



Camden Learning

Hubs Prospectus
2017-18



Welcome to Camden Learning

Dear Colleagues,

I am both proud and delighted to have been appointed as Managing Director of Camden Learning. The new academic year coincides with the official launch of Camden Learning as a school company, set up as a joint venture by Camden schools and the council. It is an exciting time to be a part of this change in Camden, which I'm sure is going to be successful in shaping a new era of education in the borough.

Across the country, education services are changing rapidly and adjustment has been a fact of life in local authorities and schools for some time. Although the government's education plans for reform are unclear, the time is ripe for Camden Learning to transform the way education is delivered, shifting the emphasis to a schools' owned system. We have the opportunity as a company to minimise the risk of fragmentation and maximise the benefits of a more diverse and innovative system; also to develop a way of working where partnerships capitalise on the intelligence and collaboration locally, as well as viewing the challenge and support as helpful and energising.

School-to-school support has always been a key driver in school improvement; however, not all models have had either the correct focus or success criteria. I am pleased to promote and introduce this guide to Camden Learning Hubs, which I believe is an authentic vehicle for school-to-school support. The Learning Hubs are an opportunity for schools to come together as a learning community of practice around a common specialist area to promote and share good practice and ultimately improve outcomes for young people.



We need to ensure that Camden Learning feels different for schools; you are our shareholders and members of the company. I want to draw upon your enthusiasm and professional expertise as we shape our approach and commercial offer to make Camden Learning a success and provide the very best start for Camden residents and our young people.

Jon Abbey

Managing Director – Camden Learning

What are Learning Hubs?

The role of a Learning Hub is to accelerate improvement and impact. Hubs complement the Camden Learning offer of CPDL in a specific specialist area by developing a vibrant, growing and popular group of school-based professionals who work together to create a 'Learning Community of Practice' in the specialist area to improve pedagogy and effect change. Hubs are led by schools and are a very important strategy for harnessing the exceptional experience, skills and talent across schools. They are developing the culture of collaborative working, creating the levers to ensure a secure and sustainable world-class school improvement system.

What have they achieved so far?

The first six Hubs were commissioned for an 18 month period to March 2017, and an evaluation of their work took place in the summer term. Much of the evidence of impact of related to qualitative rather than quantitative evidence, but in the case of Primary literacy (reading research) and Primary maths, there was a strong correlation of the impact of the Hubs on learning in those schools that had regularly accessed the collaborative activities. Lessons have been learned from the first cohort and they have been built into the design and the recruitment and roll out of the cohort 2 Hubs.

Why should your school join?

Those schools that accessed the cohort 1 Hubs have benefitted from working together with other schools that share common interests and priorities. There is evidence that staff representing their schools have been given the opportunity to develop as leaders in their own schools, feeding back and sharing learning and leading change. Working with others on a shared improvement strategy has led to improving standards and progress across those schools taking an active part in a Hub.

How much will it cost to join?

All schools that have bought in the Levels 2 or 3 of the CL traded offer will have access to 2 or more Hubs as part of their subscription. (2 Hubs for Level 2 schools and 4 Hubs for Level 3). If schools have not bought a subscription at that level or want to join additional Hubs then the cost for 1 academic year will be 8 Learning Blocks per Hub.

Will there be a restriction of the number of schools able to join each Hub?

Hub leads have identified where there is a limit to the number of schools able to access a Hub. Where it is restricted then the criteria for joining will be:-

1. The school has identified this focus area in their school improvement plan.
2. The school has been identified as Causing Concern and is on the Camden Learning Risk Register
3. The member(s) of staff designated to represent the school either leads on this area, or has a particular interest and enthusiasm for sharing learning in their schools and beyond.

(Where there are additional Hub criteria, these have been noted in this prospectus)

Overview of Hubs and Phases

9 Hubs have been identified to run in 2017-18, based on the strategic priorities of Camden Learning

These are as follows:-

1	Early Years	Early Years/Primary
2	Primary Maths	Primary
3	Assessment (including reading and writing)	Primary
4	Mental Health	Primary/Secondary/Post 16
5	Higher Learning Potential	Primary/Secondary/Post 16
6	Secondary maths	Secondary
7	Post 16 Pedagogy	Post 16
8	Oracy	Primary/Secondary
9	Primary SEND	Primary

How does my school join a Learning Hub?

