



Kentish Town Church of England Primary School

**Excellent teaching, excellent effort, excellent progress:
Every child, every lesson, every day**

Growth Mindset Project Impact Statement

Oak Class Growth Mindset Project Outcome Spring 2017

Project/Intervention

Encouraging children to challenge and try new things and take risks in their play.

Issues and Challenges

- Transitioning from Nursery to Reception can be difficult for some children, especially new admissions.

Desired Outcomes

Children will make progress in all areas of Characteristics of Effective Learning – particularly in ‘Taking Risks’, ‘Sense of Achievement’ and ‘Critical Thinking and Reviewing’.

What we did

- Introduced the project and its aim to parents during ‘Meet the Teacher’ in September 2016.
- Regular circle times with adults giving examples of what they find challenging and when they’ve had a go.
- A display was made as a reminder that everyone ‘reach for the stars’.

- Celebrated children trying new things and not giving up on challenging activities. Specific stickers, celebration postcards and prizes were given as a reward for the above and shared with the whole class.

How we did

- All adults and children are using language around growth mindset.
- Children demonstrate pride and ‘Sense of Achievement’ by sharing work or anecdotes with staff and peers.
- Children display confidence during circle times about what they think they are good at and what they would like extra help with.
- During prayer sharing and New Year Resolutions, children were clear on what they would like to be better at (e.g counting, getting dressed, drawing, reading) and why these skills are important to them, children.
- Parents use the celebration postcards and stickers to celebrate growth mindset they have seen at home in their children.

What we learnt

- Celebration of success in challenging tasks was key in encouraging more children to take more risks and persevere. Children learn very well from their peers.
- Regular use and consistency of growth mindset language needed. This needs to come from all adults.
- Children love to share their successes with their families.

Next Steps

- Continue to highlight children’s success in preserving – particularly in areas most challenging for children (writing, scissor skills and Daily Supported Reading in Summer term).
- Encourage more parental input – when parents upload their own observations onto EEXAT system, make sure to highlight moments where a growth mindset is seen.



Article 12. You have the right to an opinion and for it to be listened to and taken seriously.

**Some of our pupils say:-
“I can’t do it. My brain doesn’t think.”**



**Now some of our pupils say:-
“We can do it!”**