

RE & RSHE

RE

Christianity- What might life and death look like to a Christian?
-Should all Christians go on pilgrimage?
-How would Christians advertise Christmas to show what Christmas means today?

RSHE

-How can I support my own mental health?
-How can I keep myself healthy?
-What are the risks of drugs?
-What is meant by privilege?
-How can I keep safe online?

History & Geography

History

Early Islamic Civilisations: How did ideas spread in the early Islamic World?

- learn about a non-European civilisation that contrasts with British History

Geography

Where in the World?: How can I find out where a country is in the world?

- Name countries, hemispheres and Arctic and Antarctic circles
- Develop an understanding of location of countries in relation to the UK using different mapping tools

French

Revisit countries in Europe and Francophone countries, masculine, feminine and Christmas.

PE & Music

PE

Gymnastics:

-develop skills including travelling, balancing and rolling.
-combine these to create routines.
-discuss safety including use of equipment

Music

-Singing knowledge
-Musical elements revision
-Listening project—20th/21st century band project

Art

Pattern

Islamic design—recognise patterns, use rulers, apply repetition, make decisions with colours and patterns

Beech Class Year 6 Autumn Term



DT-

What did Early Islamic civilisation look like?

Sculpting

-Clay models of Baghdad—texture, joining, scaling

English

Three Little Pigs Advert—The Guardian

-**grammar and punctuation:** quotation marks, relative clauses
-**Outcomes:** Debate, journalistic writing

Arabian Nights

-**grammar and punctuation:** apostrophes, adverbial phrases
-**Outcomes:** story telling

Karl Nova

-**Outcomes:** poetry using MORERAPS

Aladdin—Philip Pullman

-**grammar and punctuation:** sentence structure, verbs / nouns, co-ordinating conjunctions
-**Outcomes:** scene setting

The Firework Maker's Daughter

-**grammar and punctuation:** subordinating conjunctions, semi-colons, adverbial phrases
-**Outcomes:** persuasive letter, speech

Science

Living Things and Their Habitats

-How can we classify living things?
-What can we assume about a living thing based on where it lives?

Animals Including Humans

-What is in our blood and what does our blood do?
-How can we keep our circulatory system healthy?
-What is absorption and Osmosis and where do they happen in our bodies?

Computing

- Communication
- 3 D Modelling

Maths

Mathematical forms and structures

-understand and use the bar model to represent different expressions

Multiples of 1,000 and large numbers

-understanding and relating multiples of 1,000 to concepts and calculations that we are already familiar with
Developing understanding of numbers up to 10,000,000

Draw compose and decompose shapes

-Use terminology such as perimeter, area, perpendicular, parallel, vertices, edges, faces, names of shapes, nets and angles