Following the Primary, Secondary Headteacher meetings where the Hubs will be discussed as well as the Secondary CPD leads meeting in September, a form will be sent to all Heads to indicate which Hubs you would like to join. Some begin to run from the beginning of October and so we would ask you to **return your selection by the 1st October**. Details of where to send your selection will be sent to you from Schools Support Services. Where you make late decisions, then there may not be places available in your selected Hub(s).

Our evidence is that commitment to a Hub will lead to improvements in standards and provision.

Therefore, it is not possible for your school to attend one off events within Hubs.

Camden Oracy Hub

Main aims of the project in 2017-18

In the past few years a number of Camden schools have worked on the development of oracy and believe that speaking and listening skills are fundamental to success in both learning and life. The impact of this work has already been seen in the inspiring presentations at the oracy Conference last March and the brilliant presentation to the Heads' Conference in June from William Ellis boys. The key aim of the Hub is to offer the opportunity for all schools to get involved in this work and to develop an oracy framework. It will offer the opportunity for participants to join the Camden Oracy Leaders programme working in partnership with 'Voice 21', the Unicorn Theatre and Cambridge University. The year-long programme combines deep pedagogical knowledge with planning tools, action research, peer critique and resources to support the practical application of oracy across subject areas and throughout allschools.

Which staff would benefit from joining and why?

Curriculum leaders across disciplines will benefit as they will:-

- Develop an oracy specialism
- Evaluate current oracy provision through observation, analysis and action research
- Develop an action plan and lead CPDL to develop oracy across the school
- Join a wider network of oracy leaders

How will the Hub contribute to the Camden Learning Strategy for Improvement?

Through a focus on research and development, the Hub aims to build a professional body of knowledge and expertise which will impact on pedagogy and practice across Camden. It will provide teachers with the subject knowledge and the expertise to promote 21st Century skills of collaboration, communication, creative thinking, critical thinking and problem solving. The structure of Hub activities provide good scope for developing lead practitioners and school leaders. It aims to build partnerships and develop an oracy entitlement that prepares our pupils not only for their academic needs, but also for their wider development.

What activities are planned and when are they likely to take place?

The following dates have been planned but need to be confirmed:-

- 18.10.17 Welcome Briefing (twilight)
- 31.10.17 Launch day with Voice 21
- 22.11.17 Oracy Leadership Training with Voice 21 (twilight)
- January 18 Unicorn Theatre Training Session

What does the Hub plan to achieve and what resources will be created?

Oracy leads will share action research outcomes and resources through the hub events and join a wider network of educational leaders to raise the status of oracy in Camden and beyond. This will culminate in an oracy conference through which our learning can be disseminated.

Contacts

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School Places available – 20

Additional criteria for the selection of schools:-

- School has a designated oracy leader
- Schools with literacy leader new to post

Secondary Mathematics Hub – Mastery and Fluency at Key Stage 3

Main aims of the project in 2017-18

Camden Learning has identified standards in mathematics at Key Stages 3 and 4 as a particular strategic priority in the coming year, as the gap between performance in English and mathematics in most schools needs to be closed. The 2016-17 Primary Mathematics Hub focussed very successfully on mathematics mastery, leading to very high standards in mathematics in our Primary Schools; this Hub aims to build on this work to improve and accelerate progression across KS2 to KS3. The Hub will examine the curriculum overview from years 7 to 9, and how it fits with progression from year 6 and into the new GCSE. We will look at when topics are taught to allow for progression at KS3, and in-depth at teaching certain topics for mastery. We can share our curriculum planning strategies and the format of our lesson materials. We will explore the challenges in adopting this new approach and strategies to overcome these. Participants will be encouraged to apply learning from the Hub in between sessions and engage in regular informal discussions in an online forum.

Which staff would benefit from joining and why?

Maths HoDs or teachers responsible for the KS3 mathematics curriculum who are interested in improving teaching and learning of mathematics through mastery. A focus on mastery and fluency at KS3 will give pupils confidence and prepare them well for the rigours of the new specifications at KS4.

How will the Hub contribute to the Camden Learning Strategy for Improvement?

- ✓ Enriching learning: working on good progression for all. LSU and participating schools can monitor 3 marker students to assess the impact of our work.
- ✓ Developing great teachers and learners: sharing excellence through open classrooms and collaborative research.
- ✓ Opportunities will be provided for whole school and system leadership.

What activities are planned and when are they likely to take place?

