

## Communication and Language (CL)

- Learning rhymes, poems and songs e.g. "Gung Hay Fat Choy", "It's Love That Makes The World Go Round", OAE songs
- Building on listening and attention skills
- Learning new vocabulary through story times, poems, "Show and Tell" and varied play experiences
- Enjoy listening to longer stories and can remember much of what happens

## Religious Education (RE)

- What is special about Easter?
- Key Vocabulary, Jesus, friends, cross God.
- Recognise key characters and events.
- Bible stories and parables comparing similarities and differences between themselves and others among families, communities and traditions.

## Literacy (L)

- Phonics phase One (Targeted to individual children's needs)
- Key stories: Easter Story, The Naughty Bus, Errol's garden, Colour Monster.
- Poetry archive: Splish splash splosh.
- Story sessions involving parents linked to children's home language

## Personal, Social and Emotional Development (PSED)

- Focused Circle Times, Feelings, abilities, show and tell.
- Feel strong enough to express a range of emotions.
- Grow in independence. "I am great at....."
- Children to take more responsibility for learning environment
- Be increasingly able to talk about and manage their emotions. Introduce Wow certificates.
- Talk about their feelings in more elaborated ways link to zones of regulation display, stories and songs.
- Select and use activities and resources both independently and guided.

## Acorn Class EYFS Spring Term



## Understanding of the World (UW)

- Observe plants, animals, natural and found objects. We will develop an understanding of growth and decay.
- Learning about celebrations- Lunar New Year, Valentine's Day, Shrove Tuesday, St Patrick's Day, Mothering Sunday, Start of Spring, Easter, Eid
- Learning about people in our local area.

## Expressive Arts and Design (EAD)

- Experiment with using different primary colours. Name colours
- Use a range of tools to make marks, on paper or different surfaces.
- Handle miniplate and enjoy using materials.
- Make simple collages
- OAE project. Singing and playing instruments with an awareness of musical elements.

## Physical (PD)

- Building on and further developing gross and fine motor skills.
- Using tools, weaving, threading, Pen Pal for writing movement practice.
- Talking about being Healthy
- Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.
- Making mark for a purpose.

## Mathematics (M)

- Continue to practice our counting skills.
- Singing songs and rhymes linked to number, buns etc.
- Begin to Recognize 2d and 3D shapes using them to make models and pictures
- Say one number for each item in order: 1,2,3,4,5.
- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising')