

Year 2					
Autumn		Spring		Summer	
Significant people		The places people go		The great fire of London	
1 st	2 nd	1 st	2 nd	1 st	2 nd
<i>Tiger Who Came to Tea</i>	<i>Man on the Moon (CLPE)</i>	<i>Zeraffa Giraffa (CLPE)</i>	<i>Lila and the secret of rain (CLPE)</i>	<i>Grace and family (CLPE)</i>	<i>Fortunately, the milk ...</i>
Write a report on the food mess - recount	Children to write a postcard from the moon - socialise	Autobiography by the giraffe - recount	What happens on the mountain? - predict	Diary entry - recount	Describe characters for own narrative - describe
Debate whether the tiger should have come to tea - persuade	Documentary about Neil Armstrong (links with topic) - explain	Newspaper report - recount	Write story from viewpoint of another character – entertain	Researching the Gambia, information writing - inquire	Describe setting for own narrative - describe
Wanted poster for the tiger - describe	How to behave on the moon - instruct	Poetry writing entertain	Song lyric and performance - entertain	Non-chronological report - describe	Story set in imaginary world - entertain
Write an invitation to the tiger - socialise	Interview aliens - inquire	Debate whether Zeraffa in France Perusasion Retelling story – entertain Adverts to sell commemorative gifts – persuade	Tourist leaflet – explain Debate - persuade		
<i>Puffin Book of Fantastic First Poems</i>	<i>Christmas story</i>	<i>Author focus</i>	<i>Great fire of London</i>	<i>Princess and the White Bear King</i>	<i>Anthony Browne author study</i>
Perform a poem - entertain explain	Christmas activities - socialise	Book week TBC	Report writing - describe	Write descriptive scene – describe	Retell the story of Willy the Wimp entertain
Write a food poem (links with science) - describe	Nativity storyboard - explain		News broadcast - recount	Write in role as Princess or Prince or servant – recount	Write a letter to Anthony Browne socialise
				Retell story – entertain	Write a recount as one of the characters
					Write a new story about an Anthony Browne character