### Communication and Language (CL)

Building on listening and attention skills Developing oracy and story-telling through "Talk For Writing" approaches

Learning new vocabulary through story times, poems, "Show and Tell" and varied play experiences Learning rhymes, poems and songs e.g. "Gung Hay Fat Choy", "All My Love is Bubbling Over", It's Love That Makes The World Go Round", OAE songs, "Crayon Poem", Easter songs

## Religious Education (RE)

## Incarnation- Why do Christians think that Jesus is special?

- Why do Christians believe Jesus was a special child and grown up?
- What does Jesus teach Christians?

#### What is so special about Easter?

 What is special about the donkey, garden, Jesus's meal, the stone and the cross

## Literacy (L)

Phonics phase 3 and 4—knowing all 43 graphemes; blending and segmenting with CVCC, CCVC words, high frequency "tricky" words

Key stories & writing opportunities
"Little Red Riding Hood" - wanted
posters for the wolf, story maps
"The Magic Paintbrush" - Shen's
thought bubbles, good luck messages
"I am Henry Finch" - finch superhero
cartoon strip, writing about our
strengths and hopes
"Oi Frog!" - animal poems
"The Tiger and the Jackal" story
maps, musical stories

# Personal, Social and Emotional Development (PSED)

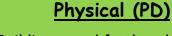
Developing relationships in class; what makes a good friend?

Learning about our rights through CRC

Continue to talk about emotions using stories and Zones of Regulation

Continue to develop resilience and perseverance skills with Growth Minsdet approach

Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, tooth brushing, being a safe pedestrian, sensible amounts of screen time, sleep



Building on and further developing gross and fine motor skills (including handwriting)

Physical Education
Gymnastics- Use of space, footwork, awareness of body parts,
travelling, stretching and curling
and travelling taking weight on
different body parts
Dance- I am Henry Finch- Linked
to literacy book



# Oak Class EYFS- Reception Spring Term



## <u>Mathematics (M)</u>

Careful counting; using a range of strategies to develop accuracy Composition numbers to 5, and then to 10 Symmetrical patterns (link to doubles) Verbal counting to 20 and beyond, developing familiarity with counting pattern beyond 20 Even and odd numbers Comparing and reasoning about numbers

Select, rotate and manipulate shapes to develop spatial reasoning skills Comparing weight, length, capacities

## Understanding of the World (UW)

Talk about our town and city
What countries can I find on a map?- Use maps and
globes to locate countries, looking at contrasting locations (Africa, South Pole)

Learning about celebrations- Lunar New Year, Valentine's Day, Shrove Tuesday, St Patrick's Day, Mothering Sunday, Start of Spring, Easter, Eid

Noticing signs of spring and exploring natural processes (floating, sound vibrating, shadows etc.)

## Expressive Arts and Design (EAD)

Drawing and painting- objective drawing of objects for Magic Paintbrush Lunar New Year craft Drawing- trip to sketch buildings Performing- Class Assembly, OAE performance (trip)

Drawing and painting- objective drawing of Sculpture- Junk models of London Landmarks objects for Magic Paintbrush Sculpture- creating Eggmobiles

Learning how to use tools safely and appropriately Select and justify choices of materials Know different ways to attach materials to artwork.