

Video of encouragement from Issie:

<https://www.youtube.com/watch?v=JaTZPh7DXVc>

Reading

Please read every day. You can use the online books on Activelearn (Phonicsbugs) as I shall continue to release new books onto there.

There are also e-books that you can filter by colour level on the oxford owl site.

Login: KTSashclass Password: Kentish1

<https://www.oxfordowl.co.uk/welcome-back/for-pupils/pupil-home>



English

Watch or read to the end of No Dinner! The story of the Old Woman and the Pumpkin by Jessica Souhami. Can you choose the most exciting part of the story between the wolf and the old woman to draw and add thought bubbles to?

This week I would like you to think about two parts of the story – when the old woman tells the wolf to wait for her to get fat, and when he finds out about the pumpkin trick!

Imagine what the wolf would think and say and write two diary entries!

What would he think of the woman at the start? At the end?

See the video for an example.

(I will email you the youtube video for this as I forgot my book at school!)

<http://www.lovelybooks.co.uk/no-dinner>

Phonics

Keep practising your speed sounds and blending. Look at the phase 4 and 5 sections of phonics play and investigate the different ways of spelling the sound /ear/.

I have updated the challenges on phonics bugs too!

<https://www.bbc.co.uk/bitesize/topics/zcqqtfr>

<https://www.phonicsplay.com/>

Maths

Time to think about different ways to count quickly! We have talked already about counting in 2s. What things could you count in 10s? in 5s?

Grouping objects and arrays (grids of dots or small items) and repeated adding are the very first steps in finding out about times tables! Challenges asking how many sweets we need if each member of the family has 2 or 5 are great real-life examples.

Use the 5 online lessons below in week 2 to support your learning:

<https://whiterosemaths.com/homelearning/year-1/>

Please also practise some of your number facts on numbots!

RE

Ask the children to explain you their retelling of the easter story. Then go on a cross hunt – why is the symbol of the cross important to Christians?

Create a silhouette picture of the three crosses, with a dramatic sky behind. Talk about who the three crosses were for (Jesus, with 2 criminals either side).

Explain how the other two crosses were for thieves who had done wrong things, but Jesus had never done anything wrong. Christians believe he died on the cross to show people how much he loves them, so people can be friends with God.

<https://i.pinimg.com/564x/3f/3a/3f/3f3a3fa59aa7f4414c14f549dbe8e244.jpg>

<https://i.pinimg.com/236x/20/aa/32/20aa32347cfae5f6b0e4a8ed01fa9ee0--baby-moses-easter-art-for-kids-christian.jpg?nii=t>

Science

Ice and water are also materials that children don't necessarily think of.

I've attached some materials for an ice cube investigation at the end to have a look at.

Can you also brainstorm what other things may melt or change with heat?

Topic

We thought about how you might weave fabrics like wool and cotton but how would you change the colour from white? Try out natural dyes using scraps! See if you can dye a small square of white fabric or an easter egg!

<https://muddyfaces.co.uk/activity/natural-dyes/>

<http://twentyfirstcenturylady.blogspot.com/2012/07/natural-fabric-dyes.html>

Computing

Practise your sequencing skills with the j2e turtle and learn the basic building blocks of coding with course a!

<https://studio.code.org/s/coursea-2019>

Art

Please make an easter bonnet - I will put up a post on the website of all the photos sent to me. You may want to make paper flowers to attach. Or look online for creative spring ideas!

<https://www.easypeasyandfun.com/paper-flower-craft/>

<https://www.firstpalette.com/craft/folding-paper-flowers-8petal.html>

DT

It's the time of year again for egg-mobiles! Can you design and make an egg-mobile to try out at home?

Rules attached at the bottom.

PSHE

We have been talking about worries and how to help when you're feeling worried. We read this story book together before school closed and discussed how feeling worried was a normal and okay emotion like being happy or sad and talking about worries can help!

Here is the story to watch again.

