

## Learning from Home – Year 2 week 2

### English

Watch the fairy tale 'The Clock Tower.'

<https://www.literacyshed.com/the-clock-tower.html>

- Write a recount (diary) from the dancer's point of view in first person using this starter:

*Round and round I go in this hugely tall clock tower, me in my brown silk dress with a clockwork piece on the rim. Every day I see...*

- Use expanded noun phrases to describe (beautiful, colourful balloons/ winding, marble staircase)
- Add sentence openers (All of a sudden, Just then, Unfortunately, Luckily, )??
- Use conjunctions to link your ideas (and/but/so/because/that/if)?

Imagine that you are a character who lives in the village in the film 'The Clock Tower.'

- Write a thank you letter to the ballerina and imagine it would be attached to a balloon to float in to her.

You must try to include these words: **kind, helpful, talented, hard-working, important**

#### REMEMBER:

- Letters need to include (date/ Dear..../closing sentence/from....)
- Start with who you are and why you are writing to her.
- Explain what you hope happens now and in the future
- Include a closing sentence which thanks her again and maybe asks a question

### Phonics/Reading

- Read for 15-20 mins everyday using BugClub and/or your own books.
- Write a review of your book. Write about the characters, setting, what happened, what you liked and did not like!

- Year 2 Spelling lists- <https://spellingframe.co.uk/>

Work through the Spelling Rule 1 list this week (ge and dge at the end of words).

Copy out or print the word list and see if you can learn them all by Friday.

Play the games to help you learn them!

- Continue to practise graphemes for phase 2 and 3 sounds:

<https://www.bbc.co.uk/bitesize/topics/zcqqtftr>

### Maths

Fact families practise:

<https://www.topmarks.co.uk/number-facts/number-fact-families>

5 **new** lesson videos and worksheets on White Rose Maths from Monday:

<https://whiterosemaths.com/homelearning/year-2/>

Practise your 2, 5 and 10 times tables (and others if you know these already!) on Timestable Rockstars or try these:

<https://www.topmarks.co.uk/maths-games/5-7-years/times-tables>

<https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw>

(there are lots of other maths and English topics on here too!)

Daily ten mental maths- test yourself with different topics!

<https://www.topmarks.co.uk/maths-games/daily10>

### RE

Continue to make a mini-book retelling the Easter Story. <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h> <https://www.youtube.com/watch?v=OPSgoPdKQFQ>

Thinking about the Easter story, can you design an Easter card? Think carefully about the pictures you could draw to celebrate 'new life' (eggs, flowers, chicks) Colour your card and decide who you could send it to. Perhaps you could cheer up a neighbour by sending it to them.

## Science

Carry on with your plant diary, drawing and writing about any changes you see and any changes you make to how you look after it.

Can you add a labelled diagram of your plant OR another plant you can see? Use the words: roots stem leaves flower

EXTEND: Can you write a sentence describing what each part's job (function) is?

This link may help you: <http://www.primaryhomeworkhelp.co.uk/revision/Science/living/plants.html>

## Geography

Making maps!

-Make a plan of your new classroom (at home!) showing the layout of tables, chairs and other furniture.

Imagine you are looking at the room from above (birds' eye view). Draw a basic outline of the shape of the classroom on a piece of paper and then mark out where things would be.



Here is an example.

EXTENSION- you could draw a birds' eye view of a classroom too- How would you like a classroom to look? Think about the tables, the reading corner, carpet, teachers' desk, whiteboard and anything else you would like!

## Computing

Coding. Have a go at creating a set of instructions for an animal to complete a journey. Can you then change it? Use the link below and have fun with different backgrounds and characters.

<https://www.i2e.com/jit5#turtle>

## PE

Start each day at 9am (or do it later on in the day) with Joe Wicks' half an hour PE lesson on YouTube.

<https://www.youtube.com/playlist?list=PLyCLOpd4VxBvQafyve889qVcPxYEjdSTI>

Want something for the mind and body? Try some yoga for kids:

<https://www.youtube.com/user/CosmicKidsYoga>

## Art

Create a still life drawing or painting of a plant or flower. Look at the areas of light and dark and use your pencil to show this as you shade.

<https://artfulparent.com/observational-drawing-for-kids/> (top tips on observational drawing).



Bring the outside indoors! Using scrap paper (old magazines, coloured paper, newspaper, recycling, empty packets etc), and some twigs/pens, create some mixed media bugs!

Be as creative as you like- pairs of wings, pairs of legs, antennae etc.

You could even create a background too.

Why not try making an underwater scene too?

## DT

Try making your own loom and do some weaving. You can weave with wool, string, threads, fabric, or any scraps you have!

<https://www.youtube.com/watch?v=-ByYj5G4-Hc>

## French

Learn and sing some French songs. You could add your own actions! <https://www.bbc.co.uk/bitesize/subjects/zr8jmp3>

## Music

Learn some African dances then create your own! <https://www.bbc.co.uk/bitesize/clips/zn6d7ty>

## **Online Resources.**

### **Bug Club**

Online reading books for children in Acorns, **Oak, Ash**, and some children in Willow and Cedar.

Children already have log in details.

### **Times Tables Rock Stars**

Online Times Tables challenge for children in Willow, Cedar, Sycamore, Chestnut, and Beech.

Log in details: children have individual log ins already

### **NumBots**

NumBots is all about every child achieving the “triple win” of understanding, recall and fluency in mental addition and subtraction, so that they move from counting to calculating.

Log in details: Same login as TimesTable Rockstars

### **Espresso:**

www.discoveryeducation.co.uk

Student21037

Password: coding

### **Story Emporium**

Account id: 1841

Password pWXJDfP5

### **Primary Resources**

Free resources for teachers and parents:

Log in details: [www.primaryresources.co.uk](http://www.primaryresources.co.uk)