

Communication and Language (CL)

Article 13 A right to find things out and share them with others via pictures, words... 14 A right to choose own religion and beliefs.

Speaking & listening daily sessions

Talk about stories

Talk for reading – Traditional tales

Sequencing events – beginning to use more complex sentences to express thoughts/feelings/events

Connecting ideas/vocab – working together to build houses or invitations. Descriptive words(adjectives) Sharing bag
Yogabugs.

Religious Education (RE)

RE: Article 8 the right to an identity, 30 a right to practice own culture, language and religion

Acorn Class - Belonging (faiths, ourselves, who am I?, relationships)

Personal, Social and Emotional Development (PSED)

Festivals –Chinese new year, dragon dance, noodles, fortune cookies.

Shrove Tuesday, Mother's day, Easter Article 8 the right to an identity, 30 a right to practice own culture, language and religion

Developing self belief & pride in achievements

Community police officer to visit/Talk about friends/kind to each other because.... Article 3 All adults to do their best for you

Family timelines/tree

Expressing feelings/empathy

Rights focus linked to Traditional Tales and keeping safe Article 24 A right to the best health care

Talking about stranger danger

Physical (PD)

Tools-real tools-saws – constructing with a purpose in mind Article 31 The right to play and rest and to enjoy lots of activities.

Real bricks

Range of construction-pigs houses

Continue to develop fine motor skills

Handwriting-Gross motor skills-outdoor environment

Self care Article 24 A right to the best health care-

Foods that are good for us

Using the toilet independently

Yogabugs – movement *CL

Mathematics (M)

Article 28, The right to a good quality education.
31 The right to play and rest and to enjoy lots of activities.

Time and Money, Shop

Number Rhymes-Hickory Dickory, What's the time Mr Wolf? 10 Green Bottles, 1,2,345, 10 in a bed

Seasons, days of the week, birthdays

Key times of the day

Recognising and writing numerals

Matching amounts and grouping

Number lines

Under, over, through – directional language, remote control journeys, maps of travel to school

Using Numicon to support throughout



Acorn Class Nursery Rhymes and Fairy Tales Spring term

Understanding of the World (UW)

What happens at Easter (Easter story, traditions and celebrations) Article 8 the right to an identity, 30 a right to practice own culture, language and religion

Plants and growing

Trip to farm (after half term)

Seasons –clothes we wear, bird cakes, Spring, new life, planting, Easter
ICT-cameras, dual lang. story tape, recording stories..Using IWB with range programs, web cam

DT focus –puppets & story props, Gruffalo (environment)

Jobs people do – parents to come in and share work experiences

Expressive Arts and Design (EAD)

Article 28, The right to a good quality education. 31 The right to play and rest and to enjoy lots of activities.

Role Play-Traditional Stories, houses ect. Puppets- sock and stick. Puppet theatre-perform for audience, Cats Grin

Make masks for role play, Make story props. Music- composing with Coren -

Using sounds to explore emotions

Chinese New Year-Dragon

Cards for festivals Article 8 the right to an identity, 30 a right to practice own culture, language and religion

Literacy (L)

Article 31 The right to play and rest and to enjoy lots of activities.

Making books/ sequencing stories

Retelling stories with puppets and props

Wanted poster for wolf

Daily Phonics Phase 1

Creating own versions of traditional stories/ nursery rhymes

Encouraging ind. Writing esp. boys-

Builders yard/ shop/ garage (boys focus)

Recognising and writing names-

Michael Rosen-Bear Hunt

Writing invitations – character tea party