

#### As drawn by the Secret Artist NW5

# Kentish Town CE Primary School Newsletter

Issue 2 20th September 2018

www.kentishtown.camden.sch.uk

Dear Parents and Carers,

#### Oasis Update

The building work in this area of the playground is going well and will continue for another 2 weeks. At the end of the work our children will have:

- An accessible pond area;
- A grid covering the pond (making it safe for all);
- A fully accessible decked area for all children including wheelchair users;
- New seating adjacent to the main playground;
- New planting which the children will choose and install.

In the meantime thank you for your patience while the Safari (infant playground is closed). Please ensure you leave the playground after school by 3.45pm at the latest.

### Welcome Oak and Acorns Children and Parents/Carers

A huge Kentish Town welcome to all of our new reception and nursery children and their families. You are welcome to attend any of the school events this term and the class teas are particularly nice as an informal way of meeting other families. Dates are given overleaf.

#### **Class Teas and Assemblies**

With the exception of Beech (Y6), all classes have two teas and two assemblies this year. We have decided to spread these assemblies/teas across all three terms in order to support teachers and children who are settling in to our school. The first cycle of assemblies and teas are attached overleaf. Spring and summer term dates will follow.

### Meet the Teacher Meetings

If you were not able to attend your class meeting and would like to meet a class teacher then please arrange a mutually convenient time directly with the class teacher concerned.

### Our Playground

This is a reminder that I am happy for parents and carers to chat in the playground until 3.45pm. Please ensure the you are supervising your children and do not leave them unattended. Jimmy would really appreciate it if all rubbish (wrappers, newspapers, coffee cups etc.) could be placed in the bins provided. Many thanks for your help with this.

With best wishes,

James Humphries

Headteacher

# **CLASS TEAS & ASSEMBLIES**

19th September – New Parent/Eid Class Tea 26th September – Beech Class Tea 28th September – Beech Class Assembly 10th October – Willow Class Tea 12th October – Willow Class Assembly 31st October – Chestnut Class Tea 2nd November – Chestnut Class Assembly 14th November – Sycamore Class Tea 16th November – Sycamore Class Assembly 21st November – Cedar Class Tea 23rd November – Cedar Class Assembly 16th January – Ash Class Tea 18th January – Ash Class Assembly 30th January – Oak Class Tea 1st February – Oak Class Assembly 6th February – Acorn Class Tea 8th February – Acorn Class Assembly

### Acorn Class

The new Acorn children have been having a great time settling into life at KTS! We have been exploring



the environment and settling into nursery with the help of our fantastic parents. The children have been showing us their wonderful artistic skills, creating fabulous self portraits and pictures of their families. They have also made brilliant all about me pages at home to add to our first Acorn class book!

## Willow Class

#### Willow

Class investigated an emergency in the science lab on Tuesday. Someone had made a lot of mess, throwing things everywhere and leaving scratch marks on the walls. We came to the conclusion that it must have been

the tiger from The Tiger who came to Tea.



## Chestnut Class

Chestnut Class have been enjoying reading the book Varjak Paw. We have acted out what we think the main character is thinking and feeling by using evidence from the text. In Maths, we have been working on place value. We have enjoyed applying what we have learnt to solve maths

problems. In topic, we are finding out lots of interesting facts about the Romans and



the countries they invaded.

## Ash Class

On Monday, Ash class went to Hampstead Heath to act out a scene from a book they are reading-Beegu by Alexis Deacon. They dressed up as Beegu( a lost and lonely yellow alien creature) and called out over the cityscape at

Parliament Hill to try and find her mummy. Come and see the Beegu display in the classroom; it will be finished soon!



## **Sycamore Class**

In Sycamore Class, term has got off to a very busy start. We've been melting chocolate for our science topic; creating striking pastel woodland scenes for our English and painting a wonderful selection of extraordinary

prehistoric Britain artefacts

for our topic books. We have also been thinking about how lots of small



steps can take us a very long way and planning where our footsteps will take us this year.

## Oak Class

Oak Class has been welcoming new starters this week. Old and new children have settled really well. We have been writing our names, drawing our families and sharing our favourite books. We have also been exploring the classroom and outside area and getting to know each other and the new adults who are looking after us.

## Cedar Class

Cedar class has had a great start to the year! We have been examining An-



cient Egyptian artefacts at the Petrie museum, talking to wolves, and inspecting rocks. We even made a mummy or two!

### **Beech Class**

Beech have loved starting to learn about the Tudors! They have also enjoyed learning in

learning in their new Science topic on Electricity! We are also starting to practice for our assembly on the 28th September. Please come along!!!



