

## RE & RSHE

### RE

**Christianity**- What might life and death look like to a Christian?  
-Should all Christians go on pilgrimage?  
-How would Christians advertise Christmas to show what Christmas means today?

### RSHE

-How can I support my own mental health?  
-How can I keep myself healthy?  
-What are the risks of drugs?  
-What is meant by privilege?  
-How can I keep safe online?

## History & Geography

### History

**Early Islamic Civilisations:** How did ideas spread in the early Islamic World?

- learn about a non-European civilisation that contrasts with British History

### Geography

**Where in the World?:** How can I find out where a country is in the world?

- Name countries, hemispheres and Arctic and Antarctic circles
- Develop an understanding of location of countries in relation to the UK using different mapping tools

### French

**Countries in the World, continents, Where do you live? and Christmas.**

## PE & Music

### PE

#### Gymnastics:

-develop skills including travelling, balancing and rolling.  
-combine these to create routines.  
-discuss safety including use of equipment

#### Music

-Singing knowledge  
-Musical elements revision  
-Listening project—20th/21st century band project

## Art

### Pattern

Islamic design—recognise patterns, use rulers, apply repetition, make decisions with colours and patterns

## **Beech Class Year 6 Autumn Term**



### DT-

**What did Early Islamic civilisation look like?**

#### Sculpting

-Clay models of Baghdad—texture, joining, scaling

## English

### Three Little Pigs Advert—The Guardian

-**grammar and punctuation:** quotation marks, relative clauses  
-**Outcomes:** Debate, journalistic writing

### Arabian Nights

-**grammar and punctuation:** apostrophes, adverbial phrases  
-**Outcomes:** story telling

### Karl Nova

-**Outcomes:** poetry using MORERAPS

### Aladdin—Philip Pullman

-**grammar and punctuation:** sentence structure, verbs / nouns, co-ordinating conjunctions  
-**Outcomes:** scene setting

### The Firework Maker's Daughter

-**grammar and punctuation:** subordinating conjunctions, semi-colons, adverbial phrases  
-**Outcomes:** persuasive letter, speech

## Science

### Living Things and Their Habitats

-How can we classify living things?  
-What can we assume about a living thing based on where it lives?

### Animals Including Humans

-What is in our blood and what does our blood do?  
-How can we keep our circulatory system healthy?  
-What is absorption and Osmosis and where do they happen in our bodies?

## Computing

- Communication
- 3 D Modelling

## Maths

### Mathematical forms and structures

-understand and use the bar model to represent different expressions

### Multiples of 1,000 and large numbers

-understanding and relating multiples of 1,000 to concepts and calculations that we are already familiar with  
Developing understanding of numbers up to 10,000,000

### Draw compose and decompose shapes

-Use terminology such as perimeter, area, perpendicular, parallel, vertices, edges, faces, names of shapes, nets and angles