

RE & PSHE

Places of Worship and Religious Leaders

Explore the importance of a place of worship, compare/contrast St Benet's Church with a contrasting setting. Explore and describe the role of a religious leader within religion.

PSHE - Transitioning, coping with change in lives (moving home/school). Differences between boys and girls.

Topic, the Arts & MFL

The Places People Go

History -

The holidays that we have had in our own past
What is the same and what is different between holidays in the past and today
About some of the wonders of the world

Geography -

The places people go to on holiday
How they get to their holiday destination
How tourism can spoil holiday places

Art -

Hall art- printing and collaging seaside scenes.

DT -

How to create a sand art sculpture.

PE

Gymnastics—developing travelling, turning, balancing and rolling skills on the floor and using school gymnastics equipment.

Playground games—explore and participate in common games.

UNCRC Articles 6- You have the right to be alive and to be the best you can be.

**Willow Class
Year 2
Summer Term
2017**

UNCRC Article 13-You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it is harms or offends other people.

English

Grace & Family, Fortunately the Milk

- To discuss themes and issues that arise in these stories, enabling children to make connections with their own lives.
- To explore and develop ideas through talk and to listen to each other's responses .
- To develop creative responses to the text through drama, play and drawing .
- To write in role in order to explore characters and events.

Science

Life cycle of plants

Explore the conditions plants need to thrive in by planting seeds and visiting local area, including the KTS and Hampstead Heath.

Explore climate change and link with PSHE, the importance of looking after the environment.

ICT & Computing

We are Zoologists

- Data handling, counting and recording (e.g bugs outside, favourite breakfast).
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Recognise common use of IT beyond school.

Maths

Number Sense

Counting in steps of 3s from 0 .

Use place value and number facts to solve problems.

Place value and partitioning 2 and 3 digit numbers .

Calculations

Mental and written addition and subtraction .

Mental and written multiplication and division in the 2, 5 and 10 multiplication table .

Measurement

Use formal units to measure and estimate length, weight and capacity.