

Communication and Language (CL)

Listening and attention skills
Developing oracy and story-telling through "Talk For Writing" approaches
Learning new vocabulary through story times, poems and varied play experiences
Learning rhymes, poems and songs e.g. "Big Red Combine Harvester", "Autumn Days", "Mr Scarecrow", "Cauliflowers Fluffy", "Mum", "Dad" by Andrew Fusek-Peters

Religious Education (RE)

Who made the wonderful world? (Creation)

- How do Christians believe the world began?
- Why is Harvest important?

Why is Christmas special for Christians?

- How do Christians prepare for the special day of Christmas?
- What story do Christians remember at Christmas and why?

Literacy (L)

Phonics Phase Phases 2 and 3; learning to read and write the letters that represent sounds in words, blending and segmenting skills, high-frequency "tricky" words

Key stories & writing opportunities

"So Much" - messages to people we love, name necklaces, lists for party
"The Gigantic Turnip" - own gigantic vegetable story, labelling plants/ veg
"The Leopard's Drum" - animal fact sheets, travel posters/ passports
"The Little Red Hen" - recipes for bread, story maps
"Cinderella" - letters to the stepsisters, invitations

Personal, Social and Emotional Development (PSED)

Settling into Reception, getting to know each other
Agreeing on our Class Charter; understanding the rules and boundaries of our class and school
Sharing and talking about family photos
Talking about emotions using stories and Zones of Regulation
Developing resilience and perseverance skills with Growth Mindset approach
Develop independence in managing own needs such as personal hygiene

Oak Class EYFS- Reception Autumn Term



Understanding of the World (UW)

Talk about members of our families and communities
How can I describe my local area? - make simple maps of home and school
Comment on situations from the past (comparing aspects of "Cinderella"/ local area trip)
Learning about celebrations- Harvest, Bonfire Night, Divali, Christmas—create a class museum/gallery to share special family traditions
Exploring the natural world; notice seasonal changes

Expressive Arts and Design (EAD)

Drawing and Painting- pictures of self and family with encouragement to include features

Printing- Little red Hen, print with corn
Hall Art with artist focus

Painting- large scale splatter firework paintings outdoors

Drawing-Cinderella, design costumes for the ball and discuss colour choices

Use range of drawing tools and name them and discuss suitability for task. Encourage commentary during mark making, including justification of choices

Performing: Nativity Show

Physical (PD)

Establishing routines for physical activities throughout the day; handwriting, dancing, big play-ground time, lining up, developing fine motor skills

Physical Education-

Locomotor games that include: Walking, running, jumping, hopping, skipping, galloping.

Mathematics (M)

Noticing and using maths in our daily routines and provision

Representing numbers through dot patterns, Numicon, on fingers, numerals, with pictures and Numberblocks

Subitising numbers to 5

Careful counting (5 counting principles)

Composition of numbers to 5 (part-part-whole)

Number rhymes

Repeating patterns

Measures; comparing lengths and capacities

Times and dates