

Learning from Home – Year 5

English - Acrostic poem for Easter

Write an Acrostic poem about Easter! Your poem could be about the Christian celebration of Easter, what you would usually do in the Easter holidays, or what you're going to do for this (unusual) Easter break! Try and use some of the techniques from Joseph Coelho's MORERAPS

<https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/ztdvw6f>

https://www.softschools.com/examples/grammar/acrostic_poem_examples/372/

<https://www.poetry4kids.com/lessons/how-to-write-an-acrostic-poem/>

Grammar - Synonyms

Develop your vocabulary with synonyms and antonyms! Practice using these synonym games, then try using a thesaurus (book or online) to modify your writing in other assignments!

<https://learninggamesforkids.com/vocabulary-games/synonyms.html>

Maths - Shapes and Angles

How many 2D and 3D shapes can you see in your environment? Where could you see a cube, pyramid (with three or four sides), cylinder, rectangle, pentagon or others? Make a list, with examples, of shapes – in any dimension - you encounter in one day, and where you might find others. Can you see regular and irregular shapes?

<https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/z98n4qt>

<https://www.education.gov.scot/parentzone/Documents/Properties2Dshapesand3Dobjects.pdf>

<https://thirdspacelearning.com/blog/regular-irregular-shapes-explained/>

R.E. - Describe three Easter traditions

Find out more about some Easter traditions from around the world, and write a short paragraph about the three you find most interesting or unusual! Here are some suggestions to get your started:

<https://multiculturalkidblogs.com/2018/03/12/celebrating-easter-around-the-world/>

<https://www.forteachersforstudents.com.au/site/themed-curriculum/easter-lp/facts/>

<https://www.bbc.co.uk/newsround/47975475>

Science - Life in space

How and where do people live in space? What resources do they need, and how do they get them? What do they do while they're up there? Write three short paragraphs, or make a poster, explaining what astronauts are up to!

<https://www.nasa.gov/audience/foreducators/stem-on-station/dayinthelife>

<https://science.howstuffworks.com/international-space-station4.htm>

<https://youtu.be/doN4t5NKW-k>

History - Roman holidays

What holidays would Ancient Romans celebrate? Research some historical Roman festivals and write two or three short paragraphs describing what the Romans did on their special days!

<https://rome.mrdonn.org/holidays.html>

<http://www.primaryhomeworkhelp.co.uk/romans/gods.htm>

<https://www.britannica.com/topic/Saturnalia-Roman-festival>

Geography - Local maps

Make a map of your bedroom! Try including features such as a compass, scale, important landmarks – and any buried treasure! What else could you include on your map that would be useful to someone exploring?

<https://classroom.synonym.com/map-children-4841927.html>

<https://www.artistshelpingchildren.org/makemapstreasuremapscraftsideasdecorationskids.html>

Computing

Continue using Scratch to create instruction sets for moving an avatar. Plus, keep practicing touch typing!

<https://scratch.mit.edu/>

<https://lightbot.com/flash.html>

<https://10fastfingers.com/typing-test/english>

Art - Easter Illustration

Make an illustration using any technique you like with an Easter theme! This could reflect the religious Easter traditions as observed by Christian people, modern Easter or springtime themes, or replicate another artist's Easter-themed work!

<https://www.nationalgallery.org.uk/paintings/the-easter-story>

https://commons.wikimedia.org/wiki/Category:Spring_in_art

DT - Eggmobiles

Try designing and making an Eggmobile! Please see the attached page for instructions and rules.

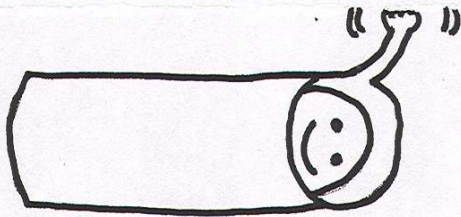
French – The Weather

Practice talking about the weather and seasons in French!

<https://www.youtube.com/watch?v=J65IFuVNE1Q>

<https://www.youtube.com/watch?v=8cWkQ6UxNII>

When you come back to school please bring any work you have completed to show your teacher.



EGG MOBILE RULES

1. The egg mobile must carry a chicken's egg.
2. The egg must be hard boiled.
3. The egg mobile is to be designed and built out of school.
4. As far as possible, the egg mobile must be made without help from grown ups.
5. You may work on your own, in a pair, group or family, but the egg mobile may only be entered for one class race.
6. Each egg mobile will have an independent run on the course.
7. No mains electricity may be used to power or move your egg mobile.
8. Batteries are allowed.
9. No living creature may be used as an egg mobile.
10. If the egg mobile uses its own source of power, it will be released from a slope. If it uses another source of power e.g. air, battery, it will start from a flat surface.
11. Once your egg mobile leaves the start, you may not push it, pull it, control it or re-start it.
12. Please do not use glass in your design.
13. Each class has their own race. There are 3 winning categories for each class:
 - The most beautifully decorated
 - The most original design
 - The greatest distance travelled
14. The judge's decision is final.

If you need advice about your egg mobile or a piece of equipment that you don't have at home, please ask a teacher.

GOOD LUCK! GOOD LUCK! GOOD LUCK! GOOD LUCK!

