

The background of the image is the Ukrainian national flag, consisting of two horizontal stripes of equal width: a blue stripe on top and a yellow stripe on the bottom.

Ukraine 2022

Where is Ukraine?





LINKED UNCRC ARTICLES

When thinking of refugees, Article 22 and Article 10 are particularly important:

Article 22 (refugee children)

If a child is seeking refugee or has refugee status, governments must provide them with appropriate protection and assistance to help them enjoy all the rights in the Convention. Governments must help refugee children who are separated from their parents to be reunited with them.

Article 10 (family reunification)

Governments must respond quickly and sympathetically if a child or their parents apply to live together in the same country. If a child's parents live apart in different countries, the child has a right to visit and keep in contact with both of them.



PRIMARY ACTIVITIES

You do not need to complete every activity but if you have time you can try to complete more than one.



**Think about your home.
What makes it special to you? What
makes a home safe? Who keeps you safe
at home?**

Can you draw a picture of your home?
Include all the people who live with you.

**You have the right to be safe.
Which people keep us safe? Which people help you?
Can you draw some pictures of people who help you in your
community?**

What sort of things might happen if you are not kept safe? What kind of dangers might some children face? Discuss with your class how some people are not safe in their countries and have to move somewhere where they can be safe.



This [video](#) from Save the Children explains what a refugee is.

Watch the video and
discuss what you learnt with
your class.

There may be lots of families within **your community who have lived in different countries or have moved to the UK from somewhere else in the world.**

Have a look at a world map and see if you can **identify** these countries. You could also create a display in your classroom showing where your friends have travelled from.

PRIMARY ACTIVITIES 2

You do not need to complete every activity but if you have time you can try to complete more than one.



Imagine a new child has arrived in your school from another country.

Create a pack to welcome them to your school and include information you think they would need to know, such as school timings, uniform and dinner choices.



Watch this [animation](#) created by Mount Stewart Infant School (a Rights Respecting School) about a family who has had to flee the war in Syria.

Can you create a similar animation using an ICT application of your choice?



As an idea for a class novel, read the book '[The Boy at the back of the class](#)' by Onajali Q Rauf for a child's perspective on the refugee crisis.

As a class discuss the tasks the author has set at the end of the video (8:52).

Play this [interactive game](#) from the BBC to understand the **difficult choices** Syrian refugees have to make to try and get to **safety**.

Decide as a class which decisions you will make at each step of the journey.

What should you do if you feel anxious about the news?

- <https://www.bbc.co.uk/newsround/13865002>





Prayer and Reflection