Tuesday 7th November 2017 4pm – 5:30pm La Sainte Union School

Overview of our interpretation of mastery in mathematics.

In-depth review of bar-modelling strategies, following our departmental meeting model.

Hub members will take away lesson resources, an understanding of mastery in mathematics and an approach to departmental meetings to try in their own schools. Collaborative departmental meetings and classroom research will be scheduled to follow, and the online forum established.

Tuesday 26th February 2018 4pm – 5:30pm La Sainte Union School

Planning a sequence of lessons for mastery as a HoD/curriculum leader. Exploring multiple approaches for a single concept.

We will share learning from members of the Hub since the last meeting. We will explore a topic in-depth and the multiple ways of teaching the concepts. Hub members will take away the plans and resources for a sequence of lessons, with an approach to planning as a curriculum leader. Further collaborative classroom research and departmental meetings will be scheduled.

Tuesday 5th June 2018 4pm – 5:30pm La Sainte Union School

Organising and layering the Key Stage 3 curriculum for mastery.

The Hub will explore the curriculum overview and how to shape schemes of work and assessments.

Members will work together to develop an exemplar model and decide how to best design their own curriculum.

What does the Hub plan to achieve and what resources will be created?

The Hub aims to:-

- ✓ Accelerate progress in mathematics across KS3 through the adoption of a mastery approach.
- ✓ Increase staff confidence in the approaches involved in teaching a single topic in depth.
- ✓ Produce a shared curriculum plan, and share lesson resources online.
- ✓ Increase staff confidence in planning for mastery.
- ✓ HoDs/curriculum leaders to make plans to implement a mastery curriculum, with shared lessons and resources within their departments.
- ✓ Reduce workload of other teachers in departments by freeing up time to plan for delivery.

Contacts

Lead School – La Sainte Union

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School Places available – unlimited

Primary Assessment Hub

Main aims of the project in 2017-18

Standards in reading and writing at the end of Key Stage 2 in Camden generally lag behind those in mathematics. Research tells us that quality Assessment for Learning is a key factor in improving outcomes.

Teachers make professional judgements on learners' performance in every teaching and learning session undertaken, whether consciously or subconsciously. Using these professional judgements and translating them into feedback on the quality of individuals' work is the focus of Assessment for Learning. Successful Assessment for Learning strategies result in improved learner progress on a continual basis. The principal characteristic of Assessment for Learning is effective feedback provided by teachers to learners on their progress. The value of the feedback is dependent on two factors:

- the quality of the feedback
- how learners receive and ultimately use it.

The key aim of the Hub is to provide opportunities for teachers and literacy leaders to work together, supported by SLEs and the Camden Learning Literacy Consultant to develop and share models of effective marking and feedback, with a focus on Y1-5. This will include visits to schools and a peer review model to develop pupils' skills in the use of self-assessment and peer marking in writing.

The Hub will also work with literacy leaders to identify an effective reading profile which supports reading moderation and provides evidence of pupil attainment in reading against expectations. The detailed priorities will be in response to the needs of member schools and finalised at the first meetings.

Which staff would benefit from joining and why?

Teachers and literacy leaders who are keen to explore effective teacher marking and pupil feedback which has the greatest impact on accelerating progress in reading and writing. Most sessions will include visits to member schools and classrooms to research and share existing good practice and provide opportunities to further develop the work that teachers are currently doing so that they can work in collaboration to develop a model which will be shared in Camden Schools.

How will the Hub contribute to the Camden Learning Strategy for Improvement?

The hub will provide high quality CPDL based on research and shared practice to improve teacher expertise and skill in the use of Assessment for Learning. The work of the hub will be based on collaboration between Camden schools to establish a sustainable model for improvement.

What activities are planned and when are they likely to take place?

Detail of the focus for each meeting to be agreed by member schools. Below is an indication only at this stage;

9 October (Rhyl) - Initial meeting to agree key priorities with member schools

6 November (Rhyl) – Open Classrooms and sharing of writing feedback

27 November (Rhyl) – Literacy leaders review of reading profiles

15 Jan (TBC) – Open classrooms and review of writing AFL; agree shared actions to develop

5 February (TBC) - Literacy leaders review of reading profiles; agree actions to trial

5 March (TBC) - Open classrooms and review of actions

30 April (TBC) – Literacy leaders review of trial and finalise reading profile

5 June (TBC) - Open classrooms and review of actions;

What does the Hub plan to achieve what resources will be created?

