

Communication and Language (CL)

Building on listening and attention skills
Developing oracy and story-telling through "Talk For Writing" approaches
Learning new vocabulary through story times, poems, "Show and Tell" and varied play experiences
Learning rhymes, poems and songs e.g. "Gung Hay Fat Choy", "All My Love is Bubbling Over", "It's Love That Makes The World Go Round", OAE songs, "Crayon Poem", Easter songs

Religious Education (RE)

Incarnation- Why do Christians think that Jesus is special?

- Why do Christians believe Jesus was a special child and grown up?
- What does Jesus teach Christians?

What is so special about Easter?

- What is special about the donkey, garden, Jesus's meal, the stone and the cross

Literacy (L)

Phonics phase 3 and 4—knowing all 43 graphemes; blending and segmenting with CVCC, CCVC words, high frequency "tricky" words

Key stories & writing opportunities

"Little Red Riding Hood"- wanted posters for the wolf, story maps
"The Magic Paintbrush"- Shen's thought bubbles, good luck messages
"I am Henry Finch"- finch superhero cartoon strip, writing about our strengths and hopes
"Oi Frog!"- animal poems
"The Tiger and the Jackal" story maps, musical stories

Personal, Social and Emotional Development (PSED)

Developing relationships in class; what makes a good friend?
Learning about our rights through CRC
Continue to talk about emotions using stories and Zones of Regulation
Continue to develop resilience and perseverance skills with Growth Minsdet approach
Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, tooth brushing, being a safe pedestrian, sensible amounts of screen time, sleep

Oak Class EYFS- Reception Spring Term



Understanding of the World (UW)

Talk about our town and city
What countries can I find on a map?- Use maps and globes to locate countries, looking at contrasting locations (Africa, South Pole)
Learning about celebrations- Lunar New Year, Valentine's Day, Shrove Tuesday, St Patrick's Day, Mothering Sunday, Start of Spring, Easter, Eid
Noticing signs of spring and exploring natural processes (floating, sound vibrating, shadows etc.)

Expressive Arts and Design (EAD)

Drawing and painting- objective drawing of objects for Magic Paintbrush
Lunar New Year craft
Drawing- trip to sketch buildings
Performing- Class Assembly, OAE performance (trip)

Sculpture- Junk models of London Landmarks
Sculpture- creating Eggmobiles

Learning how to use tools safely and appropriately
Select and justify choices of materials
Know different ways to attach materials to artwork.

Physical (PD)

Building on and further developing gross and fine motor skills (including handwriting)

Physical Education

Gymnastics- Use of space, footwork, awareness of body parts, travelling, stretching and curling and travelling taking weight on different body parts

Dance- I am Henry Finch- Linked to literacy book

Mathematics (M)

Careful counting; using a range of strategies to develop accuracy
Composition numbers to 5, and then to 10
Symmetrical patterns (link to doubles)
Verbal counting to 20 and beyond, developing familiarity with counting pattern beyond 20
Even and odd numbers
Comparing and reasoning about numbers

Select, rotate and manipulate shapes to develop spatial reasoning skills
Comparing weight, length, capacities