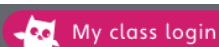


## Learning from Home – Year 1

### Reading

Please read every day. You can use the online books on Activelearn (Phonicsbugs) as I shall continue to release new books onto there.

There are also e-books that you can filter by colour level on the oxford owl site.



Login: KTSashclass

Password: Kentish1

<https://www.oxfordowl.co.uk/welcome-back/for-pupils/pupil-home>

### English

Watch or read the beginning of *No Dinner! The story of the Old Woman and the Pumpkin* by Jessica Souhami to the point where she is at her granddaughter's house. Write and draw a plan for the Old Woman to get back home. You could also make some animal masks and act out the beginning of the story.

<https://vimeo.com/398848434> - Issie reading the beginning of the story. **Password: ash**

<https://vimeo.com/398848804> - The task explained! **Password: ash**

<http://www.loveybooks.co.uk/no-dinner>

### Phonics

Keep practising your speed sounds and blending. Look at the phase 4 and 5 sections of phonics play and investigate the different ways of spelling the sounds up to oi and ar.

<https://www.bbc.co.uk/bitesize/topics/zcqqtr>

<https://www.phonicsplay.com/>

### Maths

We are learning about weighing and measuring.

Use the 5 online lessons below to support your learning:

<https://whiterosemaths.com/homelearning/year-1/>

Can you use your weighing and measuring skills to cook something together and take pictures.

<https://www.bbc.co.uk/bitesize/clips/zdw7tfr>

<https://pbskids.org/peg/games/happy-camel>

### RE

Write a re-tell of the Easter Story, include illustrations.

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h>

<https://www.youtube.com/watch?v=0PSgoPdKQFQ>

### Science

Draw a picture of your bedroom and label five different materials that objects are made from. Then write some adjectives to describe them. <https://www.bbc.co.uk/bitesize/clips/zm2jmp3>

<https://www.bbc.co.uk/bitesize/clips/zf7jmp3>

### Topic

Please continue the home learning project about clothes around the world. That was set on the 13<sup>th</sup> of March. Make sure to find the area you are researching on a map!

[https://www.youtube.com/watch?v=zjbygXKC\\_LQ](https://www.youtube.com/watch?v=zjbygXKC_LQ)

<https://artsandculture.google.com/theme/explore-traditional-clothing-from-around-the-world/-gL5npTzdkwJw?hl=en>

### Computing

Practise your sequencing skills with the j2e turtle and learn the basic building blocks of coding with course a!

<https://www.j2e.com/jit5#turtle>

<https://studio.code.org/s/coursea-2019>

### Art

Use potato printing to create a picture inspired by nature (trees, leaves and flowers).

<https://www.thebestideasforkids.com/potato-stamping/>

<https://www.youtube.com/watch?v=37NUaxmvtDA>

**DT**

Design and make an outfit for your favourite toy using fabric scraps/old teatowels and socks. (Ask first!)

<https://www.youtube.com/watch?v=WM-57R-3DU5>

**French**

Practise counting to 10 in French.

<https://www.youtube.com/watch?v=lsc3qLMaCu8>

**Music**

Practise some of our school assembly songs.

<https://www.youtube.com/watch?v=yc543Y3M2Vg>

**When you come back to school please bring any work you have completed to show your teacher.**

**Online Resources.****Bug Club**

Online reading books for children in Acorns, **Oak, Ash**, and some children in Willow and Cedar.

Children already have log in details.

**Times Tables Rock Stars**

Online Times Tables challenge for children in Willow, Cedar, Sycamore, Chestnut, and Beech.

Log in details: children have individual log ins already

**NumBots**

NumBots is all about every child achieving the “triple win” of understanding, recall and fluency in mental addition and subtraction, so that they move from counting to calculating.

Log in details: Sent home with your child/e-mailed to you

**Espresso:**

[www.discoveryeducation.co.uk](http://www.discoveryeducation.co.uk)

Student21037

Password: coding

**Story Emporium**

Account id: 1841

Password pWXJdFP5

**Primary Resources**

Free resources for teachers and parents:

Log in details: [www.primaryresources.co.uk](http://www.primaryresources.co.uk)