## Topic, the Arts & MFL PE **RE & PSHE** The Tudors Games Children will explore the Tudor dynasty; ordering monarchs in How do people express Develop game-playing skills, their faith through the chronological order. They will visit Hampton Court Palace. in particular throwing, Art - Hall art based on Georgia O'Keffee paintings. Skills focus: arts catching and kicking. Play colour mixing to recreate an artist's colour palette. Responding to music, net, striking and fielding (creating a whole class painting and whole class collage) paintings, drama, visit to games such as football, St Benet's Church. Self Portraits using pencil tennis and rounders. French - Où habites-tu?, 'Toutes directions' and 'En Ville' **PSHE** - Where am I from? /Conflict Resolu-Beech **UNCRC** Articles 24 **UNCRC** Article 30 You have the right to the best health care Year 6 You have the right to practice your own culpossible, clean water to drink and clean and safe ture, language and religion—or any you Autumn Term 1 environment. choose. 2016 Literacy **Maths** Science Poetry Number Personification poetry Electricity Place value up to Million and to 3 deci-Children will learn about how to represent different types Fiction mal places, of circuits using symbols. They will also carry out investiga-The Devil and his boy by Anthony Horo-Fractions (adding and subtracting, simtions about how to create their own batteries using fruit witz and coins. plifying, changing from mixed to im-Children will write detailed character deproper) scriptions and dialogue between charac-Algebra and sequences ters. Non-Fiction Measurement Children will study literature around a theme: Time and Money ICT & Computing refugees. They will explore poetry by Zepha-Calculations Coding niah and a picture book called 'The Journey'. Mental and written methods for all They will use this text to write their own dia-Develop and code a game linked to The Tudors operations ry entry as a refugee child. Publishing Publish own poetry and fact files.