To produce resources to support schools in their use of effective marking and feedback to pupils and a model reading profile to support assessment and moderation.

To improve teachers' identification of next steps in learning.

To impact positively on progress in reading and writing across years 1 to 6.

To improve models of effective assessment for learning across member schools.

Contacts

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School Places available – 30

Post 16 Pedagogy Hub – Academic Writing Hub

Main aims of the project in 2017-18

In order to improve standards at the end of Key Stage 5, Camden Learning has identified a key focus on improving post 16 pedagogy. A review of current practice has shown that whilst pupils can learn subject knowledge, they often lack the linguistic sophistication to express themselves in an appropriate and academic manner. This disparity presents a barrier to academic achievement and access to professional life. The development of academic writing skills has already been shown to impact very positively on achievement in some schools, and the Hub aims to apply this excellent work to provide both a framework and an interface for building and sharing expertise. The Hub will support teachers in all faculties across the curriculum to achieve confidence and expertise in identifying the writing requirements of their subject. It will create and distribute sequences of teaching activities which will develop writing skills and augment subject knowledge. This will ensure ongoing improvements in curriculum planning in order to meet the needs of all our students.

Which staff would benefit from joining and why?

Senior Leaders, Literacy Co-ordinators and CPD Leads will identify the specific subject areas within their schools which would most benefit from the Learning Hub. They will identify members of staff who can make a significant contribution to development in this area. Hub members will collaborate across schools and this will allow the identification of common barriers, find appropriate solutions and monitor the impact of them.

How will the Hub contribute to the Camden Learning Strategy for Improvement?

- Enriching learning: To improve the quality of students' writing, in terms of its vocabulary and structure, and thus their ability to convey subject knowledge.
- Developing great teachers and learners: To give both teachers and pupils the confidence, language and behaviours to enact upon an emerging linguistic knowledge.

What activities are planned and when are they likely to take place?

Tuesday 7th November 2017 4pm – 5:30pm La Sainte Union School

Methodology and Data Collection:

- Introduce the rationale for the functional linguistics approach.
 - Identify the genres of academic disciplines.
- Identify the lexis, grammar and structure of specific genres.
 - Collect a range of baseline data.

This will be followed by trial of resources in Hub classrooms with feedback of learning to the group in the next term.

Tuesday 30th January 2018 4pm – 5:30pm La Sainte Union School

Data Analysis and Findings:

- Establish the main types of texts or genres that are produced in the curriculum.
 - Establish the lexical and grammatical features of texts.
- Create teaching materials designed to develop students' writing skills whilst expanding their subject knowledge and understanding.

This will be followed by trial of resources in Hub classrooms with feedback of learning to the group in the next term.

Tuesday 1st May 2018 4pm – 5:30pm La Sainte Union School

Evaluation and Curriculum Planning:

- Establish the degree to which there are changes in attitudes and understanding.
- Establish the degree to which there are changes in classroom practice and student outcomes.
 - Plan steps for progression across the Key Stages.

Creation of case studies to show learning from the Hub.

What does the Hub plan to achieve and what resources will be created?

Language based pedagogy is used as a framework to support pupil progress.

Teachers can identify subject-specific genres and can describe their linguistic features. They have the confidence and the ability to use a variety of methods to teach the linguistic features of genres.

The teaching of genres is integrated across the curriculum.

Pupils write with an increasingly sophisticated academic voice and deepen their subject knowledge.

Subject specific guides to academic writing are produced.

There is evidence of the positive impact of academic writing on standards in participating schools

Contacts

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School Places available – unlimited

Primary MATHS Learning Hub

Main aims of the project in 2017-18

This network will create opportunities for primary maths leads from all Camden primary schools to work together in addition to the termly maths leaders' meetings. Our main aims will be to:

- Support maths leads in improving learning and teaching through collaborative working, building social capital and offering support,
- Creating links for pupils as well as teachers,
- Create opportunities to support in-school initiatives and to raise aspiration,
- Maintain a link with our local National Maths Hub based at St Marylebone School through our NCETM lead role.

Which staff would benefit from joining and why?

This link will allow primary maths leaders to deepen their pedagogy and engage with teacher-led research on live challenges. Our experience tells us that involving 'keen' colleagues, including NQT's really impacts on dissemination back in school.

How will the Hub contribute to the Camden Learning Strategy for Improvement?

