



Kentish Town Church of England Primary School

**Excellent teaching, excellent effort, excellent progress:
Every child, every lesson, every day**

Growth Mindset Project Impact Statement

Growth Mindset Project Outcome Spring 2017- Chestnut

<p>Project/Intervention</p> <ul style="list-style-type: none"> Can we build self-esteem through meaningful praise of self and others in order to promote a growth mindset? Can we demonstrate a growth mindset in challenging and new activities in class? Can we identify when others are demonstrating a growth mindset? <p>Issues and Challenges</p> <ul style="list-style-type: none"> Initially children praised only friends, rather than recognising growth mindset behaviours. <p>Desired Outcomes</p> <ul style="list-style-type: none"> Children are able to recognise when they are using growth mindset behaviours and use appropriate language to praise. Children are more willing to attempt challenging work in all areas of the curriculum and are not afraid to take risks and make mistakes. <p>What we did</p> <ul style="list-style-type: none"> Lesson introducing what growth mindset is and what growth mindset behaviours might look like. Model public praise. Team-building to encourage children to praise each other and feel they have achieved in areas that are not academic in September. This activity was done with the Year 3 children to share our growth mindset knowledge. Circle time where activities were planned to encourage children out of their comfort zone and experience new ways to learn – cat's cradle, origami boats, learning Spanish etc. Created a growth mindset display in the classroom which is referred to in all lessons, especially during reflections 'Dear Daniela/Karen' Stickers used in all curriculum areas celebrating growth mindset behaviours (learning from our mistakes, challenging ourselves, brain effort) Stickers recognising when a child has been publicly praised or received peer praise now in books Two sessions reflecting on how the GM project has impacted our learning (end of Autumn and Spring) 	<p>How we did</p> <ul style="list-style-type: none"> The growth mindset language is being used within the classroom by all staff and children. Children and adults within the classroom have a growth mindset attitude. Good mistakes are regularly celebrated. Marking for improvement in English has been useful in promoting a growth mindset as well as peer praise. Children are able to recognise growth mindset behaviours in their own learning and their partner's learning. Children are challenging themselves more in lessons – trying more challenging tasks in maths and demonstrating an 'I can' approach to all learning. The peer praise display has encouraged high quality praise from adults and children. <p>What the children say</p> <ul style="list-style-type: none"> 'I know now that I can always improve my work'. 'Growth Mindset has helped me challenge myself' 'Growth Mindset gives me confidence.' 'I can again or try another way' 'I don't give up, I carry on, I know I can get better.' 'It makes me think twice.' 'Growth Mindset helps me to risk everything.' 'This year I haven't given up.' 'Before I would not know what to do and I would just sit there.' 'Even if it looks hard I try it.' 'When I am struggling I say I can't do this...YET.' 'It has helped me because I know I can try again.' 'If it doesn't work it doesn't mean you can't do it.' 'I used to give up if something was hard.' 'I challenge myself when something is too easy.' 'It has helped me learn new things.' 'I don't give up no more, I used to say I give up.' 'I approach work I don't want to do with a positive attitude.' 'Growth Mindset is when you don't go 'Oh this is too hard, Oh no, I made a mistake. It's when you say 'I can carry on, I'm great at this. I can't do it yet, but I will be able to.'
<p>What we learnt</p> <ul style="list-style-type: none"> That we all need a Growth Mindset in order to do our best learning. That it's not only teachers who can talk to you about your learning but children too. We are better at reflecting on our own learning. 	<p>Next Steps</p> <ul style="list-style-type: none"> Continue offering peer and public praise across all areas of the curriculum. Continue to challenge ourselves and have a 'I can do it' attitude.

I pass praise Adho
considering me in Mangle art
because she told me she was
really bad at it, but now shes
amazing

I have an
~~past~~ ^{long} ~~good~~ ^{creative} for the awards
Adho

Does someone
deserve public
praise? Why?

F public pray even
becos they are all
good in the school

daniel

Everyone for achieving is
fantablicly fantastic assembly
FIVEBOX
Churchill and
Unisa?

Floth mine see has made made me reflect
and impro my work.

Jasper

When we made paper boats it made me think if I make a mistake I could try again, and I might get a better one.

Florence

A group of nine children are sitting in a circle on a light-colored wooden floor. They are using long, thin white sticks to form a large triangle. The sticks are held by the children, and they are looking at the sticks and each other. The sticks are arranged to form the three sides of a triangle, with the children sitting at the vertices and along the sides. The children are wearing dark blue or black school uniforms. The floor is made of polished wooden planks. The lighting is bright, and the overall atmosphere is one of focused activity.

[illegible][illegible]

Do you have
a Growth Mindset?

Who has shown
Growth Mindset
behaviours? Can
we praise those?

You have to learn from
your mistakes.

What could
you say to your
friend to encourage
them?

Never give up!

Everything is possible.

We're proud of you.

It's OK saying you may be
not confident in your class
because you have it in you.

You're so resilient and you've come so far!

I found that growth mindset helped me
to stop ~~stop~~ joining up handwriting every
single time I wrote a word. It helped me to
get better at things like cross country
because I came eighth in cross country
Richard

My growth mindset helped me with
my ~~pragm~~ drama when I was making
a paper girlfriend boat.
Berrie

Growth mindset helped me in maths because
at the beginning of Christmas I used to start
saying I do ~~do~~ ^{can't} now I never give up and understand
nothing to do ^{for} ~~for~~

It also helps me in when five people are doing
I don't try to do things because I was
told then I did my handsets and done
well.
Ethan

Growth mindset has helped me so much because you can tell my
hand has got big and looking great. Mindset helps people
not to give up. Never Give Up!
W.G.

