

## Learning from Home – Year 6

### Reading

Please read for 20-30 minutes every morning AND 20-30 minutes every afternoon. Fill in what you have read on the reading record sheet in your folder.

As part of your reading, you could listen to Alice in Wonderland on BBC Sounds.

<https://www.bbc.co.uk/sounds/play/p07sls4g>

I recommend a chapter a day.

### English

You will still have comprehension and SPaG sheets to do. I would suggest leaving those for days when you can't access the computer.

This week, for English, I would like you to watch this clip on Literacy Shed:

<https://www.literacyshed.com/the-myths-and-legends-shed.html>

(It is taken from the start of *The Hobbit*.)

Your writing this week will be to retell what happens in the clip making it a powerful opening for the story. I suggest you space your planning out in a similar way to the way we do in school:

Monday: Watch the film clip a few times until you become familiar with what has happened in it.

Then make a story map to help you remember key events and sort out what will go in each paragraph. You could also draw the two characters to help you focus on what they look like.

Tuesday: watch the clip again and look carefully at the characters. Keep pausing it to make a note of anything you could use to help you in your writing. What do they look like? What are they doing? What do you notice about their body language at different times. Next, watch it again. This time keep pausing it to make any notes that will help you describe the setting. Where is it set? What can you see? How could you describe the flowers, the weather etc? By the end of today, you should have mapped lots of good words and phrases you can use in your writing.

Wednesday: Do your paragraph by paragraph plan using pictures as well as words. Remember to make a note of any dialogue you want to use. Think how you will need to punctuate this. Then write at least one paragraph of the story.

Thursday: write the rest of the story remembering to check each paragraph as you write. Look out for missed words and punctuation, sentences that don't make sense when you read them aloud and dialogue that has not been punctuated properly.

Friday: read through your work again. How could you make it even better? Think about where you could use more interesting language, where your sentences need better punctuation / correct spelling and whether you have punctuated the dialogue correctly. If you would like a reminder on how to do this, you can watch this BBC clip:

<https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/ztcp97h>

Finally, please write your edited version out neatly using one of the handwriting pages in the SPaG pack as a guide. If you have time, please illustrate it.

If you enjoyed the clip and have Netflix, you can watch the whole film of the Hobbit – but check with your parents first as it is a 12!

**Please also continue to practise the Years 5 / 6 and 3 / 4 spellings using pyramids, spellmadoodles, noughts and crosses or whatever method works for you.**

### Maths

Again, you should have plenty of printed sheets left; please leave these for days when you can't access the computer.

This week's topic is Algebra – something we've not taught you yet although you have done lots of work on missing number problems which will help you. Please watch the BBC clips on Biteize and do the challenges that go with them to get you started:

<https://www.bbc.co.uk/bitesize/topics/zghp34j>

Once you have watched the clips, please do the algebra preparation questions that you can download here:

<http://www.11plusforparents.co.uk/Maths/algebra1.html>

If you finish those and would like a challenge, have a go at the Algebra Challenges on the same page.

I will also email some more algebra questions.

Please keep practising those times tables on Times Tables Rock Stars! It was great to see lots of you on these last week.

### **RE**

Watch the clip about Easter on this page.

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-easter/zknkgwx>

What similarities and difference can you find between how Catholics and Anglicans celebrate Easter? You could try putting them in a Venn diagram. (Don't forget all the things that go in the overlapping area!)

Then see if you can find out about the five symbols mentioned in the Teachers' Notes on the web page. What do you think they mean and why do you think these symbols are important when people celebrate Easter?

### **Science**

Research Mary Anning and her discoveries. Then write a biography of her. Try to show not just what she did and what she found, but also why she was so unusual for her time.

<https://www.nhm.ac.uk/discover/mary-anning-unsung-hero.html>

<https://www.nhm.ac.uk/discover/news/2017/december/new-biopic-to-highlight-life-of-mary-anning.html>

### **Topic: Early Islamic Civilisations**

Continue with your own project about Early Islamic Civilisations. It could be about: inventions, Islamic Explorers, Islamic astronomers, Islamic education, Islamic Art etc. (If you feel you exhausted one of these last week, please choose a different area and way of presenting it this week.)

You can present in any way you choose, e.g. poster, model, PowerPoint and /or book.

<https://www.bbc.co.uk/teach/class-clips-video/ks2-ks3-history-of-early-civilisations/zvm647h>

<https://www.bbc.co.uk/bitesize/guides/zx9xsbk/revision/8>

### **Art/ DT**

Your art / DT work this week should link to your work on Mary Anning. You can either do an illustration of Mary herself to go with your biography, or you can draw one of the fossils she found. Challenge yourself and see if you can draw an ichthyosaur head – or even its body:

<https://www.nhm.ac.uk/our-science/collections/palaeontology-collections/marine-reptiles-collection.html>

(Look through the pictures under 'Country of Origin: Britain')

**When you come back to school please bring the work you have completed to show your teacher.**

## **Online Resources.**

### **Bug Club**

Online reading books for children in Acorns, **Oak**, **Ash**, and some children in Willow and Cedar.

Children already have log in details.

### **Times Tables Rock Stars**

Online Times Tables challenge for children in Willow, Cedar, Sycamore, Chestnut, and Beech.

Log in details: children have individual log ins already

### **NumBots**

NumBots is all about every child achieving the “triple win” of understanding, recall and fluency in mental addition and subtraction, so that they move from counting to calculating.

Log in details: Same login as TimesTable Rockstars

### **Espresso:**

[www.discoveryeducation.co.uk](http://www.discoveryeducation.co.uk)

Student21037

Password: coding

### **Story Emporium**

Account id: 1841

Password pWXJDfP5

### **Primary Resources**

Free resources for teachers and parents:

Log in details: [www.primaryresources.co.uk](http://www.primaryresources.co.uk)

### **Audible**

**Free audio versions of children’s books:**

<https://stories.audible.com/start-listen>

### **Book reviews and recommendations**

<https://www.lovereadings4kids.co.uk/>

<https://www.booktrust.org.uk/books-and-reading/>