

Communication and Language (CL)

- Start to say how they are feeling, using words as well as actions
- Start to develop conversation
- Develop pretend play
- Learning rhymes, poems and songs e.g. "Big Red Combine Harvester", "Autumn Days", "Mr Scarecrow",
- Children will have the opportunity to direct their own stories as their friends act it out.

Religious Education (RE)

- I am Special
- Talk about/show something about themselves.
- Share All about me books
- Our Families and our School Community
- Key celebrations Christmas, Diwali.
- Learn about the story of Christmas, Recognise a picture of baby Jesus, Sequence the story.
- Why is Harvest important?

Literacy (L)

- Phonics phase One (Targeted to individual children's needs)
- Enjoy songs and rhymes, tuning in and paying attention.
- Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo. Say some of the words in songs and rhymes.
- Copy finger movements and other gestures. Sing songs and say rhymes independently,
- Enjoy sharing books with an adult and Peers.
- Develop play around favourite stories using props

Personal, Social and Emotional Development (PSED)

- Starting School/Settling
- Explore all the areas of the nursery, having a focus on each area.
- All about me/Ourselves
- Making New friends. Talking and listening to each other.
- Adults to scaffold Imaginative play and language development.
- Introduce Zones of Regulation/ Exploring emotion's through songs and Stories.

Acorn Class EYFS Autumn Term



Understanding of the World (UW)

- We will be learning about and celebrating special times for different cultures and families.
- Ensure that resources reflect the diversity of life in modern Britain.
- Focusing on autumn and winter and the changes these may bring.
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Expressive Arts and Design (EAD)

- Begin to use a variety of drawing tools
- Use drawing tools to tell a story
- Investigate different lines
- Explore different textures.
- Take part in pretend play. Develop complex stories using small world

Physical (PD)

- focus on moving around in different ways and using equipment safely.
- We will be working on team games and skills outside.
- Enjoy starting to kick, throw and catch balls.
- Build independently with a range of appropriate resources Dens.

Mathematics (M)

- Playing math's games
- Singing songs and rhymes linked to number, encouraging counting and acting out.
- Introduce Numicon, looking at each shape and what it represents. Order to five. Counting forward and backwards of songs.
- Count things and then repeat the last number. For example: "1, 2, 3 - 3 cars".
- Use the language of size and weight in everyday contexts