

## RE & RSHE

### RE

**Christianity** What rules does God give us for living?

### Easter

Why is Easter the most important festival for Christians?

### PSHE

#### **Relationships Education**

What is a respect relationship?

What are online relationships and how can you be safe?

What is mental well being?

## History & Geography

### History

**Buildings, Toys and Clothes.** How have buildings changed over time?

**Clothes:** How do different people make things to wear?

### Geography

**Weather and Seasons.**

**How does the weather work?**

- start to explore how places might change over time—seasonal change
- name, locate and identify the four countries of the UK.
- compare the weather and seasonal patterns of the UK

### French

- learn the names of buildings and UK landmarks.
- learning the Easter story and key scientific vocabulary linked to materials

## PE & Music

### PE

**Gymnastics-** Travelling, flight, taking weight on different body parts and rolling.

**Dance-** I Want My Hat Back linked to literacy book

### Music

-pitch project Basic glockenspiel, basic melodies

- Composing project -Animal Magic

## Art

### Collage

-Seasonal Change collage from papers by painting, stippling, sponging

Ash  
Year 1  
Spring Term



## DT

### Egg Mobiles

- design and build an egg mobile
- explore and use mechanism (levers, sliders, wheels) in their products.
- evaluate what they have made.

## English

**Phonics Phase- Phase 5** Practise alternative spellings for phoneme. Practise reading and spelling words with adjacent consonants and words with newly.

**Texts-** Iggy Peck, Architect, What We'll Build, I Want My Hat Back, Rapunzel, The Odd Egg.

**Grammar and punctuation-** joining clauses using and, capital letters for names of people, places, days of the week, question marks, using un-prefix

**Outcomes**—thought bubbles, fact file, speech bubbles, labels and captions, hared poetry writing (rap) and writing to persuade (retelling a story) and poetry.

## Science

### Materials

- What material is an object made from?
- What are the simple physical properties of a variety of everyday materials?
- How can I compare and group together a variety of everyday materials on the basis of their simple physical properties?

### Seasonal Change

- Observe and describe weather and seasons.

## Computing

### **Moving a Robot and Grouping Data**

- identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.
- use labels to put objects into groups
- sort objects into different groups, based on the properties they choose.

## Maths

### Place Value

- given a number, identify one more and one less
- use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words.

### Addition & Subtraction

- add and subtract one-digit and two-digit numbers to 20, including 0

### Measurement

-measure and begin to record the following: lengths and heights, mass/weight, capacity and volume, time (hours, minutes, seconds)

- recognise and know the value of different denominations of coins and notes

### **Geometry- Properties of Shapes**

- recognise and name common 2-D and 3-D shapes, including: 2-D shapes