- **Building Camden Learning as a force for a self-improving, school-led system**
- **Adding value to school outcomes through involvement in development and improvement programmes**
- **Developing great teachers and learners**
- **Attracting, developing, and keeping the best leaders**
- **Enriching learning in Camden**

Our tried and tested model does all the above!

We know we have had an impact because three national Mastery leads are from Camden, all developed through us. Camden KS2 maths progress is 4th best in the country; we lead the NQT programme and can identify future leaders (2 NQTs were invited into a Joint Professional Development event this year to harness talent) ; our NCETM Mastery leads are considered to be the best in the London NW Hub; we have a history of successful leadership and collaboration as evidenced in the following events: Think-pieces, Spring Slam, Camden Primary Maths Challenge

What activities are planned and when are they likely to take place?

At the 13th September Maths Leaders conference, we will propose 'joint practice groups', opportunities for willing teachers to get together, primarily in their own time, to research and trial ideas and activities to a common shared problem. We will continue to share our findings in a published document. Emerging themes discussed in June were:

- Year 1 as THE year to 'close the gap' when it is at its narrowest and what more we can do as well as all the best of the Mastery approach,
- With reasoning ever more important (in those KS2 Papers 2 and 3 and at GCSE) could and should we be doing more reasoning in the Early Years? And what does that look like?
 - Memory: how to improve it.

There may well be more! We will be led by maths leaders.

Each group will be led by a member of the team with peer leadership experience who will commit to input as well as facilitating discussion and sharing findings.

In addition, we will roll out and centrally organise the pan-Camden inter-school Spring Slam for KS2 Times Table Practice for member schools, leading to a 'top 12' final on Friday 23rd March 2018.

We will hold 6th Primary Maths Challenge, again for 12 member schools, for our highest attainers who love challenging problems to solve. The date is provisionally set as Wednesday 7th February 2018. We have (physical) space for 12 teams of 4 so that is first come first served.

Hegarty Maths will continue into Year 2. We will hear the impact data analysis early in September when participating schools meet with Colin Hegarty. We anticipate that it will have a 'Heineken' effect and the greatest response has been from our disadvantaged families. We hope we can secure a Camden deal going forward.

We are pleased that, as a Teaching School, we have been asked to lead the primary mastery aspect of NCETM's London NW work linking 6 boroughs. This is good for Camden and has only been possible thanks to our Mastery specialists Gareth (Netley) and Conor (Torriano) who can support us in sharing best practice and building networks.

What does the Hub plan to achieve what resources will be created?

Our Hub model is perhaps broader than a specific project so our intended outcome is 'to have the best networked and informed primary maths co-ordinators in the country!'

Our evidence to date suggests we are well on the way! Other London boroughs have no such network and we know through maths hub initiatives that Camden is well ahead in terms of its practice and knowledge sharing.

Contacts

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School Places available – unlimited

Primary SEND Hub

Main aims of the project in 2017-18

With more and more pupils entering mainstream schools with a range of special needs and disabilities, the importance of sharing expertise from across Camden has been highlighted as a strategic priority for Camden Learning.

The aim of the Hub is:-

- To support practitioners to include children with SEND and autism in the mainstream classroom across EYFS, KS1 and KS2.
- To give practical support and strategies to include children with a range of complex needs.
- To offer examples of high quality practice in a mainstream setting to enable practitioners to deliver the best possible outcomes in their own school.

Benefits

- Support will be tailored to the needs of the individual schools to ensure maximum impact on practice.
- Schools will be able to access support, resources and materials which save teachers and schools time and money.
- Forge strong links with other schools to ensure that the offer for children with SEND and autism is consistently excellent.
- Co-ownership of any jointly developed publications and resources.
- Enhancing the Camden's Local Offer and ensuring that National developments are considered and responded to.

Which staff would benefit from joining and why?

- Teaching assistants and individuals running interventions
- Class teachers (including newly and recently qualified teachers)
- SENDCos and INCos
- Senior Leaders

How will the Hub contribute to the Camden Learning Strategy for Improvement?

- Building Camden Learning as a force for a self-improving, school-led system
- Adding value with development and improvement programmes
- Developing great teachers and learners
- Attracting, developing, and keeping the best leaders
- Enriching learning in Camden

The hub offer will be in complete alignment with the above priorities identified by Camden Learning.

What activities are planned and when are they likely to take place?

