

RE & PSHE&C

Children will spend the term the question—'What do we know about Jesus?'

In PSHE children will receive drugs education—exploring attitudes, effects and risks.

Topic —Anglo-Saxons/Romans

History— **ANGLO-SAXONS** who the Anglo-Saxons were? Where they came from? Why they settled in Britain. We will explore what their settlements were like. **THE ROMANS**. This topic will explore who the Romans were, where their Empire stretched to and will focus in on the Romans in Britain.

Geography — Children will develop their map reading skills and consider how Britain was divided up into Kingdoms.

Art/DT - Children will create their own Serpentine Buckles using clay to 3D model. They will also make their own Roman Forts. Children will draw their names in ancient runes based on observations.

PE

Athletics

Children will develop their throwing, jumping and running skills.

Games

Children will play striking and fielding games such as cricket and rounders.

UNCRC Article 28

You have the right to a good quality education.

**Chestnut
Year 5
Summer Term**



UNCRC Article 29

You have the right to an education that develops your talents and abilities.

English

Fiction 1

Children will explore Shakespeare's play 'Julius Caesar'. They will write about the characters and the plot. As part of the learning, they will perform a scene from the play with other Camden schools.

Fiction 2

Children will explore the story 'Eagle of the Ninth' and write their own chapter based on the story.

French

Children will learn key vocab for numbers. They will continue to practise phrases using previously learnt vocab.

Science

Forces

Children will explore how forces link to gravity. They will also explore different types of resistance and consider how levers and pulleys can create greater forces.

Computing

Robotics

Children will be learning about programming robots and designing different features.

Maths

Number Sense

Develop further sense of place value in problem solving contexts.

Calculations

Applying written calculation methods in problem solving contexts - particularly with money.

Continue to develop trial and improvement when problem solving.

Geometry

Children will identify, describe and represent the position of a shape following a reflection or translation.

Measurement

Children will explore volume.