



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Finished 2<sup>nd</sup> in the Camden schools active league</p> <p>Awarded with the most inclusive school award by Camden</p> <p>Had the highest place finish of a Camden primary school in the school games</p>	<p>Targeted work post KS2 SATs for those KS2 children at risk of not mtg Nat Curr expectations for swimming</p> <p>Consider targeted work with EYFS to Year 1 children dependent of PD scores (EYFS framework)</p> <p>TO boost girls participation in sports both in and out of school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	65%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £17,000		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Working alongside The Elms to provide a sporting activity every lunch time.  Continue to invest in playground equipment and storage space	Boosting Daily Physical Activity through high quality coaching. Planned and structured sessions that are highly engaging.	£3,000	Children respond well to planned and structured sessions. We have seen visible improvements in children sporting ability.		
Introduce Dynamo Club	Help to boost <b>DPA</b> . Children spend 6 hours a week throughout the school day in the playground and we want that to be a time where children can play whilst staying physically active.	£3,000	Help keep children engaged during playtimes, does this have an effect on playground behaviour?		
	Early intervention for those identified as being too sedentary. Chloe to provide 20 minute sessions in the am for groups of 15. Take 5 children from year 1,2 and 3 for a session and then 5 each from 4,5,and 6.		Early help to challenge to root causes of an unhealthy lifestyle.		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Through assemblies and sporting celebrations the school really comes together to celebrate sporting achievements.				
Medals	Medals for intra school competitions and sports day.	£400		
New school kit for KS2	Reinforce a sense of pride that you're playing for the school.	£500		
Units of work for Gymnastics, Dance and Games across Early years, KS1 and KS2.	Help to enrich the teaching and learning.	£1,000	New units of work have helped to shape the planning adding more depth to existing learning.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
The place dance project	The place dance project to hold an inset for teaching staff. Go through the stages of dance and look at the principles.	£1,000	Whole school approach to teaching dance. Class teachers now feel a lot more confident.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To increase the overall participation of pupils in after school sports clubs, especially girls through subsidising places  Replenish existing equipment/ specialist equipment  Sports day	Subsidising the places of sports after school clubs for PP children.  Continue to provide children with ample equipment so that each child has a piece of equipment each so to maximise learning time. Replace and equipment which is damaged and needs to be replaced.	£3,200  £2,000	Targeting those who may not be able to afford to attend after/before school clubs.  To enhance every child's experience in PE.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

<p>To further increase our participation in competitive sports (inter and intra competitions)</p> <p>Continue to work alongside CSSA</p>	<p>Pay for 2 adults to take children to competitions throughout the year and to help run intra school competitions. Also helps to provide specific training sessions for acquisition of skills.</p>	<p>£4,000</p>	<p>Kentish Town finished 2<sup>nd</sup> in the Camden school's league last year and we hope to continue to perform well.</p>	
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