Venue – Kentish Town C of E Primary School, 1.15pm – 3.15pm (participants are welcome at Kentish Town C of E from 12.30pm)

Lunch will always be provided

Autumn Term – Meeting 1: Wednesday 4th October (Further dates to be agreed with Hub members)

Each term, the support and activities will follow the model of three meetings, with additional support and meetings that match the needs of the schools and the foci of the JPD.

Meeting 1: Establishing priorities, determining outcomes and designing actions. Deciding on baselines and measures of impact.

Meeting 2: Reviewing the progress, additional support and problem solving.

Meeting 3: End of term meeting, assessing against baseline measures, determining impact and next steps.

What does the Hub plan to achieve and what resources will be created?

- JPD – to create and share a published outcome to be shared with all Camden schools.
- Developing practitioner confidence to include children with a range of complex needs and to facilitate excellent outcomes for them.
- Developing a culture where schools are working together, sharing knowledge and best practice, in the interest of Camden children.

Contacts

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School Places available – 15

Mental Health Learning Hub

Main aims of the project in 2017-18

'It's so common. It could be anyone. The trouble is, nobody wants to talk about it. And that makes everything worse.' Ruby Wax

The main purpose of this Hub is to share knowledge and understanding of mental health issues through dialogue and problem solving, building confidence in dealing with pupils experiencing mental health issues.

- **To facilitate the development of a sharing best practice and problem-solving group made up of mental health leads in schools.** This group would meet half-termly with expert input (e.g. from CAMHS speakers) to provide support for developing understanding of mental health issues in schools. This group would complement the work currently undertaken by the mental health in schools groups and by Gill Morris and Lee James. We would like to provide a forum of mental health leads in schools to talk with an expert and their colleagues in other schools to share and problem solve together.
- **To run two cross-phase research and impact groups based on the introduction of specific resources in schools: Take Ten app** (supporting pupils to manage their emotions through mindfulness and meditation) **and Thinking Cards** (identifying positive and negative thoughts leading to a reduction in anxiety and an increase in resilience) . The members of each group will receive free or subsidised versions of the resources plus an introductory training session on use of the resources from an expert colleague in a local school. If possible we would like to link a colleague who is new to the resources with one who is more experienced in their use. Each group will meet at least termly over the year to review and develop the use of the resource in school. Each group will write a brief report on the impact of the resource which can be disseminated to all Camden Learning members.

Which staff would benefit from joining and why?

Mental health leads in schools – these might be senior leaders, SENDCos, learning mentors.

How will the Hub contribute to the Camden Learning Strategy for Improvement?

The mental health hub would contribute specifically to the Camden Learning goal 'no child left behind'.

The mental health hub would also contribute to the Camden Learning priority to develop Camden Learning as a force for a self-improving, school-led system (all work driven and led by practitioners in schools).

What activities are planned and when are they likely to take place?

Thursday 19th October, 9-11am, Parliament Hill School

Introductory meeting for interested mental health leads – to include input from a CAMHS speaker followed by split into two research and impact groups for introduction to the resources from a colleague experienced in their use. Resources (either Take Ten app or Thinking Cards) will be distributed at this meeting.

There will be half termly meetings (dates and venues tbc once members are known) following this.

What does the Hub plan to achieve what resources will be created?

- To create a forum for mental health leads in schools to share issues and problem solve together.
- To introduce the Take Ten app to a wider group of Camden schools and to evaluate its use and impact. This evaluation would then be shared with all Camden Learning members.
- To introduce the Thinking Cards resource to a wider group of Camden schools and to evaluate its use and impact. This evaluation would then be shared with all Camden Learning members.
- To provide evidence of the impact of the Hub's work on the attendance, attitudes and learning of pupils suffering from mental health.

Contacts

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School Places available – unlimited

High Learning Potential (HLP) Learning Hub

Main aims of the project in 2017-18

Camden Learning (CL) aims to ensure that attainment and progress of all learners is as good as it can be. Many schools have identified the achievement of this group, particularly where they are socially disadvantaged as an area of particular focus in the coming year. CL is fortunate to have the expertise of Joy Morgan who has significant experience in this area including leading peer-to-peer reviews of provision for these pupils across 4 London schools and acting as a trustee on the Board of Directors for Potential Plus UK, a charity working with schools and families who have children with HLP.

