



Kentish Town CE Primary School Newsletter

Love — Equality—Compassion
Excellent Teaching, Excellent Effort, Excellent Progress:
Every Child, Every Lesson, Every Day

Issue 16: 4th July 2019

www.kentishtown.camden.sch.uk

Dear Parents and Carers,

Staffing for 2019-20

Listed below are the staff who will be teaching each class next academic year. I always meet with teachers about their preferences and I also consider their strengths and experience when allocating classes. Listed overleaf are the class teams for each year group. Again, we consider the children's needs first and foremost when putting these teams together and we try to send at least one team member up to the next year group with each class. Next year Coren will be working with us for 2 x days each week (Thursday and Friday) and Karen for 3 x days (Wednesday — Friday).

Teacher	Year	Class
Helen Francis	Nursery	Acorns
Kate Barker(0.9) Marcia Freixeiro (0.1)	Reception	Oak
Issie Debnam	1	Ash
Emma Benham / Karen Trussler	2	Willow
Rachel Davis	3	Cedar
Johnny Chapman	4	Sycamore
Joe Mahon (Grant Jacobson)	5	Chestnut
Kate Agnew (Flora Grant)	6	Beech
Other Roles		
James Humphries	Headteacher	
Grant Jacobson	Deputy Headteacher/SENDCO	
Emma Benham	Assistant Headteacher	
Miriam Nadarajah (0.6)	Teacher in Charge - Autism Resource Base	
Marcia Freixeiro	2 nd Teacher/ Teacher in Charge	
Coren Miles (0.4)	Music Teacher	
Palmi Buschi	French Teacher	
Chloe Commins	PE Lead/Coach	

Meeting New Teachers

On Friday 12th July, all of our children will meet their new teachers, in their new classrooms with the teaching assistants who will be supporting their learning. All teachers will be available in the playground for a chat at the end of the day. Please give the new teachers a warm Kentish Town C of E welcome.

Article 13: Children have the right to information.

Reports and Optional Parents' Evenings — Tuesday 9th July

Your child/ren's annual report will be sent home on Friday 5th July. We offer an optional appointment for parents/carers who wish to discuss something in their child/ren's report on Tuesday 9th July. If you have something specific to discuss, then please arrange an appointment with your child/ren's teacher.

UNICEF Rights Respecting School Award

On Monday we will have our first reaccreditation review—we believe we are still a Gold level school. Frances Bestley from RRSA will be in school and talking with children staff, Governors and some aparents/carers.

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Class Teams 2019/20			
Year Group	Class	Teacher	Support Staff
Nursery	Acorns	Helen Francis	Clare Patricia Odette
Reception	Oak	Kate Barker Marcia Freixeiro	Tracy Caren Sharon D
1	Ash	Issie Debnam	Valerie Karin
2	Willow	Emma Benham Karen Trussler	Shona Irene Kahina
3	Cedar	Rachel Davies	Lule Jean Natalie Eithne
4	Sycamore	Johnny Chapman	Chloe D Debbie Chloe C
5	Chestnut	Joe Mahon Grant Jacobson	Maxine Wendy Pauline
6	Beech	Kate Agnew Flora Grant	Vicki Ed/Val Cristina

End of Term Dates

- Friday 5th July—Reports sent home to parents/carers
- Summer Fair
- Tuesday 9th July — Optional Parents Evening (questions relating to your child/ren's report)
- Thursday 11th July 6pm — Year 6 show
- Friday 12th July — Walk to School Day led by Sycamore class
- Friday 12th July — Children meet their new teacher and teaching assistants
- Monday 15th July—Acland Burghley staff in to talk with parents of girls in Y4 and Y5— all invited (staffroom 9am)
- Wednesday 17th July — Games/Run for Rights—led by Chestnut children
- Thursday 18th July — “Other Leavers” assembly in school (9.30am)
- Friday 19th July — Year 6 Leavers Service at St Benet's Church (9:30am)
- Friday 19th July @ 1.15pm—school breaks for summer.



Lifting Limits Gender Equality Pilot

This year we have been a pilot school for Lifting Limits—a charity that looks to promote gender equality and challenge stereotypes. The pilot is drawing to a close and I thought I would share with parents and carers some of the activity we have been involved with this year:

- Training for staff and governors
- Workshops for parents and carers
- Trialling resources and lesson plans
- Displays relating to the roles that men and women can take in life (challenging stereotypes)
- Sharing assemblies with our children
- Hosting visits (No Girl Left Behind) organised by a parent and linked to a separate project but similar in aim
- We have purchased a collection of books that challenge gender stereotypes
- Teachers have written assemblies directly challenging gender stereotypes (notably Kate Barker—rebel princesses who refused to be passive, Ed Taylor—iconic women through the ages and Kate Agnew who had a female Beowulf in her assembly).
- We have reviewed our curriculum maps so that they present a more balanced picture of gender roles
- Examples of career choices for ambitions week include male nurses and Early Years teachers and female architects and professional footballers
- A visit from female Olympian
- Coach Chloe has tirelessly championed the participation of girls in sporting events—and has celebrated their successes.

As with many pilots, it is hard to exactly pin down the impact of the work carried out this year. There have been many conversations amongst staff about challenging stereotypes and the roles that women and men can take. This has led to thought about how we portray roles to children and the language we use. We will continue to engage with Lifting Limits next year.



Happy Birthday to all those children who
have a birthday in July.

Emma

Regan

George

JJ

Seriyah-Marie Jackson

Alfred

Julia

Saaim

Matilda

Ehsan

Poppy

Daphne

Daisy

Ishmael

Iqra

Aurelio

Sonny

Esme