

## RE & RSHE

### RE

**Christianity-** Who is Jesus? Why is it good to listen and remember the stories Jesus told?

**Buddhism-** What does it mean to be a Buddhist?

### RSHE

-How can I stay safe in the sun?  
-What are the qualities of a good friend?

-What is gender stereotyping?  
-How can we challenge stereotypes?

## History

**The Aztecs-** *What is a civilisation?*

An exploration of Aztec life and how this compares to British history/ Ancient Egyptian civilisation.

### Geography

**Rainforests and Rivers-** *Why are rainforests and rivers important to Planet Earth?*

Locating, comparing and exploring rivers and rainforests from across the world, as well as recognising that people from different cultures may hold different views. Looking at human impact on the environment.

### French

Learning a song about the seasons, colours, numbers to 12 and 'How old are you?'

## PE & Music

### PE

**Wheels-** Links to local community, e.g. Cantelows skate park. Children can bring in scooters, bikes, skateboards etc. from home.

### Music

Continuing our journey with the recorder, including listening, playing and performing.

## Art

**Collage-** Rainforest pictures using torn and textured paper and layered pictures.

**Printing-** Collograph with junk and printing plants seen around London and the world.

**Cedar Class  
Year 3  
Summer Term**



## DT

**Rainforest puppets-** Using papier-mâché and rods to construct rainforest puppets. Ordering, identifying and understanding the process of construction.

## English

**Grammar Skills-** Use of the possessive apostrophe with regular plurals, revision of all previous Y3 content.

**Reading Skills-** Performing poetry, continuing to explore figurative language, using word families, prefixes and suffixes.

**Texts-** *The Great Kapok Tree* by Lynne Cherry, *Mama Miti, Wangari Maathai and the Trees of Kenya* by Donna Jo Napoli, *The Lost Garden* by Rachel Ip, *One Plastic Bag* by Isatou Cessay and *The Recycling Women of Gambia* by Miranda Paul. Poems by Grace Nichols.

**Outcomes-** Persuasive and argument writing, information leaflet, writing for social media, opening of a TED-style talk.

## Science

**Forces and magnets-** Noticing, observing and comparing forces between two objects and grouping together materials based on their magnetism.

**Plants-** Identifying and describing the functions of different parts of flowering plants. Exploring requirements of plants for life and growth and investigating the way in which water is transported within plants.

## Computing

**Desktop Publishing-** Considering choices when publishing, e.g. font size and colour to edit and improve documents. Exploring page layouts and their benefits.

**Events and Actions-** Exploring the movement of sprites in various directions and adding 'pen blocks' to create and change lines drawn by sprites.

## Maths

**Fractions-** Exploring tenths, fractions on a number line and fractions of a set of objects. Comparing, ordering, adding and subtracting fractions and finding equivalents.

**Time-** Exploring months, years and hours in the day. Telling the time, using a.m, p.m, the 24 hour clock and finding durations.

**Properties of shape-** Exploring turns and angles, as well as drawing and comparing different types of angles and lines. Recognising and describing 2D/3D shapes.

**Mass and capacity-** Comparing, adding and subtracting mass. Measuring capacity and finding temperatures.