



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased number of inter school competitions accessed by school</p> <p>Increased number of clubs available to children.</p> <p>Increased number of girls attending before and after school clubs- registers tell us there is a 10% uptake.</p> <p>All children (100%) in year 3 have attended at least one competition last year. (16/17)</p> <p>The children are more confident in taking part in sports events and are keen to try out new sports and challenges. In a recent survey 87% of all children said they felt confident in PE lessons and would like to extra-curricular clubs.</p> <p>Increased numbers of children taking part in Camden cross country event – 3 of whom finished in the top 10 (compared to 0 chn previously plus at least 1 child is now engaged regularly in the Camden Junior Park Run)</p> <p>Race to Health motivated children to be more active within and beyond school – school came second overall in Camden (16/17)</p> <p>PE and Sports have a higher profile in school now with the sports premium money. We have been able to put together a vigorous sporting timetable and additional coaching has benefitted the children.</p> <p>Silver award in School Games Mark</p>	<p>Targeted work with individual SEND children to address physical and social needs</p> <p>Targeted work with less active children</p> <p>Introduce a dance club to help develop girl’s fitness levels.</p> <p>An inclusive SEND lunchtime club, as many children cannot access after school sports clubs due to transport.</p> <p>Raise the participation in sports competitions, especially inclusive events.</p> <p>Upskill teachers and whole school workforce to deliver high quality learning and teaching in PE</p> <p>Assess progress in PE to inform future planning</p> <p>Consider targeted work with EYFS to Year 1 children dependent of PD scores (EYFS framework)</p> <p>Consider how to effectively engage with parents and carers for 30 mins DPA beyond the school day ie at home</p> <p>Physical activity diaries</p> <p>PA champions set up in school</p> <p>Targeted work post KS2 SATs for those KS2 children at risk of not mtg Nat Curr expectations for swimming</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year (16/17)?	60
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year (16/17)?	60
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year (16/17)?	60
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Subsidised swim club provided for KS1 children. Provision of swimming lessons for all KS2 children throughout the whole of KS2

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,000		Date Updated: October 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increased opportunities to be active at play and lunchtime breaks so that children's PA levels are increased during any given day contributing towards their 30mins a day (in-school) target	Playground timetable of activities reviewed- JJ delivers sessions in the MUGA Numbers of children engaged in Physical activity recorded Human resources addressed through working with young leaders, coaches and playground manager	£3,000	52% of children regularly reporting to have done 30 minutes of daily physical activity	Continue this work and ask children to come up with ways of recording their own Daily Physical Activity	
DPA opps for all children on days that they do not have PE lessons to improve fitness levels and physical competence	Equipment reviewed (what is currently available and does it meet children's needs) including management of and storage and replenished regularly	£2,000	New connective gymnastics equipment has been ordered as well as balls, tennis nets etc...		
Family Fun – encouraging families to do PA together – changing behavior to become more physically active as a family	Daily Physical Activity timetable and equipment provided inc. Daily Mile concept Physical Activity diaries undertaken 3 times a year for a 1 week overview including the weekend Things to do with your child together at home – ideas on school website ie challenge of the half term?	£200 £400	Daily physical activity diaries ordered Children in Oak class taking home activity packs and bringing them		

School Travel plan. Scoot to school / walking buses???	Family Fun day in the summer term for EYFS and KS1		back to school with photos to support what has been done at home.	
Breakfast clubs that have Physical Activity as part of their format	Yoga / mindfulness?			
Concrete table tennis purchased to increase Daily Physical Activity	To increase the numbers of children of children who are meeting the target of 30 minutes a day of physical activity	£1000	Table tennis tournaments have taken place at lunch time and the older children have led competitions for the younger children	
A movable climbing structure to be shared between Nursery and Reception	To improve early years PD scores. Will this have a direct impact on their gross motor skills.	£2000		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE assemblies	To celebrate whole school sporting achievements	N/A	Whole school recognition of sporting achievements.	
Notice boards for PE and clubs in school / beyond school ie in the community	Interactive notice boards where children can see what's coming up along with pictures and videos on interactive screen		Placing an importance on sporting achievements and celebrating them.	
Role models – specifically women – athletes / your own staff / parents				
Children and their families recognizing the value and benefits of	Atheletes to attend school and talk			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskill teachers to deliver HQ PE sessions in order to facilitate increased progress in PE by children against Age Related Expectations	Level 5 for PE Lead Audit of need by teachers against curriculum Whole school INSET Team teaching Whole school planning for PE Whole school assessment framework for PE Resources – SoW, planning , equipment	£1,200	Since starting the Level 5 PE lead is more confident in subject knowledge and children have made visible improvements in PE and sports	Chloe to go on more courses to further professional development such as: gymnastics, dance and inclusivity.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Intra competition run by YLs Inter comp		£1,500	Continuing to enter CSSA competitions.	To continue to enter CSSA competitions and to go for most improved small school in Camden award
Chloe to deliver before and after school coaching sessions	To increase the number of children who regularly compete in CSSA competitions. A, B and C teams throughout the academic year.	£3,000	Children have won Year 3/4 Benchball this year, won the swimming gala. Came second in Athletics competition and gymnastics. These are all improvements on last year.	