## Excellent teaching, excellent effort, excellent progress: every child, every lesson, every day.

## Hope - Equality - Love

Kentish Town Church of England Primary School School Development and Improvement Plan Overview 2018-19

These are the key things we have decided to work on in order to further improve the provision for our children. The four headings below are the key areas which Ofsted look at in schools.

#### Leadership and Management (including Governance)

Developing the skills of middle leaders to drive improvement. To prepare for a SIAMS\* inspection in early 2020 To ensure that SEND provision across the school is consistently excellent.

#### Teaching, Learning and Assessment (including curriculum)

Inducting, training and developing staff so that teaching practice is consistently good and better.

Ensure that children's progress in phonics and writing is accelerated in the EYFS/KS1

#### Personal Development, Behaviour and Welfare (including safeguarding)

To engage with the Lifting Limits – Gender Equality pilot project.

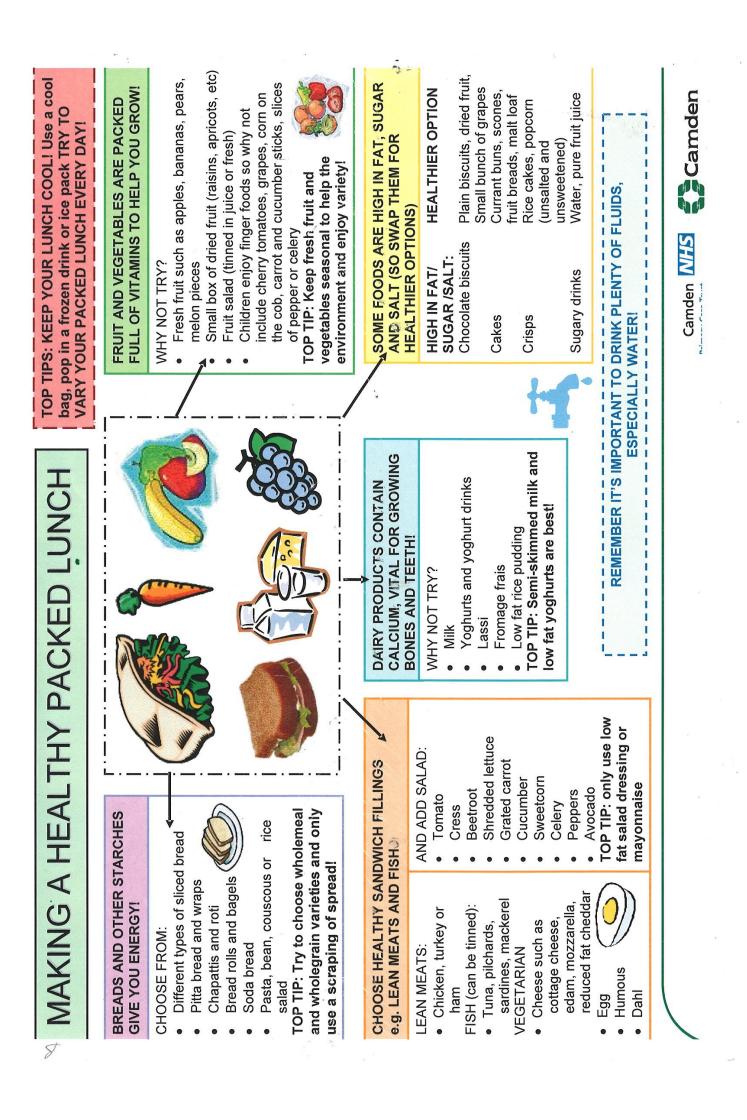
#### Outcomes for Children (standards and attainment)

For EYFS/KS1/KS2 key data to be in line or better than National. Target support and interventions so that gaps in attainment are closed across the school.

#### Article 29

Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

\*SIAMS — Statutory Inspection of Anglican and Methodist Schools



# Autumn Term Coffee Mornings 2018-19

Wednesday 19<sup>th</sup> September 2018 – Healthier Class Teas

Rachel Isted

Wednesday 3<sup>rd</sup> October 2018 – Lifting Limits Gender Equality Caren

Wednesday 10<sup>th</sup> October 2018 – Black History Month -Parents & Jahanara

Wednesday 31<sup>st</sup> October 2018 – Parent Partnership Agreement (new parents) - James

Wednesday 14<sup>th</sup> November 2018 - Growth Mindset – James/Karen Wednesday 28<sup>th</sup> November 2018 – Tapestry – Kate B & Helen

Tuesday 4<sup>th</sup> December 2018 – Christmas in School – Karen/Jahanara