

## Communication and Language (CL)

*Article 12— You have the right to be heard.*

Talking about events/recounts, using language to rec-  
reate, tell, change  
Teaching number facts by rote (number bonds to 10,  
times-tables)  
Telegrams and letters, postcards— morse code  
Travel agents -role play

## Personal, Social and Emotional Development (PSED)

*Article 15— You have the right to choose your own  
friends.*

Families (our own history) - talking about our fami-  
lies  
Rights and rules (linked to children's rights)  
Special celebrations within the family  
Moving on linked to transition Year One  
Understanding others feelings—empathy

## Physical (PD)

*Article 27—You have the right to food, clothing, a  
safe place to live and have your basic needs met.*

Fine motor - mark making, musical instruments,  
tools, weaving, needlework/threading  
Gross motor - gymnastics sessions in hall, group  
games outdoors.  
Handwashing—experimenting with germs  
Gardening and using different tools  
Cutting skills and trying new foods—holiday, cul-  
tural foods

## Religious Education (RE)

*Article 14—You have the right to choose your own  
religion and beliefs.*

Special times for Christians (symbols and special  
times, baptism )  
*Link to Literacy—Bible Stories and Parables*

## **Oak Class EYFS**

### **Mini-beasts and Summer Summer Term**

## Literacy (L)

*Article 28—You have the right to a good quality education.*

Phonics - Letters and Sounds Phase 2/3/4  
Eric Carle books  
Writing postcards  
Writing letters to new children coming in—sharing experience  
Information booklets about bugs  
Information booklets about transport  
Recounts of trips and holidays  
Cursive handwriting  
Bible stories and parables  
Daily Supported reading

## Mathematics (M)

*Article 28—You have the right to a good  
quality education.*

Measures—weighing and capacity for cooking,  
money - 2p, 50, 10p, £1.00  
Number - ordering and recognising numerals  
1-10/1-20 ext 2's,,5's, 10's calculations, Numi-  
con to support  
Shapes - 3 dimensional—naming, describing,  
making  
Pattern - tessellation  
Timelines—growth over time  
Number formation (on chalkboards, interac-  
tive board, handwriting)  
Teaching number facts by rote (number  
bonds to 10, times-tables)  
Mapping and positional and directional lan-  
guage

## Understanding of the World

*Article 13—You have the right to find out things and  
share what you think with others.*

Clothing -holiday clothes, celebration clothing  
Transport -Waterways , railway, buses, planes  
Trip to the London Transport Museum  
Food (linked to shops, cooking, cultural  
Planning a journey, using ipad apps, beebots, maps  
Life cycle of chick, ladybird, ourselves  
Look at different environments/holiday destinations  
Caring for the environment—recycling  
Exploring similarities and differences between dif-  
ferent species.

## Expressive Arts and Design (EAD)

*Article 29—Your education will help you to use and develop  
your talents and abilities.*

Role play- buses, transport, , planes, boats, travel agents  
Eric Carle art—printing and observational skills

Cultural songs and traditional songs  
Music—composers  
Sewing—flowers/holiday bags, weaving  
Archaeology role-play (digging up treasures)