The project aims to :-

1. Raise attainment and accelerate progress for higher attainers, particularly those who are disadvantaged learners.
2. Support and develop leadership of provision for the HLP pupils from early years to Y13.
3. Refine practice in primary and secondary schools: transition, identification and provision.
4. Strengthen pedagogy, providing a model of excellent practice.
5. Create an action plan for each school, identifying good practice and next steps.

Which staff would benefit from joining and why?

Leaders with responsibility for HLP pupils, including subject and phase leads or those with a responsibility for teaching and learning.

How will the Hub contribute to the Camden Learning Strategy for Improvement?

1. Building CL as a force for a self-improving, school-led system by providing opportunities to share exemplary practice.
2. Developing aspirational cultures for all.
3. Developing great teachers, leaders and learners who have the skills and expertise to accelerate progress for HLP.
4. Enriching learning in Camden in and out of the classroom to build cultural capital.

What activities are planned and when are they likely to take place?

Term 1: 2 Hub events will be held during the term focussing on research and the identification of HLP pupils including strategies to identify disadvantaged students and to identify needs and expectations of the group to determine future planning. Each member

school will identify a particular focus group of HLP learners e.g. White British, girls learning mathematics, Somali pupils and will engage with, trial and apply research in their own context.

Term 2: Members of the Hub will carry out peer reviews of practice, identifying aspects of exemplary practice to influence development of provision in their own schools.

Term 3: Bespoke activities as prioritised by the group will include planning high quality professional development for their own school, which will be available as a tool of best practice across Camden. Schools will also create case studies and finalise a resource bank or materials for Camden Learning.

What does the Hub plan to achieve and what resources will be created?

1. Camden becomes a centre of excellence for HLP learners, identification, provision and progress for all with an emphasis on disadvantaged learners.
2. Case studies of best practice shared with other schools.
3. A network of HLP leads is established across all Camden schools.
4. An opportunity to showcase great practice and learn from others.
5. Engagement with a bank of resources, professional development activities and recommended reading for use in professional development in their own schools.
6. Individual school action plans developed.

Contacts

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School Places available – unlimited

Early Years Hub

Main aims of the project in 2017-18

Overall average achievement at the end of the Early Years phase lags behind that of other similar boroughs and there is wide variation between standards in similar schools across Camden. This Hub will focus on what can be learned from practice across member schools to positively impact on the learning and development of children in this critical phase.

It will create opportunities for EYFS practitioners from Camden schools to work together on raising attainment and the quality of teaching and learning.

Notably:

- Further increase the percentage of children reaching national expectations.
 - Narrow the attainment gap between boys and girls in writing
- Identify strengths within schools where there are consistently high standards and apply learning.
- Help schools where achievement could be higher to identify and put in place strategies to improve learning.

The main key areas covered by the hub will be:

- Sharing practice and ideas around learning opportunities and experiences for children
- Building attractive, visual and stimulating indoor and outdoor environments
 - Working together on Early Years Collaborative Enquiries
 - Strengthening assessment -building a picture of children's learning
- Inclusivity and innovation with vulnerable children/groups e.g. ethnicity or summer born
 - Developing the EYFS Model into Key Stage 1

Which staff would benefit from joining and why?

EYFS practitioners – this would allow practitioners to work together, respond to collective and shared needs to move children's learning forward. Working collaboratively, practitioners will develop a shared understanding of provision, strengths and development in Camden.

How will the Hub contribute to the Camden Learning Strategy for Improvement?

- Provide bespoke professional development and learning.
- Create collaborative Centres of Excellence of EYFS whereby schools are leading change and promoting innovative practice
- Developing high quality practitioners to ensure a best spread of outstanding teaching and learning across Camden
- Sharing best practice and support for vulnerable children and groups

What activities are planned and when are they likely to take place?

There will be an initial analysis of the Camden EYFS data to identify strengths, trends and areas of development. Following the launch, we will have an initial meeting for the schools who wish to join the hub to share their context and for the strategic leads to plan the year. The strategic group will be formed of myself, Richard McLelland (EYFS Leader at Primrose Hill) and Perina Holness (Head Teacher at Thomas Coram Nursery).

The plan will be to lead half-termly meetings across different schools involved in the hub.

The subsequent hub sessions will be to look at individual school context, collective practice in the school; share ideas and plans to address the data issues.

What does the Hub plan to achieve and what resources will be created?

The hub will produce an *Aspect Report* Book outlining the professional learning journeys, improvements in learning and examples of best practice.

Contacts

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School Places available – 20