

## Communication and Language (CL)

*Article 12/13. the right to give your opinion. The right to find things out and to share what you think*  
Ways of communicating - Makaton, facial expressions, body language, language of the term, BSL  
Using language to express thoughts, feelings etc.  
Sharing ideas and expressing thoughts and feelings, turn taking  
Expressive language, using different tones  
Pronunciation—learning new language

## Religious Education (RE)

Celebrations - May Day (May Kings and Queens),  
**Acorn Class** - Relationships (families and caring for others)  
*Article 8, you have the right to an identity*

## Understanding of the World

Jobs and Occupations  
Shops and local area (buildings and housing)  
Clothing (uniforms linked to jobs, and clothing)  
Toys (playground games, toys, pocket money)  
Photography—traditional photography (B&W), camera, ipads  
Life cycle of a frog, caterpillar

*Article 29 The right to use and develop your talents and abilities*

## Personal, Social and Emotional Development (PSED)

Special things—toys from our childhood  
Transition to new schools/class  
Showing emotions and talking about how we feel about moving on—new schools, class,  
Making friends and keeping in touch with old friends  
*Article 15 the right to choose your own friends.*



## **Acorn EYFS Minibeasts and Summer Summer Term**

## Literacy (L)

Phonics - Letters and Sounds Phase 1, 2  
Different writing materials—water, ribbons, chinks, pens  
Letter formation—what is a letter?  
Mini beast books and information sheet—labelling and mini sentences  
Nursery Rhymes and playground chants  
Cursive handwriting  
Box clever

## Expressive Arts and Design (EAD)

Drawings using chalk  
Making natural dyes  
Role play- fire station, doctors  
Observational drawing of toys and real life  
*Article 31 the right to play and enjoy activities*

Old Nursery Rhymes and traditional songs  
Folk dances and traditional dances (May Day, Morris Dancing)  
Music—musical instruments  
Printing, 3d models  
Archaeology role-dinosaurs

## Physical (PD)

Fine motor - mark making, building, using cutlery,  
Gross motor - ways of moving, sharing space, using bodies for animals, letter formation—ribbons  
Looking after ourselves, being healthy, sleeping, handwashing (food and diet, cooking)  
Making Soap and Candles  
Brushing teeth  
Traditional dance—bug dance  
*Article 24, The right to safe water and nutritious food, and a clean, safe environment*

## Mathematics (M)

*Article 28, The right to have a good quality education*  
Measures - cups—weighing and capacity for cooking,  
Number - 10 green frogs , ordering and recognising numerals 1-5/1-10/1-20 Numicon to support  
Number bonds to 5/10  
Shapes 2d—printing, finding shapes, naming and describing  
Pattern animals  
Timelines—daily and transition  
Number formation -what is a number  
Mapping - local area and garden