<https://www.youtube.com/watch?v=CDrnuPj7xfs>

In Ash class we have *bubble time* where they can share worries with an adult if they choose but we also have a *worries and wishes well* where the worries can be anonymous.

You may want to make a worry monster who munches worries for you! You can ask the children if they would rather you read the worries and chat about them or if the monster just swallows them.

Here is one idea on how to make them!

<https://howdoesshe.com/back-to-school-worries-diy/>

When you come back to school please bring any work you have completed to show your teacher.

Online Resources. Bug Club

Online reading books for children in Acorns, Oak, Ash, and some children in Willow and Cedar.
Children already have log in details.

Times Tables Rock Stars

Online Times Tables challenge for children in Willow, Cedar, Sycamore, Chestnut, and Beech. Log in details: children have individual log ins already

NumBots

NumBots is all about every child achieving the “triple win” of understanding, recall and fluency in mental addition and subtraction, so that they move from counting to calculating.

Log in details: Sent home with your child/e-mailed to you

Espresso:

www.discoveryeducation.co.uk Student21037

Password: coding

Story Emporium

Account id: 1841

Password pWXJdFp5

Primary Resources

Free resources for teachers and parents: Log in details: www.primaryresources.co.uk



Dear Ash Class at home,

Hello my name is Issie Ice Cube and my family and I visiting your home today.

We are a little bit worried though as we don't want to melt away and miss all the fun. Can you tell me where we should sit so that we can stay with you for as long as possible.

Thank you, I can't wait to meet you all!

Love

Issie xx



I can plan a fair test with support.

I can make predictions with support. I can record what I have observed with support.

Where do you think Issie Ice cube should sit?

Why?

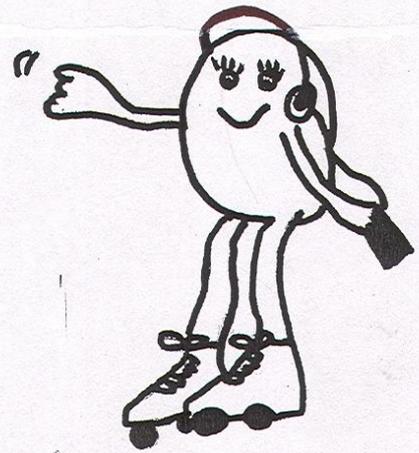
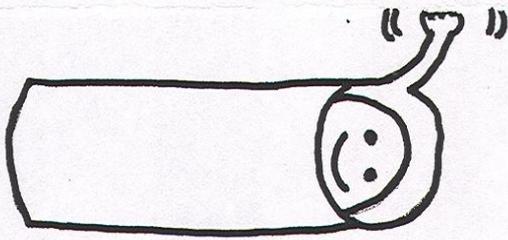
Ice Cube's Name	Where did we put it?	How long before it melted away?

Dear Issie,

The best place for you to sit is _____

because _____

Love from



EGG MOBILE RULES

1. The egg mobile must carry a chicken's egg.
2. The egg must be hard boiled.
3. The egg mobile is to be designed and built out of school.
4. As far as possible, the egg mobile must be made without help from grown ups.
5. You may work on your own, in a pair, group or family, but the egg mobile may only be entered for one class race.
6. Each egg mobile will have an independent run on the course.
7. No mains electricity may be used to power or move your egg mobile.
8. Batteries are allowed.
9. No living creature may be used as an egg mobile.
10. If the egg mobile uses its own source of power, it will be released from a slope. If it uses another source of power e.g. air, battery, it will start from a flat surface.
11. Once your egg mobile leaves the start, you may not push it, pull it, control it or re-start it.
12. Please do not use glass in your design.
13. Each class has their own race. There are 3 winning categories for each class:
 - The most beautifully decorated
 - The most original design
 - The greatest distance travelled

14. The judge's decision is final.

If you need advice about your egg mobile or a piece of equipment that you don't have at home, please ask a teacher.

GOOD LUCK! GOOD LUCK! GOOD LUCK! GOOD LUCK!

