

## RE & RSHE

### RE

**Christianity-** How has the Christian message survived for over 2,000 years?

**Multi-faith-** Who Decides? Study of rules and responsibilities of belonging to a community

### RSHE

- What makes a good friend?
- How do our bodies change?
- How does pregnancy work?
- How can I make a positive relationship with others and myself?

## History & Geography

### History

**Historical Study:** How did the British Empire influence migration  
- Develop an understanding of the chronology of British, local and world history

### Geography

**Mapping Foxlease:** How can I find my way around Foxlease?

- Use fieldwork to study the geography of Foxlease
- Use eight points of a compass and six-figure grid references for maps

### French

Colour and pets, Reading texts/comic strips, Body parts, family, routine, transport and prepositions.

## PE & Music

### PE

#### Gymnastics:

- develop skills including travelling, balancing and rolling.
- combine these to create routines.
- discuss safety including use of equipment

### Music

-Performance preparation

## Art

### Landscape

-paintings of Foxlease, watercolours, fore/background

## **Beech Class Year 6 Summer Term**



## DT

### 3D relief map of Foxlease

-paper mache and coloured paint to represent heights and land type on map

## English

### Belonging—Jeanie Baker

- grammar and punctuation:** first person, relative clauses, connecting phrases
- Outcomes:** writing in role, journalistic writing

### The Island—Armin Greder

- grammar and punctuation:** determiners, conjunctions, sentence types
- Outcomes:** diary writing, setting description

### The Journey—Francesca Sanna

- grammar and punctuation:** adverbials, complex and compound sentences
- Outcomes:** writing in role, character portrait, setting description

### Coming to England—Floella Benjamin

- grammar and punctuation:**
- Outcomes:** invitations, autobiographical / memory writing

## Science

### STEAM Project

-Project linked to changing habitats

#### Evolution and Inheritance

- How have living things changed over history?
- Why do living things look similar but different from their parents?

## Computing

- Web Page Creation
- Sensing

## Maths

### Statistics

-use and understand scales and different types of graphs to record and elicit data

### Calculating using knowledge of structures

-further understand bar models for use with more complex algebra

### Ratio and proportion

-understand the relationship between numbers, representing fractions and decimals as ratios

### Order of Operations

-Understanding BODMAS

### Mean average

-combining a set of data to find the average and understanding where and when to apply this