

Kentish Town Church of England Primary School Pupil Premium Strategy Statement 2021 -22

School overview

Metric	Data
School name	Kentish Town Church of England Primary School
Pupils in school	235
Proportion of disadvantaged pupils	36% (including EYFS)
Pupil premium allocation this academic year	£92,805
Academic year or years covered by statement	2021 - 22
Publish date	April 2021
Review date	April 2022
Statement authorised by	James Humphries
Pupil premium lead	Karen Trussler
Governor lead	Resources Committee

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	N/A Covid
Writing	N/A Covid
Maths	N/A Covid

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	N/A
Achieving high standard at KS2	N/A
Measure	Activity
Priority 1	Ensure all staff have received training on Pie Corbett writing strategy (Y3 – Y6)
Priority 2	Focus on 1). Fluency and 2). Mastery approach in all classes. Training with maths lead and maths consultant. Propeller Boards purchased for a whole school focus on fluency.
Barriers to learning these priorities address	Gaps due to disruption because of Covid – 19.

Projected spending	£5,000
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Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	To accelerate progress in reading	June 2022
Progress in Writing	To accelerate progress in writing	June 2022
Progress in Mathematics	To accelerate progress in maths	June 2022
Phonics	Ensure that 90% of children meet the phonics threshold.	June 2022
Other	Improve attendance of disadvantaged pupils.	July 2022

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensuring that phonics lead and all staff are well trained to deliver Letters and Sounds.
Priority 2	Ensure that all staff are trained to deliver Daily Supported Reading in Y1 and YR (summer term).
Barriers to learning these priorities address	Making sure phonics teaching is effective and that phonics progress is linked to progress in reading and writing.
Projected spending	£2,000 (training and release time)

Measure	Activity
Priority 1	Train all EYFS/KS1 teachers in delivery of Talk for Writing.
Priority 2	Train support staff in delivery of Talk for Writing
Barriers to learning these priorities address	Post Covid assessments have shown that attainment in writing is relatively low compared to reading and maths.
Projected spending	£2,000 (training and release time)

Wider strategies for current academic year

Measure	Activity
Priority 1	Booking enrichment opportunities for all classes.
Priority 2	Foxlease (2021 & 22) and Paris for 2022 – enrichment.
Barriers to learning these priorities address	Increase opportunities for social capital, especially for the most disadvantaged.
Projected spending	£5,000

Staffing Costs

Pupil Premium Teacher: **£23, 552**

Learning Mentor, Ethnic Minority Achievement Assistant and Interventions TA: **£57, 179**

Tutoring: **£10, 200**

Breakfast Club: **£1,530**

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure training is embedded in daily practice in classes.	Peer observations, monitoring, lesson study groups.
Targeted support	Ensuring all staff receive training linked to their CPD needs	Use of INSET and staff meeting time. Some staff paid overtime for CPD.
Wider strategies	Ensuring all classes have enrichment opportunities, appropriate to their age group. Ensuring all families feel confident to send children on trips etc.	Supporting teachers to plan and find appropriate arts and other organisations to book. Communication with families, regaining trust.

Review: last year's aims and outcomes

Aim	Outcome
N/A - Covid	N/A Covid

N/A - Covid	N/A - Covid
N/A - Covid	N/A - Covid