# Learning from Home - Year 4

### **English**

Talk through the story of Beowulf.

Go through the example plan.

Fill in your story mountain for your own story.

Fill in the passage of writing with interesting words and phrases.

Write your own version of Beowulf.

Watch and discuss stories on the Story Spinner website.

Read every day for half an hour.

# Maths

Practise times tables using Times Tables Rockstars! TTRS is ideal for learning times tables as it not only teaches the multiplication facts, but also the related division facts. It tracks which times tables you are having trouble with and will take you through them individually. It is great. Use it!

Super Movers is great to introduce new times tables

https://www.bbc.co.uk/teach/supermovers/ks2-maths-collection/z7frpg8

Hit the Button will help children practise a range of Maths skills

https://www.topmarks.co.uk/maths-games/hit-the-button

Daily Ten is ideal for children to choose their own areas of Maths to practise

https://www.topmarks.co.uk/maths-games/daily10

There are 5 lesson videos and activities to complete on tenths and hundredths here:

https://whiterosemaths.com/homelearning/year-4/

### RE

Find out about Holy Communion.

- What is Holy Communion?
- Watch the video of the Last Supper: <a href="https://www.youtube.com/watch?v=vScHI">https://www.youtube.com/watch?v=vScHI</a> fxJGM
- Find out what happens at the service
- Why are bread and wine used?
- Draw a picture of The Last Supper painting Discuss what you can see
- Create a poster about Holy Communion

### Science

We have been learning about Electricity.

Have a play with this website to investigate different circuits:

https://phet.colorado.edu/sims/html/circuit-construction-kit-dc/latest/circuit-construction-kit-dc en.html

### **Topic**

Create a map to show everywhere that the Vikings travelled:

- Find out names of countries, seas / oceans and continents
- Find out about the different climate zones and biomes that they visited (how is the land and climate different in Norway, Greenland, South Britain etc.?)

Find out about how the Vikings invaded Britain, taking the Anglo-Saxon lands.

How did the Anglo-Saxons fight back?

Write a diary entry as an Anglo-Saxon after being attacked by a Viking, or as a Viking after attacking an Anglo-Saxon tribe in Britain.

# Art

Create a butterfly using string printing.

https://artfulparent.com/string-butterfly-art-project-for-kids/

### DT

Continue creating pieces of material using the looms you created at School. Here is a link to a video explaining how to create them:

https://www.youtube.com/watch?v=-ByYj5G4-Hc

#### Music

Continue to practise your instruments.

### **French**

Have a look at some of the French resources on the BBC Bitesize website: <a href="https://www.bbc.co.uk/bitesize/topics/zfgqxnb/resources/1">https://www.bbc.co.uk/bitesize/topics/zfgqxnb/resources/1</a>

When you come back to school please bring any work you have completed to show your teacher.

<u>Online Resources.</u>

# **Bug Club**

Online reading books for children in Acorns, Oak, Ash, and some children in Willow and Cedar.

Children already have log in details.

### **Times Tables Rock Stars**

Online Times Tables challenge for children in Willow, Cedar, Sycamore, Chestnut, and Beech.

Log in details: children have individual log ins already

### **NumBots**

NumBots is all about every child achieving the "triple win" of understanding, recall and fluency in mental addition and subtraction, so that they move from counting to calculating.

Log in details: Same login as TimesTable Rockstars

# **Espresso:**

www.discoveryeducation.co.uk

Student21037

Password: coding

# **Story Emporium**

Account id: 1841

Password pWXJDfP5

# **Primary Resources**

Free resources for teachers and parents:

Log in details: www.primaryresources.co.uk