

## Communication and Language (CL)

### *Article 13/14*

Ways of communicating - Makaton, facial expressions, body language, language of the term  
Using language to express thoughts, feelings etc.  
Talking about stories/rhymes, using language to recreate, tell, change  
Who am I? What I like... Anthony Browne-mini books  
Talk for Writing (Little Red Hen, Owl Babies)

## Religious Education (RE)

Celebrations - Rosh Hashanah, Eid, Ramadan, Diwali, Christmas, bonfire night, Hannukah - making cards, nativity and songs, Diva lights *Article 8, 30*  
**Oak Class** - Special times for Muslims (special people, special things, Eid, welcoming babies into Muslim faith and prayers to Allah)  
What happens at Christmas (linked to Nativity and Christmas story and traditions) *Article 8, 30*

## Literacy (L)

### *Article 31*

Books - Can't you sleep little bear. Whatever Next, Twinkle twinkle little star, Peace at Last, Owl babies, Yeti and the Bird (Nadia Shireen), Dinosaurs Love Underpants, Ravana and the Demon King (RE focus)  
Poetry - firework poems, weather poems  
Writing cards, books. Letters to santa, EID cards  
Retelling stories - making puppets, mini books, Matching labels to areas/objects  
Recognising our own and others names  
Phonics - Letters and Sounds Phase 1, 2

## Personal, Social and Emotional Development (PSED)

Transition - settling into Reception  
Showing care and understanding of own and others cultures/ beliefs *Article 8, 30*  
Introducing & setting class rules *Article 27, 28*  
Silhouette pictures/shadow pictures (who am I?)  
Taking care of ourselves - hand washing, going to the toilet, putting on our coats/shoes & socks *Article 24*  
Forming relationships, feeling secure  
getting to know others & the environment *Article 3*



## Oak Class EYFS Clothes / Light & Dark Autumn Term

## Understanding of the World (UW)

Autumn walk on Heath - sound cards *Articles 13,14*  
Light and dark - torches, making shadows/ puppets  
ICT - making a torch, what makes them work? CLC Visit, programs to support number & letter recognition  
Light box - colours  
Hibernation of animals within the environment - making hedgehog boxes, nocturnal animals  
Growing hyacinths, winter bulbs

## Physical (PD)

Fine motor - clay manipulation, tongs and pasta, rice, beans, dough, Threading of straws, pasta, beads, hammers, Cutting and sticking  
Gross motor - bikes, climbing equipment, scooters, ball games, obstacle course. *Article 31*  
Looking after ourselves, being healthy, sleeping, handwashing *Article 24*  
Outdoor construction

## Mathematics (M)

### *Article 28, 31*

Measures - bring in bears from home, order in size  
Weighing - compare bears, cooking bear biscuits, stars, stain glass biscuits (Little Red Hen + Numicon)  
Number - sequencing songs, ordering and recognising numerals 1-5/1-10/1-20 ext 2's, calculation - number rockets, Numicon to support  
Shapes - matching shapes to shadows  
Making shadow/shape pattern/objects -rockets..  
Pants- Nick Sharratt. tap tap patterns  
Dinosaurs Love Underpants  
ICT-remote control journeys, directional language (positional language - related to stories)  
Counting & Number Challenges

## Expressive Arts and Design (EAD)

Large chalk patterns - (Ragu)  
Squezy bottle painting  
Textured bears-sensory  
Bubble/blow painting, hand printing  
Singing festive songs *Article 8, 30*  
Role play- Bear Cave, clothes shop  
Restaurant/toy shop

Stain glass windows  
Christmas hall art - hanging hoops  
Clay candle holders, Diwali  
Cards for different celebrations  
Exploring music-sound patterns, cultural styles  
Class Assembly performance