



# Kentish Town Church of England Primary School

**Excellent teaching, excellent effort, excellent progress:  
Every child, every lesson, every day**

## Growth Mindset Project Impact Statement

### Growth Mindset Project Outcome Acorn Class Spring 2017

#### Project/Intervention

Supporting a smooth Transition from home to school

#### Issues and Challenges

Some of the children have not attended a nursery before and parents were anxious. 43% - 11chn

#### Desired Outcomes

That all children and parents feel confident and safe to attend nursery and to try things for them themselves.

#### What we did

Home visit form- How parents feel about children starting school, create a scale of 1-5 questions, anxiety, Re ask scale level at parent meeting.

\*children to take photos of week at school, having ownership of what they want to share, use pictures, work, observations

\* staff to create an all about me display

#### How we did

- At beginning of project, 80% of parents were anxious about their children starting nursery. We reviewed this and asked them the same question at the end of the first term; now 100% are happy and feel confident that their children are safe and well cared for.
- We purchased 2 cameras for the children to use. They took photos of their time in nursery which we created small books from for them to share at home with parents. The children found pushing the buttons on the camera challenging but all had a positive mind set and gave it a try. This is due to touch screen phones and the ease of them.
- We worked with the children on creating a display all about themselves and all of the positive things that they could do. From this we looked at things that they wanted to learn to do and how they could achieve this by giving things a go.

#### What we learnt

- Touch screen cameras or using the IPADS would have been easier for the children to use.
- With continued support and work with parents, we was able to change the children's (and parents) way of thinking in encouraging them to try something and to work out how to achieve something, even if they think/say that they can't do it.

#### Next Steps

- Continue to support parents and children to 'have a go' and to develop the confidence to be more independent in their choices.
- To find out prior to home visits (during application) those children that have not attended nursery before and to set up a drop in session during the summer term to ease transition and parental anxiety.



Article 12. You have the right to an opinion and for it to be listened to and taken seriously.

**Some of our pupils say:-  
'You do it, I can't'  
'It's too hard'**

**Now some of our pupils say:-  
'I can do it'  
'let me try'  
'I can help...'**