editing

Computer skills inc. publishing, online safety

## Maths

### Number

Review of addition and subtraction strategies for efficiency, place value in numbers to 10,000, rounding to 1000

### Measurement

Finding perimeter of shapes, estimating and checking with accurate measurement

### Geometry

Identifying polygons, calculating perimeter and angles

### Statistics

Interpreting graphs, comparing data sets with graph representations