



Thursday 16th March 2017

KS1 SATs Meeting





Outline

- What are SATs?
- When are they?
- An outline of the tests
- Teacher assessment
- Outcomes- what the results will look like
- What you can do to help



What are SATs?

- Children are assessed in;
 - Reading
 - Writing
 - Spelling, grammar and punctuation
 - Mathematics

Tasks and Tests

Assessment Area	
Reading	Reading papers - there are two papers [fiction] [non-fiction] (30/40 mins)
Writing	Spelling Test [All] (15 mins)
	Grammar, punctuation and vocabulary test [All] (20 mins)
Maths	Test paper - there are two papers [arithmetic] [reasoning] (25/35 mins) <i>Chn can have help reading questions.</i>





Teacher Assessment

- If children do not perform to their best ability in the test, this doesn't matter as teacher assessment overrides test results.
- Children will be aware they are doing the SATs tests, however, we will endeavour to make it as relaxed as possible, and the children will have fun activities in the afternoons.



The Results

- Results are reported to the Local Authority. The LA report these results to the DfE.
- An overall result will be made available with yearly reports.





In 2017

- Scaled score for Reading & Mathematics test +/- 100 = Met/Not Met Expected Standard
- New SPAG paper
- All children sit the same papers - the work is related to the expectations by the end of Year 2
- There is no specific writing task in the SATs

Test (Reading & Maths):

- Your child's scaled score in is 107.

(A score of 100 or more means that your child has met the expected standard).

Teacher Assessment:

- Your child...

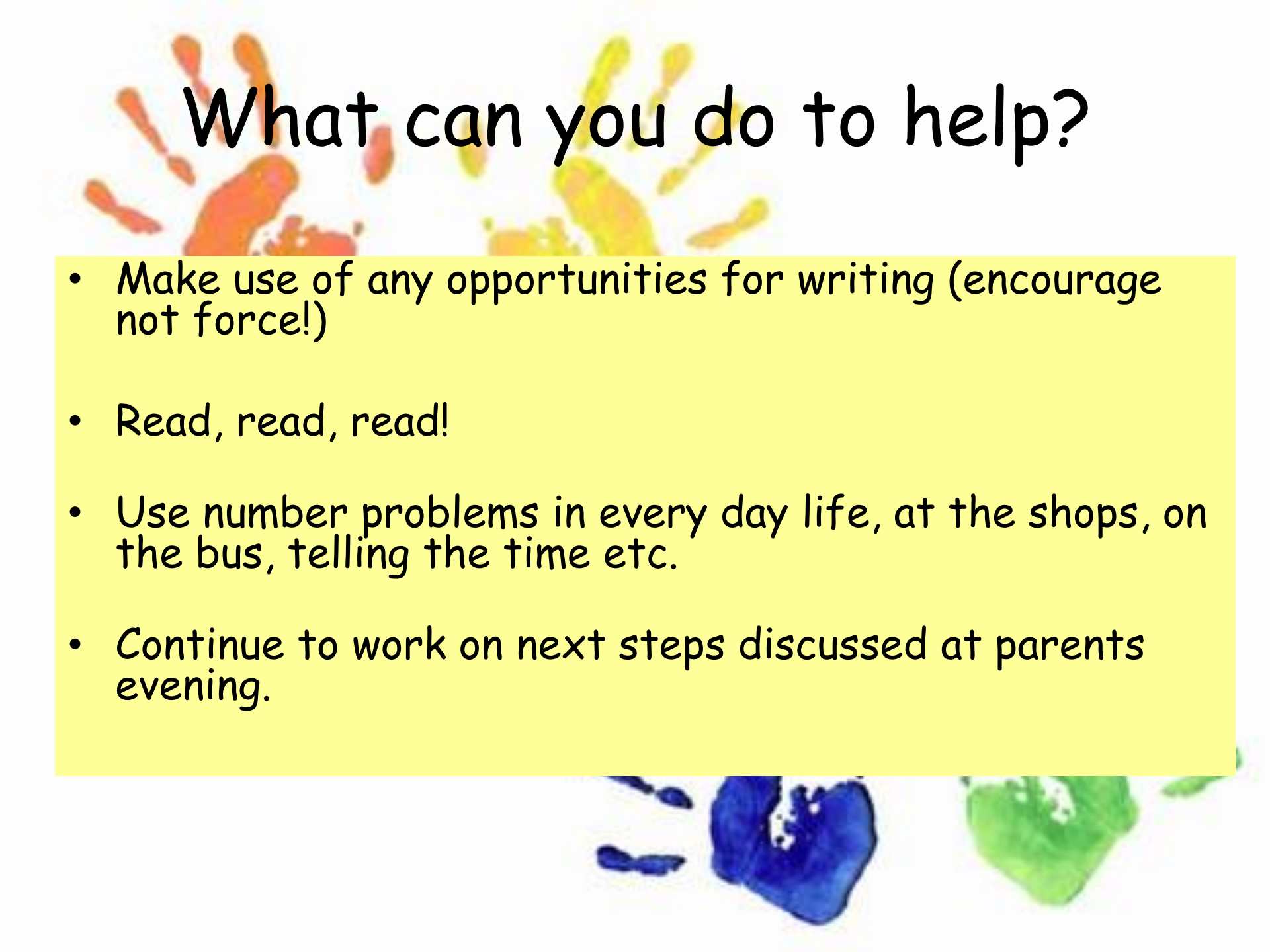
.... has a growing development of

.... is working towards the expected standard

.... is working at the expected standard

.... is working at greater depth... (R, W, M)

Science = working at/not working at the expected standard



What can you do to help?

- Make use of any opportunities for writing (encourage not force!)
- Read, read, read!
- Use number problems in every day life, at the shops, on the bus, telling the time etc.
- Continue to work on next steps discussed at parents evening.

What can you do to help?

Explicit revision is not necessary.
Children will be familiar with question format through teaching.





Thank you for your time

