

Communication and Language (CL)

- Use a wider range of vocabulary. When describing their favourite mini-beasts.
- Further developing listening and attention skills
- Learning new vocabulary through story times, poems
- Ask questions about their world around them.

Religious Education (RE)

- Who cares for this special world and why?
- Why and how can we care for this special world, its animals, plants and our neighbours?
- Learning about Jesus through bible stories
- Relationships/ Moving on to reception.
- Talk about people who are special to them, and who their friends are at school.
- What it means to be a good friend. Learn how to be a good friend.

Literacy (L)

- Phonics phase One (Targeted to individual children's needs)
- Key Stories: Jaspers Beanstalk, Dear Zoo, Hadda's surprise, Giraffes cant dance, Life Cycles. Mad about Mini beasts, My Granny went to market.
- Elephant Poem
- Make marks on their picture to stand for their name

Personal, Social and Emotional Development (PSED)

- Continuing to explore how we express emotions in a variety of different ways.
- Learning about our rights through CRC
- Continue to develop resilience and perseverance skills with Growth Mindset approach (Giraffe cant dance)
- Make healthy choices about food, drink, continue with toothbrushing.

Acorn Class EYFS Summer Term



Understanding of the World (UW)

- Caring for our planet and the environment- recycling, pollution, minibeasts hunt. Farm visit.
- Exploring similarities and differences between different species.
- Comparing homes and plants from around the world.
- Eid
- World maps.

Expressive Arts and Design (EAD)

- Performance prep working with instrument's to compose.
- Explore paint, using fingers and other parts of their bodies as well as brushes and other tools
- printing
- Make simple models which express their ideas using recycling material's
- Making 2D 3D Mini beasts.

Physical (PD)

- Refining skills developed throughout the year
- Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm linked to the movement of mini-beasts
- Use a comfortable grip with good control when holding pens and pencils.

Mathematics (M)

- Consolidate previously taught concepts
- Describe a familiar route.
- Discuss routes and locations, using words like 'in front of' and 'behind'. Linked to mini beast hunt.
- Talk about and identify the patterns around them
- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then..