

## Communication and Language (CL)

Further developing listening and attention skills  
Developing oracy and story-telling through "Talk For Writing" approaches  
Learning new vocabulary through story times, poems, "Show and Tell" and varied play experiences  
Learning rhymes, poems and songs  
Non-fiction books relating to plants, animals, worms, spiders, environment, sealife, Ashanti culture

## Religious Education (RE)

### **Who cares for this special world and why?**

- Why and how can we care for this special world, its animals, plants and our neighbours?
- How does the church care for this special World?

### **How did Jesus rescue people?**

- Learning about how Jesus rescued people through bible stories

## Literacy (L)

Phonics Phase 4— becoming more confident with all sounds and skills learnt throughout the year; reading and writing longer words and more complex sentences more fluently

### **Key stories and writing opportunities:**

"Jack and the Beanstalk"- storymaps, own versions of the story  
"The Tiny Seed"- seed diaries  
"I Will Not Ever Never Eat a Tomato"- healthy eating posters, creating funny names for food  
"Anansi"- "trickster" poems, writing own folklore tales  
"Yucky Worms"- information posters

## Personal, Social and Emotional Development (PSED)

Continuing to explore how we express emotions and how love, compassion and equality are evident in our friendships  
Learning about our rights through CRC  
Continue to talk about emotions using stories and Zones of Regulation  
Continue to develop resilience and perseverance skills with Growth Minsdet approach  
Build on understanding about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, tooth brushing, being a safe pedestrian, sensible amounts of screen time, sleep

## **Oak Class EYFS- Reception Summer Term**



## Understanding of the World (UW)

Talk about how we look after our world  
How does our local environment compare with other places around the world- Learn the concepts near, far, North and South  
"Clean Up" book- looking after the environment and linking to STEAM projects  
Observational drawings of plants and animals  
Planting seeds and looking after our garden  
Trips in local area e.g. farm

## Expressive Arts and Design (EAD)

Focus Artist- Eric Carle  
Printing- block printing to create tissue papers for Collage in style of Eric Carle  
Experiment with printing with found objects eg cork, lego, toy car wheels, hands, feet.

Weaving and models of Anansi- outdoor installation  
Select appropriate materials for different projects (and different parts of projects) justify choices and modify ideas according to successes.  
-Become familiar with joining methods (tabs, slip, various tapes)

## Physical (PD)

Refining skills developed throughout the year  
Building a more fluid handwriting style

### **Physical Education-**

Ball games that include- bouncing, dribbling, rolling, throwing and catching and object manipulation.

## Mathematics (M)

Subitising increasingly complex patterns, exploring how these relate to other number patterns  
Developing confidence in both verbal and object counting  
Explore composition of 10  
Automatically recite number bonds to 10

Compose and decompose shapes

Consolidate and revise previously taught concepts- applying into extended problem solving/ investigations