

RE & RSHE

RE

Christianity- Who is Jesus? Why is it good to listen and remember the stories Jesus told?

Buddhism- What does it mean to be a Buddhist?

RSHE

-How can I stay safe in the sun?
-What are the qualities of a good friend?

-What is gender stereotyping?
-How can we challenge stereotypes?

History

The Aztecs- *What is a civilisation?*

An exploration of Aztec life and how this compares to British history/ Ancient Egyptian civilisation.

Geography

Rainforests and Rivers- *Why are rainforests and rivers important to Planet Earth?*

Locating, comparing and exploring rivers and rainforests from across the world, as well as recognising that people from different cultures may hold different views. Looking at human impact on the environment.

French

Learning a song about the seasons, colours, numbers to 12 and 'How old are you?'

PE & Music

PE

Wheels- Links to local community, e.g. Cantelows skate park. Children can bring in scooters, bikes, skateboards etc. from home.

Music

Continuing our journey with the recorder, including listening, playing and performing.

Art

Collage- Rainforest pictures using torn and textured paper and layered pictures.

Printing- Collograph with junk and printing plants seen around London and the world.

**Cedar Class
Year 3
Summer Term**



DT

Rainforest puppets- Using papier-mâché and rods to construct rainforest puppets. Ordering, identifying and understanding the process of construction.

English

Grammar Skills- Use of the possessive apostrophe with regular plurals, revision of all previous Y3 content.

Reading Skills- Performing poetry, continuing to explore figurative language, using word families, prefixes and suffixes.

Texts- *The Great Kapok Tree* by Lynne Cherry, *Mama Miti, Wangari Maathai and the Trees of Kenya* by Donna Jo Napoli, *The Lost Garden* by Rachel Ip, *One Plastic Bag* by Isatou Cessay and *The Recycling Women of Gambia* by Miranda Paul. Poems by Grace Nichols.

Outcomes- Persuasive and argument writing, information leaflet, writing for social media, opening of a TED-style talk.

Science

Forces and magnets- Noticing, observing and comparing forces between two objects and grouping together materials based on their magnetism.

Plants- Identifying and describing the functions of different parts of flowering plants. Exploring requirements of plants for life and growth and investigating the way in which water is transported within plants.

Computing

Desktop Publishing- Considering choices when publishing, e.g. font size and colour to edit and improve documents. Exploring page layouts and their benefits.

Events and Actions- Exploring the movement of sprites in various directions and adding 'pen blocks' to create and change lines drawn by sprites.

Maths

Fractions- Exploring tenths, fractions on a number line and fractions of a set of objects. Comparing, ordering, adding and subtracting fractions and finding equivalents.

Time- Exploring months, years and hours in the day. Telling the time, using a.m, p.m, the 24 hour clock and finding durations.

Properties of shape- Exploring turns and angles, as well as drawing and comparing different types of angles and lines. Recognising and describing 2D/3D shapes.

Mass and capacity- Comparing, adding and subtracting mass. Measuring capacity and finding temperatures.